Activities of Pre- Primary



Numerous in house activities are conducted in the Montessori Wing to make learning more joyful and holistic. Children experienced the melody of life by involving themselves with hands on tasks and by understanding the significance of team spirit, agility and coordination.





Big Small













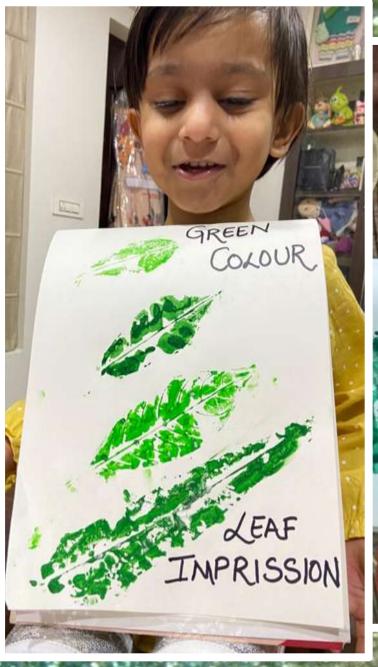








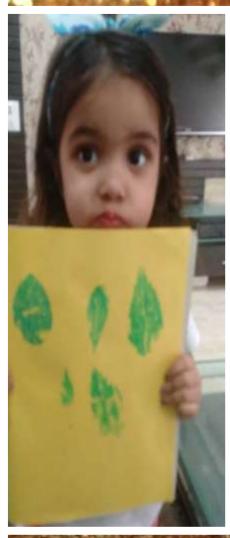
















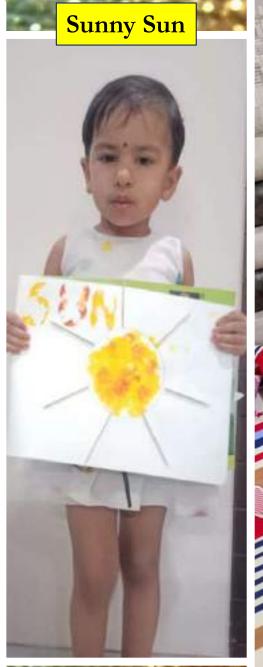
Play Dough

















































































Activities of Primary



- Along with Academic work, extra activities too made space in our curriculum.
- Following are the few activities/ initiatives related to academics and health taken.

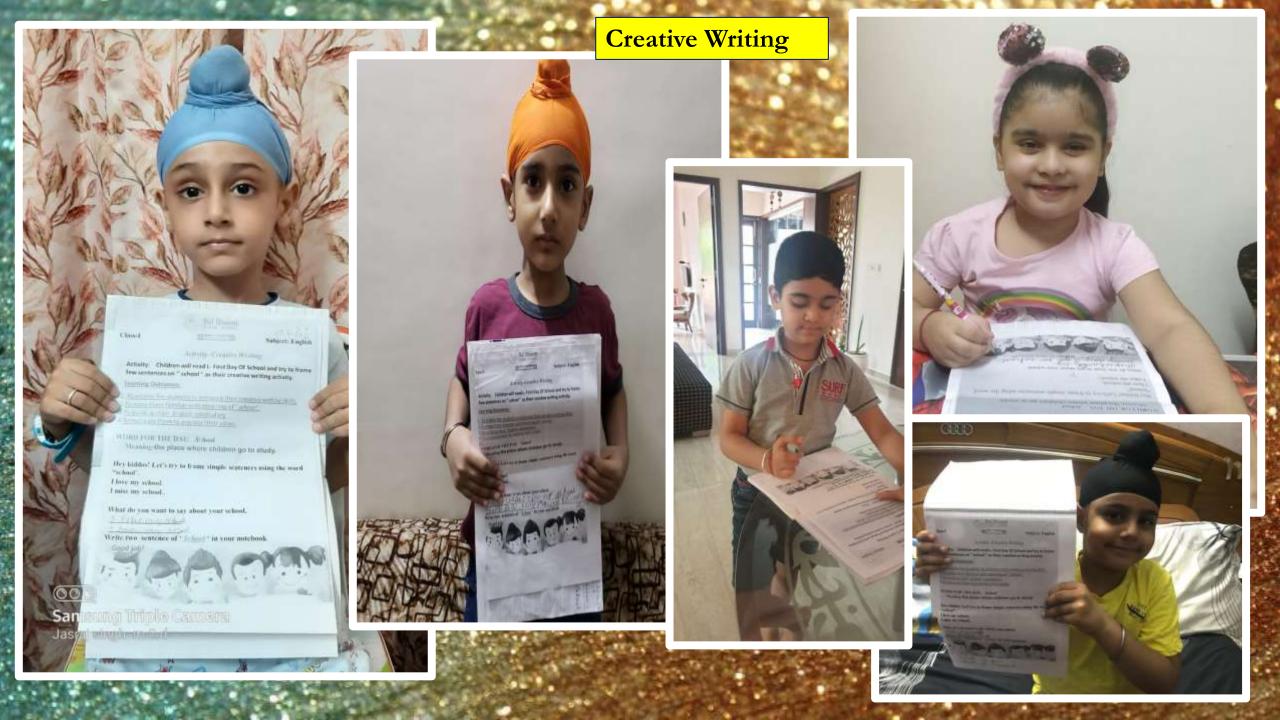
| Name of the Activity | Class | Description of the Activity | Learning Outcome |
|--|-------|--|---|
| My First Day of School (A creative writing activity) | I | A fun activity was shared with students of class I where they were asked to recall the first day of their school time and try to frame few sentences on that experience. | It enhanced their creative writing skills and built up their English vocabulary. The students felt motivated to share their memories as well. |
| Tapping Feet (Dance, Aerobics) | I-V | Keeping in mind the students' joy in dancing activities, videos of dance (Classical, folk and semi classical) were being shared with learners on regular basis. | Dancing activities generate happiness around us. They improved physical strength, stamina and flexibility while providing a vent to our emotions. |
| Know Your Planets(Map, Symbols and Skills) | V | Students of class V were asked to make a flowchart and draw various signs and symbols used on map like, church, bridge etc. on A4 size sheet. | This activity enhanced their creative artistic skills, Mathematical Skills Along with all visual spatial skills were also enriched. |
| Mind Game | I | Students were given a fun learning Mind Game assignment where they need to identify and circle and odd things in various given scenes. | It improved their – Observatory and critical thinking skills. |

