



Bal Bharati PUBLIC SCHOOL

Ludhiana

Félicitations



“Cosmic Cycle is relentless and ensures that every end brings with itself a new beginning”.

The sense of loss of our revered Sh.L.R.Channa ji and Dr.V.K Ahuja sir will always be with us but as this cosmic cycle moves on the baton has now been passed on a worthy successor who has inherited not just the infectious passion but also the administrative acumen of Senior Channa sir.

It is with a great sense of pride we at Bal Bharati Public School Ludhiana congratulate Shri Nikhil Channa Sir, Chairman BBPS Ludhiana, for being elected as the President of the Child Education Society. Sir we are sure that your deep understanding of all domains of management be it finance, legal, administration, educational coupled with your penchant for technology will take Child education Society and the institutions under its flanks to new heights and greater glory.

Congratulation's sir!!



Academics/ Initiatives

Pre-Primary Department



- The ultimate objective of Pre-primary education is to help students learn through fun-filled activities and play-driven initiatives. Teachers deliver complex subjects in a fun filled, interactive and collaborative manner which help these young and malleable minds pick up information for activating their sensory & cognitive faculties through productive engagement.
- This unfortunate condition of COVID 19 has deeply affected these young souls, forcing them inside their homes limiting their emotional and social development. In these stressful times online education and interaction with kids, though in virtual mode has helped them develop their core social as well as sensory skills. It has given them a medium to express their opinion and thoughts in a classroom with other kids besides getting hands on information & learning from our highly dedicated and trained staff.

Primary Department



- BBPS, Ludhiana has taken on this challenge of ensuring continued learning in this difficult times through various measures like upgradation of infrastructure, using online platforms, training of teachers as well as using innovative & collaborative pedagogy.
- The measures have proved to be a great support for our students who have marched along path of learning virtually unaffected by this unfortunate situation.

Senior Wing



- Continuing in the same way as in Primary & Pre primary department Senior wing continued with online sessions in an effective & efficient manner after summer vacation.
- Apart from regular online teaching greater emphasis has been laid on involving all students in academic, initiative like class presentations, subject enrichment activities both at class level as well as faculty level coupled with equitable & regular opportunity for age-appropriate co-curricular activities & events.

CBSE Class X & XII Results (2020-21)

- CBSE results declared in the month of August & students of BBPS, Ludhiana came out with flying colors. Though at BBPS Ludhiana we were able to conduct two set of offline examinations in Jan 2021 & March 2021 wherein our students had done exceedingly well, the school was bound by the CBSE guidelines of matching the reference year result and therefore the actual performance of the students had to be scaled down to match the historical references.
- We are very proud to share the result synopsis of class X & XII with all the members of Managing Committee.

BAL BHARATI PUBLIC SCHOOL, LUDHIANA

RESULT OF ALL INDIA SENIOR SCHOOL CERTIFICATE EXAMINATION

SYNOPSIS OF CLASS X RESULT IN SESSION 2019-20

AT A GLANCE.

| PARTICULARS | STRENGTH | IN TERMS OF % |
|--------------------------------------|----------|---------------|
| NO OF STUDENTS APPEARED | 162 | - |
| NO OF STUDENTS PASSED | 162 | 100% |
| NO OF STUDENTS FAILED | NIL | - |
| NO OF STUDENTS COMPARTMENT | NIL | - |
| NO OF STUDENT ABSENT | NIL | - |
| NO OF 1ST DIVISIONS | 161 | 99.4% |
| NO OF 2ND DIVISIONS | 1 | 0.6% |
| NO OF 3RD DIVISIONS | NIL | - |
| STUDENTS WITH 90% AND ABOVE | 37 | 22.8% |
| TOTAL NO OF A1 & A2 | 459 | - |
| TOTAL NO B1 & B2 | 425 | - |
| STUDENTS SECURING ONLY A1 GRADE | 12 | 7.4% |
| STUDENTS SECURING ONLY A1 & A2 GRADE | 33 | 20.3% |
| STUDENTS SECURING 5 DISTINCTIONS | 84 | 51.8% |
| STUDENTS SECURING DISTINCTIONS | 111 | 68.5% |
| NO OF DISTINCTIONS | 864 | - |
| INSTANCE OF 100% MARKS IN SUB | NIL | - |
| AVERAGE ACHIEVEMENT | 81.35 | - |
| HIGHEST PERCENTAGE | 96.4 | - |

HIGHEST PERCENTAGE

| Roll No. | Name | Percentage |
|----------|--------------------|------------|
| 13161325 | PRABHLEEN KAUR | 96.4 |
| 13161338 | ARYAN GUPTA | 96.2 |
| 13161376 | JAISICA PREET KAUR | 96 |



Bal Bharati PUBLIC SCHOOL
An initiative by CBSE Education Society (Regd.) Ltd.

100% Results

99.4% students got 1st Div.

Heartiest Congratulations

Top Achievers of Class X

| | | | | | |
|---|--|--|--|---|---|
|  Prabhleen Kaur English: 98 Punjabi: 97 Hindi: 95 Maths: 95 Science: 95 SST: 97 |  Aryan Kaur English: 97 Punjabi: 95 Hindi: 97 Maths: 97 Science: 97 SST: 97 |  Aryan Gupta English: 94 Hindi: 97 Maths: 94 Science: 98 SST: 98 |  Jasviren Kaur English: 97 Hindi: 95 Maths: 97 Science: 97 SST: 97 |  Jaisica Kaur English: 95 Hindi: 97 Maths: 96 Science: 98 SST: 95 |  Nehak Chohan English: 97 Hindi: 95 Maths: 97 Science: 98 SST: 95 |
|---|--|--|--|---|---|

| | | | | | |
|---|--|--|--|---|---|
|  Nitin Patel English: 97 Hindi: 95 Maths: 97 Science: 97 SST: 95 |  Nehak English: 97 Hindi: 96 Maths: 96 Science: 95 SST: 96 |  Yashika Gupta English: 97 Hindi: 97 Maths: 95 Science: 98 SST: 95 |  Rashmeet Ghal English: 98 Hindi: 94 Maths: 95 Science: 98 SST: 94 |  Jaisica Preet Kaur English: 97 Hindi: 96 Maths: 96 Science: 97 SST: 97 |  Jaiyoti Borthi English: 97 Hindi: 96 Maths: 94 Science: 97 SST: 96 |
|---|--|--|--|---|---|

| | | | | | |
|---|---|---|--|---|---|
|  Aishwari Nangal English: 95 Hindi: 95 Maths: 97 Science: 97 SST: 97 |  Tasitha Kaira English: 94 Punjabi: 95 Hindi: 97 Maths: 97 Science: 97 SST: 97 |  Amitarjet Singh English: 97 Punjabi: 94 Hindi: 97 Maths: 93 Science: 97 SST: 97 |  Gowarpreet Singh English: 97 Punjabi: 97 Hindi: 95 Maths: 95 Science: 97 SST: 95 |  Isha Ghal English: 97 Punjabi: 97 Hindi: 95 Maths: 95 Science: 97 SST: 97 |  Nisha Mittal English: 97 Hindi: 97 Maths: 97 Science: 97 SST: 97 |
|---|---|---|--|---|---|

| | | | | | |
|---|--|---|--|---|---|
|  Nanya Mehra English: 93 Hindi: 97 Maths: 94 Science: 97 SST: 97 |  Dipraj Mittal English: 94 Hindi: 93 Maths: 95 Science: 97 SST: 97 |  Vedanta Nanda English: 97 Punjabi: 94 Hindi: 95 Maths: 97 Science: 97 SST: 97 |  Pary Jindal English: 95 Hindi: 93 Maths: 97 Science: 97 SST: 97 |  Shriya Puri English: 94 Punjabi: 95 Hindi: 95 Maths: 97 Science: 97 SST: 97 |  Gowarpreet Kaur English: 97 Punjabi: 95 Hindi: 94 Maths: 97 Science: 97 SST: 97 |
|---|--|---|--|---|---|



| | | | | |
|--|--|--|---|--|
|  Uday Sehgal English: 97 Punjabi: 96 Hindi: 95 Science: 96 SST: 96 |  Arzhit Sharma English: 95 Hindi: 94 Maths: 97 Science: 94 SST: 92 |  Khushpreet Kaur English: 97 Hindi: 94 Maths: 95 Science: 97 SST: 92 |  Siga Mehra English: 97 Hindi: 92 Maths: 93 Science: 98 SST: 97 |  Gowir Singh English: 96 Punjabi: 94 Hindi: 96 Science: 95 SST: 95 |
|--|--|--|---|--|

| | | | | |
|---|--|--|--|---|
|  Gurleen Sandhu English: 95 Punjabi: 94 Hindi: 97 Science: 94 SST: 97 |  Korandeep Singh English: 96 Punjabi: 97 Hindi: 97 Science: 96 SST: 97 |  Vanshika Mittal English: 98 Hindi: 94 Maths: 97 Science: 97 SST: 97 |  Agati Gupta English: 95 Hindi: 93 Maths: 95 Science: 97 SST: 97 |  Abhinav Jain English: 98 Punjabi: 95 Hindi: 95 Science: 97 SST: 95 |
|---|--|--|--|---|

| | | | | |
|---|--|--|--|--|
|  Ravleen Kaur English: 97 Punjabi: 94 Hindi: 95 Science: 97 SST: 97 |  Uday Mittal English: 97 Punjabi: 97 Hindi: 96 Science: 97 SST: 97 |  Anushika Dada English: 95 Punjabi: 97 Hindi: 92 Science: 97 SST: 97 |  Vinayak Meudagi English: 97 Hindi: 97 Maths: 95 Science: 97 SST: 92 |  Akshat Jain English: 96 Punjabi: 96 Hindi: 94 Science: 98 SST: 97 |
|---|--|--|--|--|



BAL BHARATI PUBLIC SCHOOL, LUDHIANA
RESULT OF ALL INDIA SENIOR SCHOOL CERTIFICATE EXAMINATION
SYNOPSIS OF CLASS XII RESULT IN SESSION 2020-21
AT A GLANCE

| PARTICULARS | STRENGTH | IN TERMS OF % |
|--------------------------------------|----------|---------------|
| NO OF STUDENTS APPEARED | 63 | 100% |
| NO OF STUDENTS PASSED | 63 | 100% |
| NO OF STUDENTS FAILED | 0 | - |
| NO OF STUDENTS COMPARTMENT | 0 | - |
| NO OF STUDENT ABSENT | 0 | - |
| NO OF 1ST DIVISIONS | 63 | 100% |
| NO OF 2ND DIVISIONS | - | - |
| NO OF 3RD DIVISIONS | - | - |
| STUDENTS WITH 90% AND ABOVE | 21 | 33.33% |
| TOTAL NO OF A1 & A2 | 116 | 26.8% |
| TOTAL NO B1 & B2 | 93 | 29.5% |
| STUDENTS SECURING ONLY A1 GRADE | 7 | 11.11% |
| STUDENTS SECURING ONLY A1 & A2 GRADE | 9 | 14.28% |
| STUDENTS SECURING 5 DISTINCTIONS | 35 | 55.55% |
| STUDENTS SECURING DISTINCTIONS | 57 | 82.4% |
| NO OF DISTINCTIONS | 241 | 77% |
| INSTANCE OF 100% MARKS IN SUB | - | - |
| AVERAGE ACHIEVEMENT | - | 85.10% |
| HIGHEST PERCENTAGE | - | 97.2% |