| Name of the Activity | Class | Description of the Activity | Learning Outcome |
|-----------------------------------|-------|---|--|
| Hua Sawera | II | Students were asked to draw and colour morning scene and they wrote 5 activities which they performed daily in their morning hours. | This activity improved their linguistic and writing skills, their artistic skills were also enriched. |
| Plant | II | Students were asked to draw and colour life cycle of A Plant on A4 size sheet. They also labelled various stages of a plant | Develop their cognitive domain, Creative and artistic skills, Observatory and critical thinking skills were also enriched. |
| Bharat Ka Dhwaj Phir Lehrayene | III | Students were asked to draw and colour India Flag and wrote few lines on our national flag. | This improved their linguistic and writing skills, their artistic skills were also enriched. |
| Je Chahta Chidiya ban Jayun | IV | Students were asked to identify various domestic animals yet endangered species and write few line on them. They also must write proper care and precaution to be followed to have a pet in home. | It enriched their linguistic and writing skills, their artistic skills were also enriched. |
| What Number am I ? | I | Students were given a counting assignment 1 to 100 and they identified the missing no. in the series and completed it. | This activity improved their observatory and critical thinking skills. |

| Name of the Activity | Class | Description of the Activity | Learning Outcome |
|------------------------------|-------|--|--|
| Map Work | IV | Students were asked to mark the given States and Water bodies on the political Map of India. | This activity enhanced their subject knowledge. Observatory and their artistic skills were enriched. Visual spatial skill was also improved. |
| Eat Well, Live Well | IV | Students were asked to prepare a chart for five days on healthy diet intake taken by them. They were also asked to identify the quantity consumed in various food groups like, proteins, Carbohydrates, Fats etc | It enhanced their subject knowledge Observatory and their artistic skills were enriched. Visual spatial skill was also improved. |
| Forming Numbers | IV | Students were asked to prepare 20 no slips and then they picked atleast 5 slips and then form smallest, greatest and Number names from the picked slips. | This activity enriched their mathematical skills, Critical and observatory skills were also improved. |
| Bhul Gaya Hai Kyun Insaan | V | Students were asked to draw and colour a scene depicting co-ordination between man and nature. They also must write a paragraph on their contribution towards nature. | It improved their linguistic and writing skills, their artistic skills were also enriched. |
| Palatable Shapes | I | Fun learning activity was planned for the students of class I where they were asked to arrange eatables of various shapes for virtual class party. | Students were able to recognize and name different shapes, identify shapes they saw around them, sorted shapes into categories based on their attributes and also drew various shapes. |

| Name of the Activity | Class | Description of the Activity | Learning Outcome |
|---------------------------------|-------|---|--|
| Dani Ped (Hindi) | V | An Activity to spread awareness regarding environment was conducted for the students of class V where they were asked to make poster on environment conservation and also wrote a paragraph on 'Uses of Trees' in their notebooks. | Students were able to learn moral and social responsibility towards environment. Analytical and observatory skills were sharpened. Speaking and writing skills were also improved. |
| Playing With Numbers | V | Students were given an activity where they acted as a detective to find queen's lost necklace. As a clue they were provided with some alphabetical codes were given related to (numbers) they arranged those codes to make a meaningful hint to reach out necklace. | This activity developed their problem solving skill, investigation skill (Science Integration), critical thinking skill, visual skill, real life experience and self practice among the students. |
| Prevention is better than Cure | V | The students made video on prevention against communicable diseases one can take during this pandemic outbreak like keeping surroundings clean ,washing hands .wearing mask , body hygiene etc | This activity enabled the students to: □ spread awareness about prevention of communicable diseases. □ use critical thinking skills to identify and connect facts about the communicable diseases. □ enhance their speaking skills. |
| Eid gah | IV | Students of class IV were given a creative activity to draw a beautiful scene of any festival celebrated in India. They were also asked to prepare a list of activities which they performed to make their grandparents happy. | Students were able to improve their – Observatory skills, social awareness about the festivals Subject enrichment / Linguistic skills Cognitive and artistic skills were also enriched. |