STREAM DETAILS

| PARTICULARS | SCIENCE STREAM | COMMERCE STREAM | HUMANITIES STREAM |
|-----------------------|----------------|-----------------|-------------------|
| Total No. Appeared | 12 | 38 | 13 |
| No of Students Passed | 12 | 38 | 13 |
| No of Distinctions | 12 | 30 | 10 |
| First Divisions | 12 | 38 | 13 |
| Second Divisions | NIL | NIL | NIL |
| A & A2 | 14 | 66 | 15 |
| H1 & B2 | 18 | 53 | 22 |
| Highest in Aggregate | 96.6 | 96.4 | 97.2 |
| Average Achievement | 88.25 | 81.56 | 81.9 |

HIGHEST PERCENTAGE

| | | |
|---------------------------|-----------------|-------|
| HUMANITIES | Rudhisha Nanda | 97.2% |
| SCIENCE (Med.) | Seerat Kaur | 96.6% |
| SCIENCE (Non Med.) | Seerat Kaur | 96.6% |
| COMMERCE | Dumsh Kaural | 96.4% |
| | Somansh Girdhar | 96.4% |




Bal Bharati PUBLIC SCHOOL
 An institution by Child Education Society (Regd.) Delhi

100% Results

Heartiest Congratulations

XII

100% students got 1st Div.

| | | | | | |
|--|---|--|--|---|---|
|  Budhisha Nanda English (Core) 96 Economics 96 IP 97 Maths 97 Phy. Education 97 |  Seerat Kaur English (Core) 96 Physics 97 Chemistry 96 Maths 97 IP 97 |  Danish Banzal English (Core) 96 Accountancy 96 Economics 96 Business St. 96 Phy. Education 95 |  Somansh Girdhar English (Core) 95 Accountancy 96 Economics 96 Business St. 96 Phy. Education 97 | | |
|  Sanchit Singh English (Core) 95 Accountancy 96 Economics 99 Business St. 96 Phy. Education 97 |  Adeesh Jain English (Core) 95 Accountancy 96 Economics 97 Business St. 96 IP 95 |  Gurzohib Singh English (Core) 97 Physics 96 Chemistry 96 Maths 94 IP 95 |  Milanpreet Singh English (Core) 96 Physics 96 Chemistry 95 Maths 95 IP 96 |  Prachi Aggarwal English (Core) 96 Physics 98 Psychology 92 Economics 97 IP 95 | |
|  Khushi Sochdeya English (Core) 96 Accountancy 95 Economics 97 Business St. 95 Phy. Education 94 |  Jainey English (Core) 96 Physics 96 Chemistry 95 Maths 94 IP 94 |  Palak Banzal English (Core) 94 Accountancy 96 Economics 97 Business St. 94 IP 95 |  Prabal Banzal English (Core) 96 Accountancy 95 Economics 97 Business St. 95 Phy. Education 92 |  Anna Yaron English (Core) 93 Accountancy 92 Economics 96 Business St. 91 Phy. Education 97 |  Gaurvi Seed English (Core) 96 Physics 94 Chemistry 91 Maths 92 IP 95 |
|  Joaraj Singh English (Core) 95 Physics 92 Chemistry 91 Maths 90 Phy. Education 97 |  Tannishtha Sharma English (Core) 96 Accountancy 95 Economics 99 Business St. 96 Maths 95 |  Vishay Raj Birdi English (Core) 97 Psychology 92 App. Comm Arts 92 Phy. Education 97 |  Bavneet Kaur English (Core) 96 Accountancy 99 Economics 91 Business St. 91 Phy. Education 94 |  Sarthak Kapoor English (Core) 96 Accountancy 91 Economics 95 Business St. 97 Phy. Education 92 |  Adnoor Kaur English (Core) 95 Accountancy 93 Economics 99 Business St. 97 App. Arts 92 |

School Reopening

- As per the directions of the govt. of Punjab schools were allowed to open in phased manner.
- In first stage for class IX – XII, in second stage from class VI to VIII & stage three Pre- Primary to Grade 5 with restriction of 50% strength in a room only with the consent of the parents and with continuation of online classes as well. This was further constrained by guidelines allowing the presence of only fully vaccinated staff in the school premises.

Offline Classes

- Complying with these guidelines & restrictions placed therein the school started offline classes in a planned & staggered manner.
- Initially, the students of X,XI and XII were called for practicals & project work with gradual movement towards offline classes from Pre-Primary to Class XII for two days a week & online classes on the other days.

Attendance for Offline Classes

| Class | Average Offline Attendance% |
|--------------------|------------------------------------|
| Pre-Nursery | 79.54% |
| Mont-I | 65.38% |
| Mont-II | 75% |
| I | - |
| II | - |
| III | - |
| IV | 65% |
| V | 64% |
| VI | 51% |
| VII | 49% |
| VIII | 46% |
| IX | 62 % |
| X | 72% |
| XI | 61% |
| XII | 56% |









EPC (English Proficiency Class)



- Language proficiency specially in English helps a child overcome self imposed barriers to communication as well as learning & understanding other subjects, recognizing this fact and appreciating that language efficiency requires long term practice & support, the school had started an English proficiency program for classes IV, V & VI which was very well received by students & parents and encouraged by the positive response & more importantly the positive outcome, this program has now been extended upto class X with slots embedded in the regular time table.
- Recognizing the importance of catching them young for development of effective communication skills a separate reading proficiency plan has been initiated for classes I, II & III and Mont II.
- The entire content for EPC & reading sessions has been developed inhouse by the teachers & regular feedback, both directly & indirectly, is taken & collated regularly for these sessions.

Parents feedback for EPC Sessions

The beautiful thing about learning is that nobody can take it away from you. A subject becomes more interesting when it is taught in a way that students love to learn. Never thought English could be that interesting with the help of EPC. No stone is left untouched by Nandita mam to impart knowledge to the Bal Bharatians. Effective learning PPTs, vast learning topics, Questionnaires, regular sessions are adding another feather to the cap. I'm immensely satisfied when I see my child improving my vocabulary and adding new words in their life with correct pronunciation and I feel happy to see my child

grow with this institution. A big thanks to the teacher and the school for taking all the efforts for our children.