| Name of the Activity | Class | Description of the Activity | Learning Outcome |
|---------------------------------|-------|---|---|
| Do dost | III | Students were asked to identify the things which soften with water and they also must draw a picture on hare and tortoise. | Students will improve on their – Observatory skills, social awareness, importance about friendship, Subject enrichment / Linguistic skills Cognitive and artistic skills will also be enriched. |
| Chidiya aur Haathi | II | Draw and colour beehive and write and four good uses of honey. Write few line on how you help your friends in times of their need. | Students will improve on their – Observatory skills, social awareness, importance about friendship, Subject enrichment / Linguistic skills Cognitive and artistic skills will also be enriched. |
| Personal Hygiene, the necessity | I | To keep the body in good health is a duty otherwise we shall not be able to keep our mind strong and clear. Keeping this in mind an activity related to Personal Hygiene the necessity is designed for the students of class I where they must paste few pictures (cut outs) about things we use for personal hygiene and how to keep our body clean on an A4 size sheet. | Students will be able to understand about the different ways to keep the body clean, inculcate good habits. gather and enhance their knowledge about personal hygiene, explore their creative skills. |





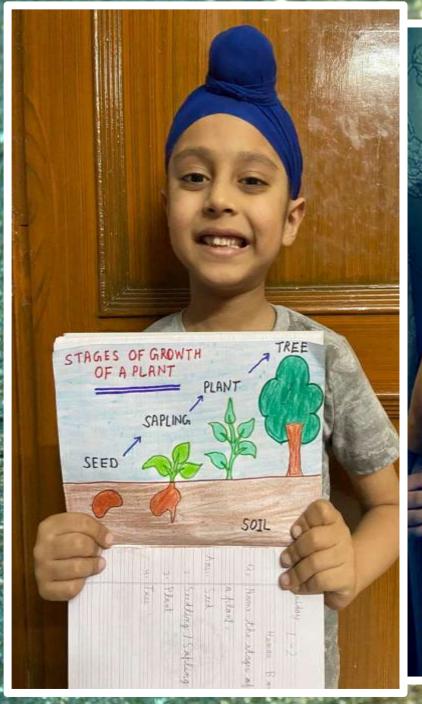




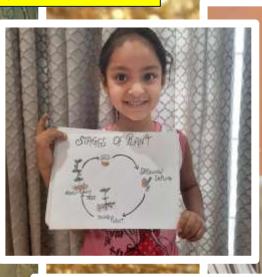




















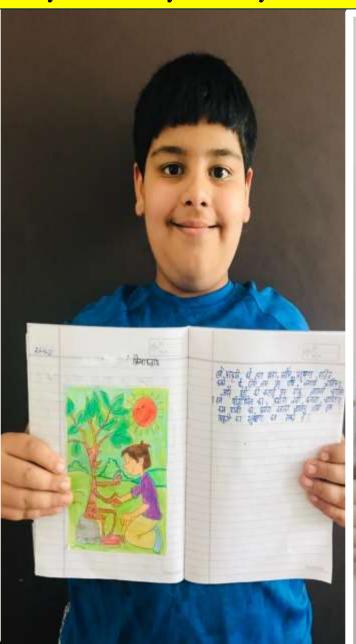






Hindi Activity – Bhul Gya He Kyun Insaan







इंसान और प्रकृति





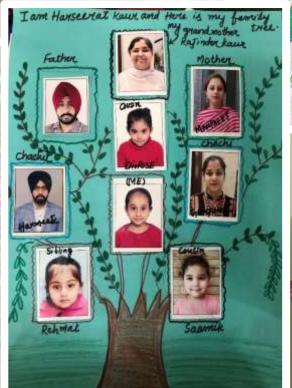






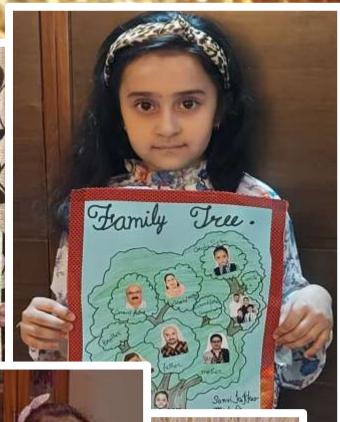








mother







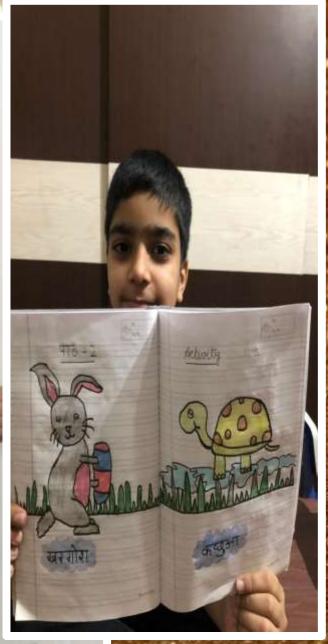


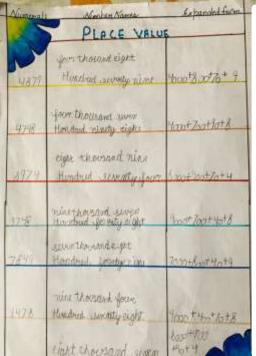


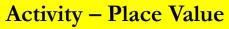


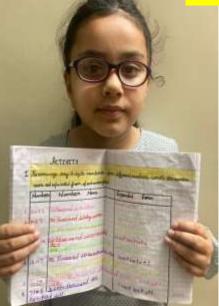






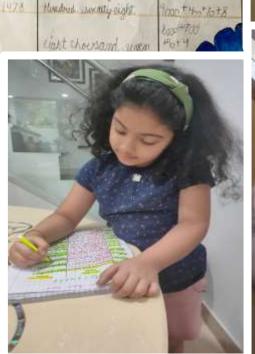


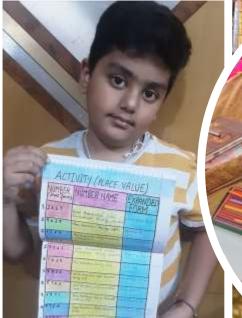






















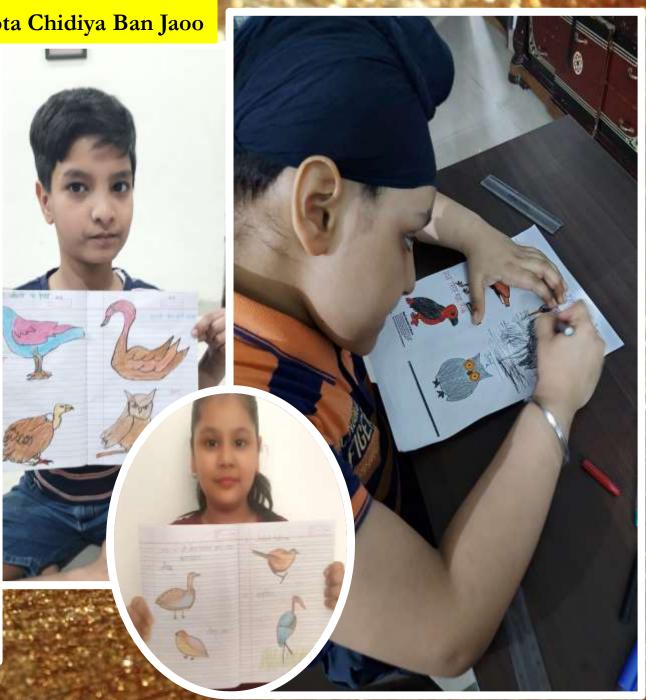




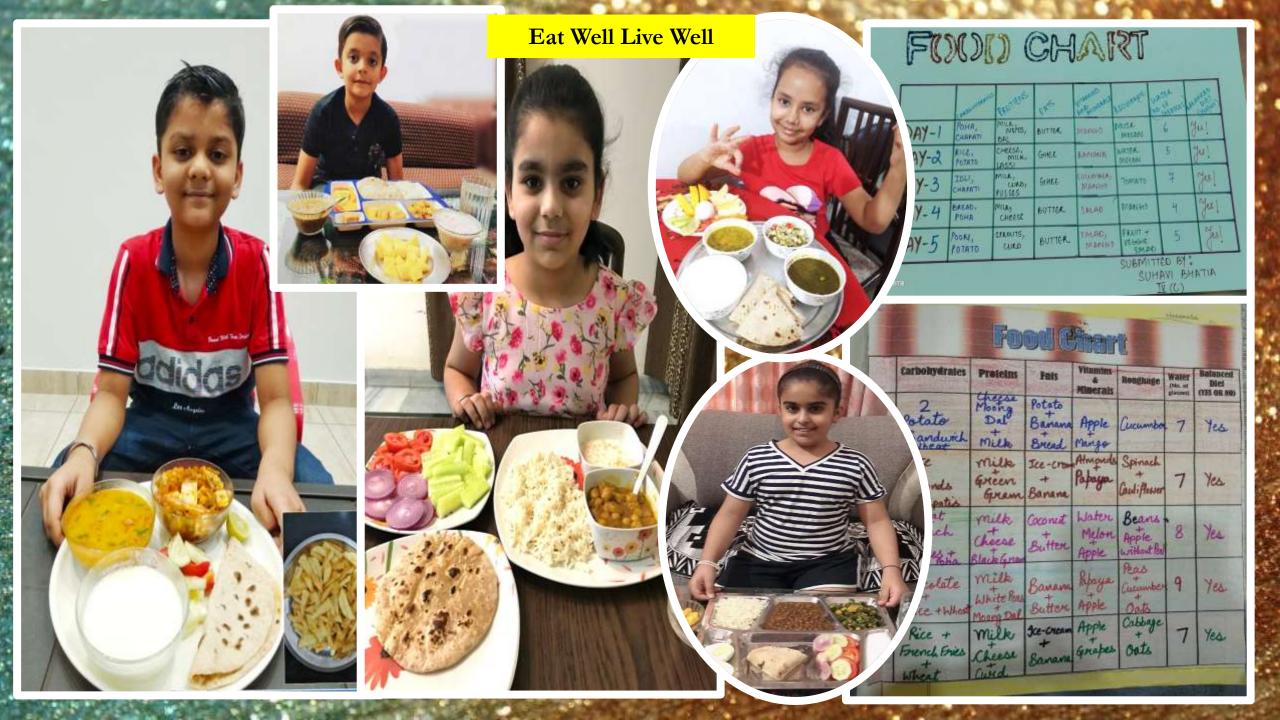
















Ludhiana

ame Harbideep Kulay Class IV-B Subject: Social Stu

Topic- The Northern Mountains

Activity: Tabular Representation

dia is one of the most diverse nations of the world where peop eak different languages, celebrate different festivals, wear ferent attires and enjoy different cuisines. This diversity adds riety to the way we live.

Complete the following table and paste few pictures which was hight the diversity of India especially the states and UT's lyi

the mountainous region.

| ate/Union erritory | Tourist | Festival | Dress | Main language |
|-----------------------|-------------------------|----------------------|--------------------------------|------------------|
| unachal adesh | Itanagan Zuno | Lugo los | Chemix full Mult facket | English |
| nipur | instal | Manipur | maphi Phonet | Medei |
| ghalaya | Shiltong Okudiapungi | samberry Festival | Jamelma | knasi, |
| mmu and shmir | Surrayer, gulmary | Hemis Festival | Kangeri, Phuran | Kashmi |
| kim | Sangton Pelling | loscong featively | babhu | Sukkaima |
| nachal idesh | Shimla Mamali | Kidlu Ausichna | shogheus Rattuan Rattuan | Hindi |











| S.No. | Name of the Teacher/ Students | Workshop/Webinars | Date | Resource Person | Orgainsed by |
|-------|--|--|----------|--------------------------------------|--------------------------------|
| 1. | All Pre-Primary Teachers | Puppetry and voice modulation | 07.05.21 | Ms. Bela Kotwani & Ms. Jayasree Nair | Early Childhood Association |
| 2. | All Pre-Primary Teachers | Workshop on Cognitive Skills, Problem Skills and Attention | 21.05.21 | Dr.Swati Popat VatsPresident ECA | BBPS |
| 3. | Ms. Prabhjot Kaur, Ms. Ritu Dhir and Ms. Inderjeet Kaur, Gagandeep Sharma, Rajni Sharma, Rupinder Kaur, Daljeet Kaur, Pooja Sharma, Ms. Gitanjali, Ms. Amardeep Kaur, Ms. Harpreet Sethi | Stress Management | 13.05.21 | Dr. Ankita | - |
| 4. | Ms. Ashwinder Kaur | Psycholothon- Career's in Psychology | 18.04.21 | Sakshi Seth | - |
| 5. | Ms. Renu Bala | Punjabi kavi Darbar | 24.4.21 | | - |