Regards
Bhavna

M/o Ananya Sharma

EPC class is very useful for enhancing my daughter's reading skills. She is having interest in reading and ma'am guide very well regarding punctuation marks, how and when to use. Overall class is beneficial for students.

Feed back by Manmishal mom

I am thankful to BBPS for EPC class that has improved grammar of my child and even she can speak English fluently now. Through EPC class my child has become more confident and smart. I appreciate efforts of the teachers and school for this.

2:03 pm

Hello mam
Mam my child is gaining a lot of interest in this class, n i am very happy to see her like this, nd the most important part is that she is learning a lot and her english speaking is enhanced.
Thanks for conducting this class by a lot of efforts 😊

1:57 pm

Gud afternoon mam
Jasraj singh mother this side
I am very much satisfied with the reading classes
As with this class Jasraj's reading is going so gud
One more thing gave reading of some difficult words too as they have join the words and read

1:48 pm

Thanku mam 1:48 pm

English Proficiency class is best for improving our children's vocabulary .It enhances and polishes the speaking and writing skills. But last year according to me children got more chances to interact with teachers as class was divided into two groups but now two sections attend class collectively so some students do not get chance to express their ideas with teachers. Otherwise school is doing its best for students.

Thank you

2:01 pm

Bridge Course in Mathematics



- Proficiency in mathematics helps develop logical reasoning, creativity & critical thinking which helps oneself in almost all endeavors & career fields.
- In order to help reinforce the knowledge acquired in the previous class as well as to emphasize and project its practical application, the school had initiated a Mathematics Bridge Course for classes VI & VII. Positive feedback & positive outcome has motivated us to expand this initiative from Grade III to VIII.
- The emphasis of this entire course is on conceptual understanding and application of the fundamentals of the subject at the learner's pace and eliminating subject specific difficulties at initial levels.
- Two sessions of one hour each per section are conducted besides the regular timetable.
- Interactive modules & worksheets are shared with students regularly.

Parents feedback for Bridge Course Sessions

Maths is most challenging subject.

A big applause and thank you to Gurjeet ma'am , who made Maths Bridge course unique. she explained difficult concepts and made us easy to grasp. By this course Maths become an easy subject. Thank you soo much ma'am .

Arshia Mahajan

5-E

I am as a mother of Prisha Singla of class 4B really appreciate the extra effort of Bal Bharati Team to organizing the additional classes for the students to build or enhance their skills. Like MATHEMATICS BRIDGE COURSE class. After attending the classes we realized that it was how much important for the students. This class is very helpful for my ward to clear her basic mathematic concepts. So I would like to give my special Thanks to Bal Bharati Team.

Regards

Priyanka Gupta (mother of Prisha Singla)

The Mathematics Bridge Course is awesome as it teaches the foundations of mathematics. The content used are easy to understand and well presented. The teaching techniques helped my daughter to understand each and every topic and now she can independently solve Maths Problems. Individual attention is given to each and every child during this class. Regular assessment by the teacher and worksheets given for practice are really fruitful.

Thanks and regards

Shweta (Mother of Saanvi Vikram)

V-E

Good evening mam

I really appreciate efforts towards the math bridge course classes. By attending these class my ward has cleared all his doubts and these classes also improved the concept of each n every chapter done by the mathematics teacher. I appreciate the efforts done by the school as well as the maths teacher. And I hope these classes will continue as such.

Manju Kaura

M/O Sidh Kaura

Thank u

G.K Sessions

- “Perceptive understanding and acceptance along with consciousness and awareness of our surrounding helps immensely in shaping ones' identity & personality” and if started at a tender age, it can go a long way in shaping holistic and responsible beings.
- With this conviction, we at BBPS Ludhiana have initiated General Knowledge sessions in a unique, interesting & captivating manner wherein self developed content is explained & shared with students, besides their regular G.K books.
- The content has been prepared to help answer inquisitive questions on 5 W’s (What?, Why?, Which?, Where?, When?) and 1 H (How?).
- This content is also a part of reading proficiency classes there by ensuring that every student is bound to go through this content.

What is a Satellite



A satellite is a small object that orbits, revolves around, a larger object in space.



Uses

Communication satellites help to send telephone calls, radio and television programs, and computer information all over the world.

Types

Satellites can be natural or artificial (made by people). All the planets in the solar system except Mercury and Venus have natural satellites.

Fact Ant

1. Kalpana Chawla was the first woman of Indian origin to go to space.
2. Moon: Earth's only natural satellite.
3. Aryabhata was the first Indian man-made satellite.

Word Vocabulary

1. orbit - a circular path
2. revolve - move in a circle
3. artificial - manmade
4. weather- day to day temperature of a place.
5. planet- a round object that moves around a star,



WHALE



Where Do We Find

Whales are the largest animals that have ever lived on earth. Blue whales can be found in every ocean around the world.



Whales live in large groups called "pods." A baby whale is called a "calf."

Whales breathe in through their "blowhole," which is on their back.



Whales cannot breathe underwater. They must jump out of water to get air.

This jumping is called "breaching".



Whales are very noisy too. The sounds they make are called "Whale Song."

Whales are one of the most Intelligent animals on Earth.

INDIRA GANDHI was born on 19th November 1917 at Allahabad (Now prayagraj) and had leadership qualities since her childhood.

Her father Pandit Jawaharlal Nehru was the first prime minister of India.

During her tenure, India made lot of progress in Science and Technology.

She was known for her strong personality and also went to war with Pakistan supporting the Independence Movement in East Pakistan leading to formation of Bangladesh.



Who was the first woman Prime Minister of India?

- Rabindranath Tagore coined Indira's middle name as 'Priyadarshini'.
- In 1999, Indira Gandhi was named 'Woman of the Millennium' by a BBC poll.
- Indira Gandhi was the second longest-serving prime minister after India's first prime minister.