| 6. | Ms. Renu Bala | Innovation @social wellness | 29.4.21 | Paramvir mailk | ATL, BBPS |
| 7. | Ms. Siya | Intellectual Property Rights | 26.4.21 | Paramvir mailk | ATL, BBPS |
| 8. | Ms. Jyoti Berry | Workshop on 21st century skills | 30.4.21 | COE Chennai | - |
| 9. | Ms. Renu Bala, Ms. Amardeep Kaur | Health and happiness | 30.4.21 | Paramvir mailk | ATL BBPS Ldh. |
| 10. | Ms. Ashwinder Kaur | Mental Well-Being | 07.05.21 | Dr. Arvinder Singh | - |
| 11. | Ms. Kamal Jyoti | Webinar on Dramatics in teaching | 11.05.21 | - | - |
| 12. | Ms. Monika Sehgal | Innovative Pedagogy in Accountancy Experiential learning | 11.05.21 | Ms. Mamta Narula | - |

| S.No. | Name of the Teacher/ Students | Workshop/ Webinars | Date | Resource Person | Orgainsed by |
|-------|--|--|--------------------|--|------------------------------------|
| 13 | Ms. Kamal Jyoti | Salient Features of National Education Policy 2020 | 13.05.21 | - | - |
| 14 | Ms. Monika Sehgal | Basics in Accountancy | 20.05.21 | Mr. J.N.Mehra | - |
| 15 | Ms. Monika Sehgal | Innovative Pedagogy in Business tudies Experiential learning | 24.05.21 | COE Allahabad (Prayagraj) | - |
| 16 | Ms. Jyoti Berry | Workshop on Management of interpersonal skills | 31.05.21 | COE Noida | - |
| 17 | Ms. Manjit Kaur | Lesson Planning | 8.6.21 | Mr. Gagandeep Singh | - |
| 18 | Ms. Manjit Kaur | Value Based Lesson Planning | 10.6.21 | Mr. Ajay Khosla | - |
| 19 | Ms. Punam Dogra (School Principal), Ms. Pallavi Sehgal, Ms. Ashwinder Kaur, Ms. Manjit Kaur, Ms. Amardeep Kaur, Ms. Kamal Jyoti | Young Warrior Movement | 11.6.21 | Dr Komal Kumar and Mr. Abash Upadhyay | CBSE in collaboration with UNICEF; |
| 20 | Ms. Manjit Kaur | ICT based Lesson Planning | 11.6.21 | Dr. Gurwinder Singh | - |
| 21 | Ms. Pallavi Sehgal | Training Program for Storytelling as a pedagogy | 14.6.21 | CBSE | - |
| 22 | Ms. Pallavi Sehgal, Ms. Upasna, Ms. Ritu Sehra | AI Integrated Multi-disciplinary pedagogies | 17.6.21 to 19.6.21 | Intel | CBSE in collaboration with Intel |
| 23 | Entire Staff(Unit I & II) | Senses Interactive Panel Training | 26.3.21 | Mr. Pranshu Bajaj | BBPS |

| S.No. | Name of the Teacher/ Students | Workshop/ Webinars | Date | Resource Person | Orgainsed by |
|-------|--|---|-----------------|---|---------------------------------|
| 24 | Entire Staff(Unit II) | Controlling Host Settings on Google Meet | 224.4.21 | Ms. Pritika Gandhi | BBPS |
| 25 | Entire Staff(Unit I & II) | Objective Type Tests on Google Form | 18.5.21 | Ms. Pritika Gandhi & Ms. Monika Wadhwa | BBPS |
| 26 | | Provisions and rights for persons with disabilities | 6.6.21 | Rajesh Trivedi | - |
| 27 | Ms. Amarjit Kaur | Importance of early childhood education | 12.6.21 | Mrs Popat | - |
| 28 | | Covid 19 Childhood and parenting | 20.6.21 | Dr. Kala | - |
| 29 | Ms. Amarjit Kaur, Ms Kamal Jyoti | Copyright | 21.6.21 | Paramvir Malik | ATL BBPS Ldh. |
| 30 | Ms Kamal Jyoti | Teaching Strategy in Science (Secondary level) | 23.6.21 | Ms. Seema Bajaj | CBSE, Delhi (West) |
| 30 | Mr. Ashish Sawhney (Vice Pricinpal) | 'Preparing School for Accreditation ' | 7.4.21 & 8.4.21 | Ms. Mahalaxmi Aiyyer (Principal Trainer, Accredition) | NABET |
| 31 | Ms. Punam Dogra(School Principal) & Mr. Ashish Sawhney (Vice Pricinpal) | Elucidating the Assessment Criteria | 6.5.21 | Sri Manoj Ahuja IAS, Dr. Sanyam Bhardwaj COE | CBSE in collaboration with NPSC |
| 32 | Mr. Ashish Sawhney (Vice Pricinpal) | 'AI integrated Multi - Disciplinary Pedagogies' | 9.6.21 | Intel | CBSE in association with Intel. |

Students Rejuvenating during Summer Break



- Summer vacations are being observed from 15 June to 30 June. During this period a host of age appropriate workshops and counselling sessions for students like Art & Craft, Dance & Aerobic, Uplift Mental & Physical Health, Safe & Unsafe Touch, Anger Management (for boys), Physical and Emotional changes (for girls), Innovative Recycling, Self Awareness in Teens, Interactive Live Health Talk (for girls), Stress Management, Master Your Memory, Effective Study Skills and Cultivating Happiness have been organized.
- The resource persons for these workshops are a mix of in house teachers and outside agencies like Amoli trust (NGO), Doctors and Counsellors.



- Dr. Vikas Bansal, Dr. Venus Bansal and mentors of Amoli Trust enlightened the students on sensitive issues prevailing in the society.
- The students are learning the basic skills like building self esteem, creating self awareness, controlling heightened emotions in different situations, responding responsibly to the rising challenges and adopting healthy lifestyle habits under guidance of experts.

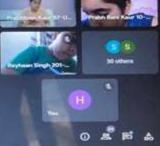
Various sessions during Summer Break

| S.No. | Classes | Workshop/ Webinars | Date | Resource Person | Orgainsed by |
|-------|--------------------|---|---------|------------------------|--------------|
| 1 | IV | Uplift mental and physical health | 16.6.21 | | |
| 2 | VIII | Anger management | 17.6.21 | | |
| 3 | VI | Anger management | 18.6.21 | | |
| 4 | IX | Stress management | 19.6.21 | | |
| 5 | VI | Physical, emotional and social changes in adolescence | 19.6.21 | Amarjit Kaur | BBPS |
| 6 | II | Safe touch and unsafe touch | 21.6.21 | | |
| 7 | IX | Stress management | 22.6.21 | | |
| 8 | VII | Physical, emotional and social changes in adolescence | 23.6.21 | | |
| 9 | X | Stress management | 24.6.21 | | |
| 10 | IX, X (Boys) | Self awareness in teens | 16.6.21 | | |
| 11 | XI, XII (Boys) | Self awareness in teens | 17.6.21 | Dr. Vikas Bansal | Amoli Trust |
| 12 | IX, X (Girls) | Interactive live health talk | 17.6.21 | Dr Venus Bansal | |
| 13 | IV | Uplift physical and mental health | 16.6.21 | | |
| 14 | V | Uplift physical and mental health | 17.6.21 | | |
| 15 | II | Health Hygiene | 18.6.21 | | |
| 16 | VI(Girls) | Physical and emotional changes in adolescence | 19.6.21 | | BBB6 |
| 17 | TIT | TT 1/1 TT ' | 01.601 | Dr Alka Kohli | BBPS |



(VG 26 others





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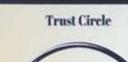












0.52 AM | vgFqby-ret







(§ (§) (B) (§) (□) (□) (□)



















It is wrong for anyone to Touch Look at

Talk about

my private body parts.