DID YOU KNOW?

WHO IS AN INVENTOR?



An **inventor** is a person who creates something new with his own ideas and development. **Inventors are highly creative thinkers** who try to look for ways to solve problems.

DID YOU KNOW ...

Inventions are made by inventors.

An invention can be protected by a patent.

Patent is an exclusive right granted to anyone who invents.

Famous Inventors

THOMAS EDISON



Charles Babbage



COMPUTER THE FIRST INVENTED



Word Vocabulary

- 1) create - to cause something new to happen
- 2) development - growth
- 3) exclusive - unique
- 4) protected - secured
- 5) famous - popular



Alexander Graham Bell



James Watt

Steam Engine

What is a WHIRLPOOL?

FACT BIRDIE

Large, powerful or violent whirlpool are called **MAELSTROM**. They are typically formed in the ocean.

Yes, its a whirly, swirly circular water-thingy.

Whirlpool is a rapidly rotating current of water.

Any whirlpool that contains a downdraft is called a **Vortex**.

Even the swirling water is formed when the stopper is removed from a sink or bath tub.

- **Swirl (स्विरल)** - the act of moving quickly with a twisting, circular movement.
- **Current (करंट)** - a continuous flowing movement of water, air, etc.
- **Downdraft (डाउनड्राफ्ट)** - A strong downward air/water current.

GLOSSARY

When we celebrate EARTH DAY

22 April

Earth is our home and its our duty to take care of it Earth Day is celebrated to learn, share and act the ways to save our planet Earth.



We can we protect our Mother Earth by....

Planting more trees

Stop using plastic products

Don't litter! Always pick up your trash!

Saving Water

We can make our Earth healthy and beautiful by following **3 R's**



Reduce

Make less waste in the first place

Reuse

Use things again instead of throwing them away

Recycle

Recycle the correct things as much as possible so that they can be made into new things

Parents feedback for G.K Sessions

Hi, I am Bavleen's Mother , Jasmeet kaur of 4b ,I wanted to share my views with you on the initiative the school has taken by starting G.k classes .I think it's really beneficial for kids to gain this type of knowledge .my daughter was really excited to share what she learnt about world's biggest statue in her one of the Gk classes It is really advantageous. Thank you 😊☐

The beautiful thing about learning is that nobody can take it away from you.A subject becomes more interesting when it is taught in a way that students love to learn.Never thought G.K could b that intersting.No stone is left unturned by the teachers to impart knowledge to the Bal Bharatians.Effective learning PPTs,vast learing topics, Questionnaires, regular sessions are adding another feather to the cap.I'm immensely satisfied and I feel happy to see my child grow with this institution.A big thank you to the teachers and the school for taking all the efforts for our children.

Regards
Shweta Tagra M/o Kanav Tagra
Class 5

A great reverence to Teachers

Teachers where they are commendable in teaching their children but also they are giving a general knowledge to the kids ,now they are aware of satellite also ,I got startled when my lad asked me some impressive questions as,“do you know mama “,Aryabhata was the first Indian man made satellite , Chacha Nehru was born on 14 November 1889,he continued saying that,An Oasis is a fertile spot in a desert region , he was much more aware about World Environment Day than me ,not only that but he has excelled in vocabulary also .
Thanks for travailing our children and making us proud of them.

Devin Shein 3-B
Satinder kaur

A person without General Knowledge is like a sun without light. By conducting GK classes Bal Bharati is making sure that all children shine like a ☀️ sun. The approach like (5 W's) increase the efficiency of these classes. Interest shown by the children proves the success of these classes. A big round of applause to the Bal Bharati team for taking this fantastic initiative.Student name- Nadarjit KaurClass-4 dCA. Hardeep Kaur (Mother)

National Progressive Schools' Conference



- The National Progressive Schools' Conference is a forty five years old association of senior secondary schools across the country and has 160 leading private schools under its umbrella.
- BBPS Ludhiana had applied for its membership and a thorough virtual inspection of the school infrastructure, systems and procedures was done by NPSC inspection team on 23 August 2021 and based on the same the school has been accorded with its membership.

New Initiatives

Drafting & sharing
of regular
newsletters with
parents

E – Biz
Newsletter by
commerce
students

Subject
Special
Weeks

Worksheets in hard
copy for ensuring
regular written
practice

Learning
outcome based
Assessment for
Pre- Primary &
Primary

Talentine
(An open event
for boosting
visibility)

Newsletters shared with parents





E-biz

THE COMMERCE MAGAZINE



Crypto Currency

By Abhay Puri

The history of currency

The history of currency is a long one. It has evolved from simple barter to complex digital systems. The first form of currency was gold, which was used as a medium of exchange. Over time, other materials like silver and copper were used to create coins. The invention of paper money was a significant milestone in the history of currency. Today, digital currencies like Bitcoin have emerged, changing the way we think about money.



The history of currency is a long one. It has evolved from simple barter to complex digital systems. The first form of currency was gold, which was used as a medium of exchange. Over time, other materials like silver and copper were used to create coins. The invention of paper money was a significant milestone in the history of currency. Today, digital currencies like Bitcoin have emerged, changing the way we think about money.

The history of crypto currency

Let's go crypto



The history of crypto currency is a relatively short one. It began in 1996 with the creation of the first digital currency, Bit Gold. This was followed by the creation of Bitcoin in 2009. Since then, many other digital currencies have been created, each with its own unique features and use cases. The growth of crypto currency has been rapid, and it is expected to continue to grow in the future.



Sushil Nakarmi



Divit Chaur

| | | |
|--|--|--|
| 1996 National Science Agency | August 6, 2014 Vitalik Buterin | June, 2021 Elon Musk |
| • Bitcoin is the first digital currency to be created. | • Bitcoin is the first digital currency to be created. | • Bitcoin is the first digital currency to be created. |

What is cryptocurrency?

A question itself

As a student of commerce, you must have heard the term 'cryptocurrency' many times. But what is it? Let's explore the world of digital currencies.



Cryptocurrency is a digital or virtual form of currency that uses cryptography to secure transactions and to control the creation of new units. It is decentralized and operates on a peer-to-peer network. The most well-known cryptocurrency is Bitcoin, which was created in 2009. Other popular cryptocurrencies include Ethereum, Litecoin, and Ripple. Cryptocurrencies are used for a variety of purposes, including online purchases, remittances, and investments.

Advantages and disadvantages of a blockchain?

Advantages of using cryptocurrency

- It is decentralized and operates on a peer-to-peer network.
- It is secure and transparent.
- It is fast and efficient.
- It is anonymous and private.
- It is resistant to censorship.
- It is not subject to government control.
- It is not subject to inflation.
- It is not subject to devaluation.
- It is not subject to fraud.
- It is not subject to theft.
- It is not subject to loss.
- It is not subject to damage.
- It is not subject to destruction.
- It is not subject to corruption.
- It is not subject to manipulation.
- It is not subject to abuse.
- It is not subject to misuse.
- It is not subject to overuse.
- It is not subject to underuse.
- It is not subject to misuse.
- It is not subject to abuse.
- It is not subject to overuse.
- It is not subject to underuse.

Future of Cryptocurrency in India

Will India accept crypto-currency?



The future of cryptocurrency in India is uncertain. While the government has shown some interest in digital currencies, it has also expressed concerns about their potential impact on the economy and financial stability. The Reserve Bank of India (RBI) has issued a ban on banks from dealing with crypto exchanges. However, the government has also set up a committee to study the possibility of introducing a digital rupee. The outcome of these efforts will determine the future of cryptocurrency in India.

The Ministry of Finance has set up a committee to study the possibility of introducing a digital rupee. The committee will look at the technical, legal, and economic aspects of a digital currency. The government is also exploring the use of blockchain technology in various sectors, including supply chain management, healthcare, and education. The future of cryptocurrency in India will depend on the government's policies and the acceptance of digital currencies by the public.

India's Bullet Train

"Make in India project" By Aryan Gupta



Mumbai-Ahmedabad Inlet train covers 330 km in almost in a hour!

The Mumbai-Ahmedabad Inlet train is a high-speed train that covers a distance of 330 km in almost an hour. It is the fastest train in India and is a major milestone in the country's railway infrastructure. The train is powered by electricity and is capable of reaching a maximum speed of 320 km/h. The project is a part of the 'Make in India' initiative and is expected to boost the economy and improve connectivity between the two cities.

| | | |
|---|--|--|
| September 14, 2018 The first train was launched from Mumbai to Ahmedabad. | November 26, 2020 The train was extended to Gandhinagar in Mumbai. | December, 2021 The train is expected to be extended to other cities in the future. |
|---|--|--|

E Biz

What is make in India mission?

The 'Make in India' mission is a government initiative to attract foreign investment and boost the country's manufacturing sector. It was launched in 2014 and has since then become a major focus of the government's economic policy. The mission aims to create a favorable business environment for investors and to promote innovation and entrepreneurship. It has led to the growth of several industries and the creation of millions of jobs. The mission is expected to continue to play a key role in the country's economic development.

Discussion were held in three broad categories of forums:

- Government forums
- Industry forums
- Academic forums



TEASERS & FLYERS

Jaunt@Community

Advance the balance for a betterment!

REGISTRATION BY
Monday, 7 August, 2023
10:00 AM to 12:00 PM
Venue: 11 D, School Premises

LIVE ONLINE BROADCAST
<https://www.youtube.com/watch?v=...>

ELIGIBILITY CRITERIA

- Class: Pre-Primary to Class 10
- Gender: All
- Appreciation award of parent/teacher/Principal

W-1
Event to Participation Certificate

Jaunt@Able of Kings

Let's explore the splendor of Rajasthan!

REGISTRATION BY
Monday, 7 August, 2023
10:00 AM to 12:00 PM
Venue: 11 D, School Premises

LIVE ONLINE BROADCAST
<https://www.youtube.com/watch?v=...>

ELIGIBILITY CRITERIA

- Class: Pre-Primary to Class 10
- Gender: All
- Appreciation award of parent/teacher/Principal

W-2
Event to Participation Certificate

Jaunt@Community

Advance the balance for a betterment!

REGISTRATION BY
Monday, 7 August, 2023
10:00 AM to 12:00 PM
Venue: 11 D, School Premises

LIVE ONLINE BROADCAST
<https://www.youtube.com/watch?v=...>

ELIGIBILITY CRITERIA

- Class: Pre-Primary to Class 10
- Gender: All
- Appreciation award of parent/teacher/Principal

W-3
Event to Participation Certificate

Jaunt@Landforms

Design an informative poster on amazing Landforms.

REGISTRATION BY
Monday, 8 August, 2023
10:00 AM to 12:00 PM
Venue: 11 D, School Premises

LIVE ONLINE BROADCAST
<https://www.youtube.com/watch?v=...>

ELIGIBILITY CRITERIA

- Class: Pre-Primary to Class 10
- Gender: All
- Appreciation award of parent/teacher/Principal

W-4
Event to Participation Certificate



Coasting Innovations

"Creativity is thinking new things, Innovation is doing new things"

From the Principal's Desk...



As the children spread their wings they will learn to fly. The flow of ideas without any pressure of being right always triggers the imagination for children when learning has fun implications.

I commend the efforts of ATL faculty for providing conducive environments for young learners to promote flourish skills like problem solving, critical thinking, adaptive learning and innovative communication. ATL BBPS Ludhiana has been instrumental in promoting scientific approach and fostering a culture of innovation and creativity among young learners.

Parents in the real and virtual experience through familiar activities, sessions on virtual game development, exhibitions, workshops on designing and creation of products, educational board games like traffic interactive and an anti-racism challenge giving students ending them to explore new ideas.