I'll shout, run, go to a safe

place and tell my bodyguard

it is NOT MY FAULT!

If this happens



PAHOLI















R (G)









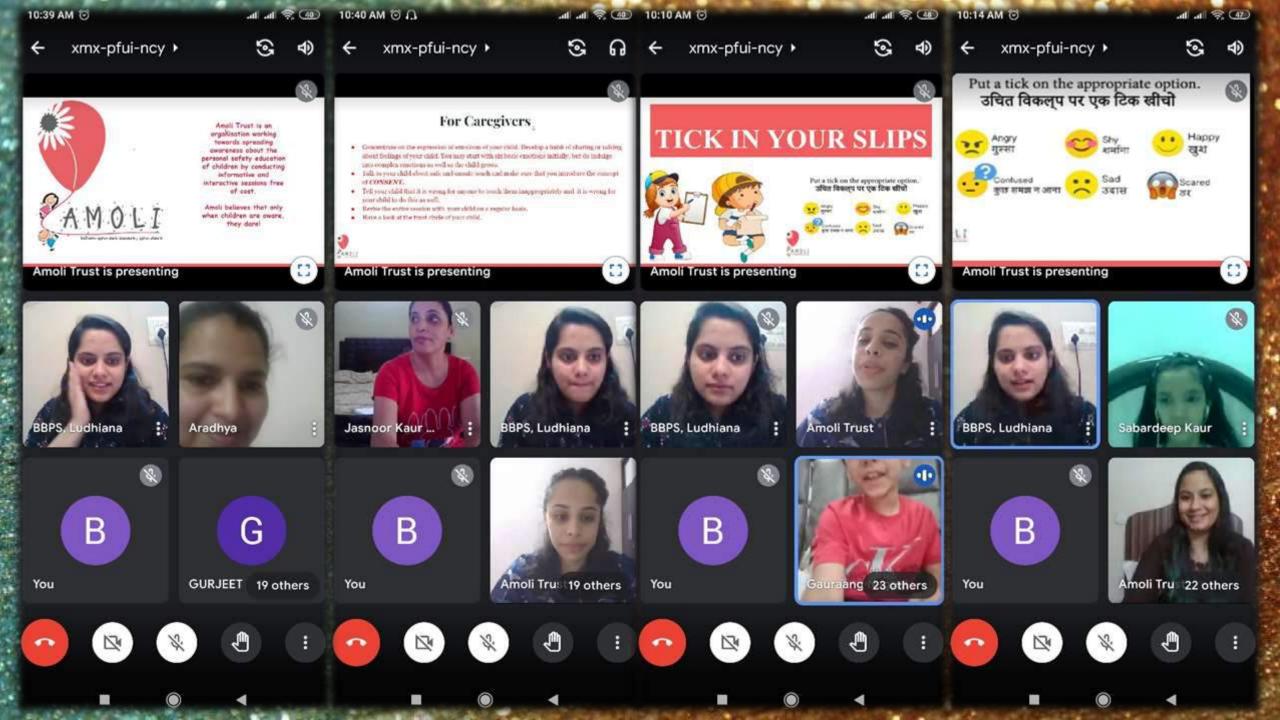














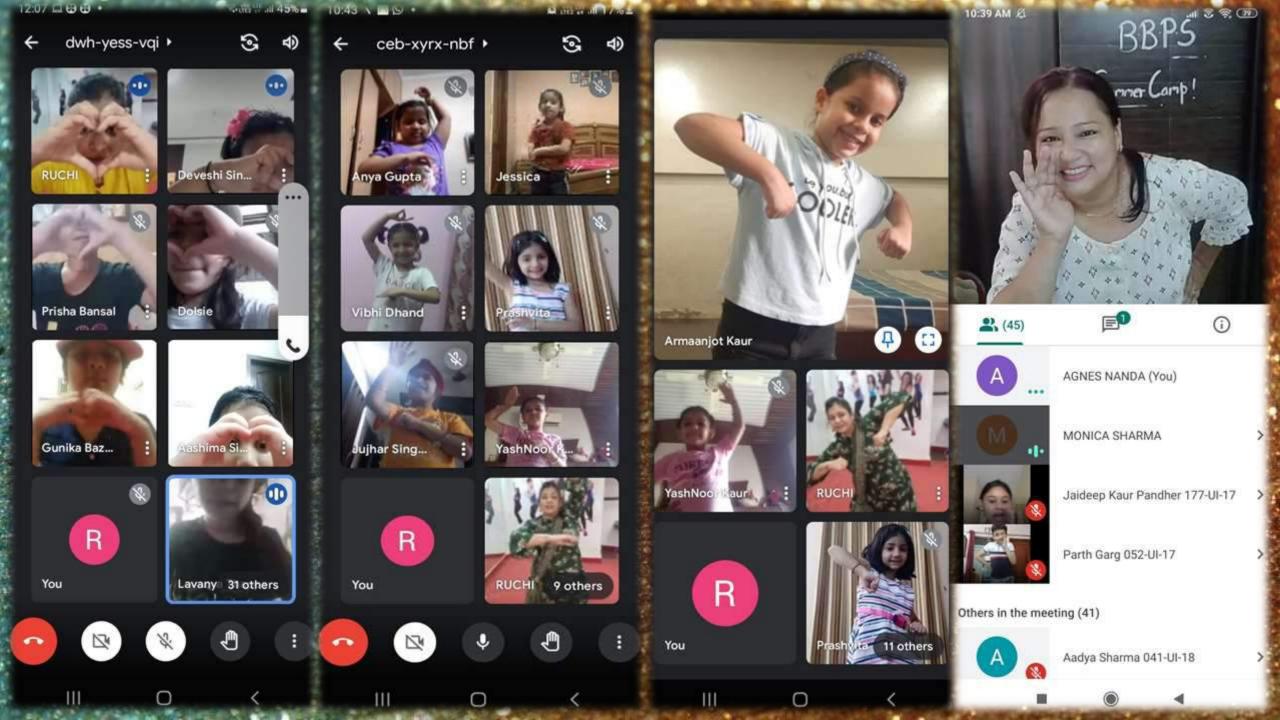












Parents feedback for Sessions

Respected Mam

The session organized by the school (Safe n unsafe touch) with collaboration with the Amoli trust was very knowledgeable that kids should know in this time. It is very important for the betterment of our young children that they should know all abt this n can deal with it if ever come across a situation like this... All thanks to the

Good evening mam

I would like to appreciate your session to*Uplift Physical and Mental Health*The whole session was tasteful, age appropriate and engaging manner.It helped Siraaj in reducing stress. He started Excercise as medicine. Which improved his emotions and mood.I would like to have these kind of sessions regularly. Every effort was made to ensure that the attention of kids focussed on the importance of the topic.Thanks for such a motivational session.

Myself mother of Jaspuneet Kaur, I would like to give some feedback regarding summer break sessions. It was so helpfull to make more better daily routine as they learned regarding some topics that are related with daily routine. Also it was very nice to see as now they got, how to have self defense if have any mishappen in life. Had a great time. Enjoyed and

Good Evening Mam. I am Mother of Jaskunwar Singh Bhatia student of class 3rd B. I would like to thank sincerely from the core of my heart to all the respected teachers for the efforts all are putting in for students in this time. The holiday classes is one of the calssique example of this where inspite of being off days where teachers are suppossed to spent time with their loved ones still