I wish the next ATL at the very best for their future ventures and hope that they will continue to bring glory to the school.

"The true purpose of education is to make reliable, not careers." -William Genderson

The education only is going through a pandemic shift and redefining learning is not just confined to the knowledge through text books, it is an evolving of mind that crosses the time taken of an individual to develop solid performance, higher literacy and not come up with diverse resources to enhance their.

The exposure of creativity & entering, boundaries and most gratifying.

ATL of the Month June & July '21

ATL BBPS proved its muscle by clinching the title of ATL of the Month for June and July '21. Previous title being held in the month of May, July, August, December 2020 and January-February 2021. The hard work, sincerity and dedication of team clearly reflects in the accomplishments. No stone is left unturned to achieve the zenith. The students have developed themselves at game and app developers, artists, skilled innovators and creative thinkers. The school-based support and guidance provided by the school authorities and management reduces the pupils to help driving hard to succeed in their endeavors. The constant feedback and improvements



sought by Mentor-in-charge Mr. Parvinder Malik helps the team members grow ever wider and grows oneself as an individual. All efforts of the ATL team deserve a huge applause for the achievements.

- ATL of the Month June 21..
- Tinkerfest Highlights
- Virtual Exhibition
- Star Performers
- Student Ambassador and Student Mentor
- Innovators of the ATL family

- Online Training and Workshops
- ATL Family
- Star Innovators

STUDENT AMBASSADORS AND STUDENT MENTORS

OUR STUDENT AMBASSADORS



Student Ambassadors: Kavya Kaur (9), Naveen Kaur (9)

ATL gives a platform to all the ingenious ideas and innovations and the role of mentors and ambassadors is very crucial to provide the same.

Student mentors are actively involved in training of their fellow students and juniors in areas of app development, game development, coding and many more.

The identity and flag of ATL is always next right and taken forward by the student representatives. They are highly dedicated and strive to contribute to ATL activities. Also, they motivate and encourage community members to come forward, believe in their ideas, pursue and develop them at diverse levels.

The student ambassadors are Sharda Kaur (9), Durgam Singh (9) and Arjun, Whani (9). The student mentors include

Lakshita Sapra (9), Agrim Singh (9), Sachin Seth (9), Kabir Thapar (9), Adarsh Jassal (9), Uday Mahajan (9), Anish Singh (9), Apoorv Sarda (9) and Chhita Fauji (9).

OUR STUDENT MENTORS



Online Training and Workshops

Training is the method of improving the talents, abilities, and expertise to perform a task effectively. It is a continuous and a never ending process.

ATL BBPS organized virtual online training sessions and workshops to ensure the learning during difficult times. Mr. Mayank Dhill, ATL Trainer BBPS conducted a webinar on "Basics of Electronics" and Mr. Parvinder Malik, Mentor in Charge, acquainted students with "Intellectual Property Rights". The students participated keenly and gained from the experience of the trainers. Online certificates were also issued to the participants.



"Learning is not attained by chance, it must be sought for with order and attended to with diligence."

9th Inter ATL TINKERFEST

"Give children toys that are powered by imagination and not batteries"

At Sharda Public School Ludhiana, a part of the day in the 9th year ATL Tinkerfest organized by Sharda International School Ludhiana (SIL) on 20th May 2021. The theme of the event was to promote Toys/Games on better Culture, History, Human values and Education. A challenge was put forth the participants to design a toy in 1-games for a 1-games and to help his/her and keep engaged in a game or promote play or other sports activities.

The school organized games and other ATL

one of the best school and the other of the 9th Inter ATL Tinkerfest. The event was a showcase of skill, creativity, innovation, coding games and more using versatile platforms, online and offline, to help students in the learning-learning process.

Mr. Parvinder Malik, Mentor in Charge, organized a game named 'Jokes of the Spider Web'. He grabbed first prize in the 9th Tinkerfest challenge, followed by Harsh Dhill as his runner up and Sarvika and Arjun as online winner as



Mr. Parvinder Malik - 1st Position

ATL EXHIBITION SERIES

VIRTUAL CREATIVITY SHOWCASE

With the aim of showcasing great ATL projects and learning, ATL BBPS conducted a Virtual Exhibition Series on 14th May, 20th May and 27th May. There were 20 participants along with the teachers, parents and students.



The team members are the students of ATL.

There is no end to Innovation. The aim of the series was to share student projects and see highly innovative projects by the students. It features a Virtual gallery using different software tools. The program gave a brief introduction of all events held and the features of the program. It was a knowledge sharing platform for the participants. One of the exhibition series, there are reflections by the teachers.

Big Wigs of ATL BBPS



"The road to success is not easy to navigate, but with hard work, love and passion, it's possible to achieve your dreams."

Senior Vice and Mr. Singh will receive Certificate of Merit and an award of Rs. 1000/- each for Science Project Innovation and Development from National Innovation Foundation, India.



ATL BBPS LDR



PRIDE OF ATL

Worksheets

- The school took a major initiative of drafting and handing over worksheets for all the subjects to all the students from Pre-Primary to class XII in PTM's which were held in a staggered manner in the month of July, August & September.
- These worksheets included specific writing practice sheets wherein students were required to replicate given paragraphs so as to help them retain & reinforce writing skills.
- These paragraphs were selected and framed on topic like honesty, integrity, hygiene, hard work etc. to impress upon core values of Bal Bharati Public School and the Child Education Society.

Learning Outcomes

Based Assessment

- As shared in Management meeting in June 2020, a lot of effort has been undertaken by the teachers in detailing and sub detailing of learning outcomes of each subject in a topic wise and time wise manner which is following desired objectives of NEP & subject details as shared by NCERT.
- As a furtherance of this the school has carried out a learning outcomes-based assessment for each objective in each subject for every child at Pre-Primary & Primary level & every child has been marked on three levels of having fully/ partially/ not achieved the objective .
- Based on these observations, remedial sessions were scheduled, and reassessment has been done to ensure the child has achieved the desired objectives.
- This is other than regular marks-based assessment. The result of the same were shared with all the parent and the entire effort was thoroughly appreciated by the parents. We intend to carry out the second round of this assessment in this academic quarter.