Thank u Amoli trust for providing important information of today's session... It's a great initiative taken by the youth to come forward and make the kids aware of the safe and unsafe touch.. they cover the topic in a friendly way and encourage kids to speak to their guardians

taspuntetheatheart also thanks to bal bharati





FEEDBACK ON ART AND CRAFT SESSION

The session was very enjoyable according to my ward Bhargav.
My child got to learn how to make a creative wall hanging with newspaper rolls. He looks forward to attend more sessions for enhancing his creativity and craft skills

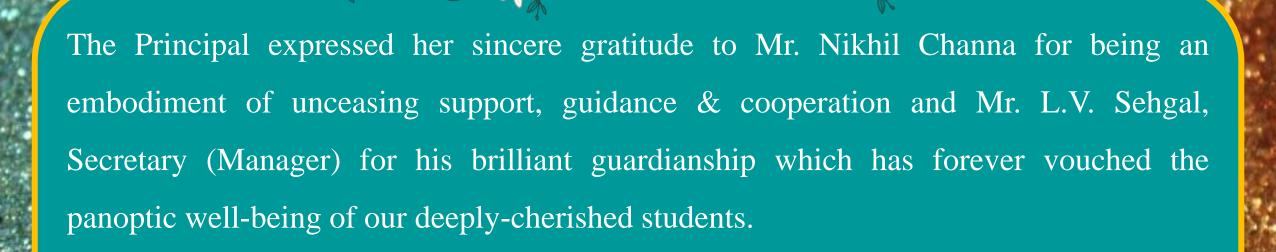


home orders, teachers of BBPS have turned out to be the real superheroes for our children in this "Fun camp". My daughter had a wonderful experience on Dance & Aerobics and is also very curious to join Art classes. All activities are enjoyable and are promoting their development. Key activities like Health & Hygiene and Safe & Unsafe Touch make this summer camp more rewarding specially in this crucial time.

Harpreet Kaur--of Avnoor Kaur Tatla -Mother

FEEDBACK ON HEALTH AND HYGIENE

Personal hygiene plays a major role to promote healthy life. Dr. Alka explained about the importance of healthy and balanced diet in a person's life. She also told that junk food is harmful and can effect our body. She also told to exercise daily. Being a parent of Bhargav, I insist you to organise such sessions on daily basis so that students get aware and take care of their health and fitness



PUNAM DOGRA PRINCIPAL