Bal Bharati
TRUST, AHMEDABAD

Subject : English

Name of the Student Ahsana Class 1-A Admission No 121-UJ-19

| Time Period | Content | Learning Objectives | Fully | Partially | Not Clear |
|---|---|--|-------|-----------|-----------|
| April - July | Literature (My World) L- The Day of School L- Vikram Makes a Friend Poem - Mary Had a Little Lamb Grammar: Nouns Articles Singular Plural Use of This/That/These/Them | (Learning Skills) | | | |
| | | <ul style="list-style-type: none"> know and comprehend new words | ✓ | | |
| | | <ul style="list-style-type: none"> understand and follow the instructions | ✓ | | |
| | | <ul style="list-style-type: none"> enjoy story narrations | ✓ | | |
| | | <ul style="list-style-type: none"> listen attentively to others during an activity | ✓ | | |
| | | (Speaking Skills) | | | |
| | | <ul style="list-style-type: none"> introduce self confidently | ✓ | | |
| | | <ul style="list-style-type: none"> write the poem with proper punctuation | ✓ | | |
| | | <ul style="list-style-type: none"> write few short sentences on his/her best friend | ✓ | | |
| | | <ul style="list-style-type: none"> respond to English language | ✓ | | |
| (Reading Skills) | | | | | |
| <ul style="list-style-type: none"> recognize the words with phonetic sounds | ✓ | | | | |
| <ul style="list-style-type: none"> read sentences with teacher's assistance | ✓ | | | | |
| <ul style="list-style-type: none"> distinguish between vowels and consonants | ✓ | | | | |
| <ul style="list-style-type: none"> read and circle the words starting with vowels | ✓ | | | | |
| (Writing Skills) | | | | | |
| <ul style="list-style-type: none"> write five sentences on myself | ✓ | | | | |
| <ul style="list-style-type: none"> draw and colour a picture | ✓ | | | | |
| <ul style="list-style-type: none"> express their ideas in writing | ✓ | | | | |
| <ul style="list-style-type: none"> develop understanding of oral story in written form | ✓ | | | | |
| <ul style="list-style-type: none"> acquire understanding how to frame short sentences | ✓ | | | | |

Parent Signature Sahel

Bal Bharati
TRUST, AHMEDABAD

Subject : Maths

Name of the Student Ahsana Class 1-A Admission No 121-UJ-19

| Time Period | Content | Learning Objectives | Fully | Partially | Not Clear |
|--|--|--|-------|-----------|-----------|
| April - July | 1) Shapes 2) Grouping 3) Fractions vocabulary 4) Patterns 5) Social counting (1-200) 6) Counting the money (1-200) 7) Back counting (100) 8) What comes after, before and between (1-100) Fractions (1/2, 1/4) 9) Number names (1-10) Tables 2 and 5 10) Time and Dates 11) Place value 12) Addition | 1) Identify the shapes and describe them with real objects | ✓ | | |
| | | 2) Classify objects into groups based on physical attributes | ✓ | | |
| | | 3) Observe, count and name patterns of shapes and numbers | ✓ | | |
| | | 4) Count and write numbers backwards | ✓ | | |
| | | 5) Understand the meaning of before, after and between | ✓ | | |
| | | 6) Counting number up to 100 | ✓ | | |
| | | 7) Recognize names and count objects up to 100 accurately and purposefully | ✓ | | |
| | | 8) What comes after, before and between (1-100) Fractions (1/2, 1/4) | ✓ | | |
| | | 9) Number names (1-10) | ✓ | | |
| | | 10) Group objects into groups of two and ones | ✓ | | |
| 11) The place value in writing and comparing two digit numbers | ✓ | | | | |
| 12) Addition | ✓ | | | | |

Parent Signature Sahel

Learning Outcomes –Primary

Bal Bharati
TRUST, AHMEDABAD

Subject : English

Name of the Student Ahsana Class 1-A Admission No 121-UJ-19

| Time Period | Content | Learning Objectives | Fully | Partially | Not Clear |
|--|--|---|-------|-----------|-----------|
| April - July | Literature (Nature) L- The Story of a Cloud Poem - Can They Anywhere Grammar: Use of articles Nouns | (Learning Skills) | | | |
| | | <ul style="list-style-type: none"> know and comprehend new words | ✓ | | |
| | | <ul style="list-style-type: none"> understand and follow the instructions | ✓ | | |
| | | <ul style="list-style-type: none"> enjoy poem recitations | ✓ | | |
| | | (Speaking Skills) | | | |
| | | <ul style="list-style-type: none"> express their speaking ability both in terms of fluency and pronunciation | ✓ | | |
| | | <ul style="list-style-type: none"> listen to classroom of the story in simple sentences | ✓ | | |
| | | <ul style="list-style-type: none"> talk about their own | ✓ | | |
| | | <ul style="list-style-type: none"> answer the questions asked by the teacher in English | ✓ | | |
| | | (Reading Skills) | | | |
| <ul style="list-style-type: none"> recognize the words and describe them with daily life | ✓ | | | | |
| <ul style="list-style-type: none"> recognize their reading speed | ✓ | | | | |
| <ul style="list-style-type: none"> read and understand sentences written on the board/blackboard | ✓ | | | | |
| (Writing Skills) | | | | | |
| <ul style="list-style-type: none"> write sentences for English from a collection of some simple phrases | ✓ | | | | |
| <ul style="list-style-type: none"> draw sentences with a picture | ✓ | | | | |
| <ul style="list-style-type: none"> draw the picture and write some of things in the picture | ✓ | | | | |
| <ul style="list-style-type: none"> write short sentences of the pictures | ✓ | | | | |

Parent Signature Sahel

Bal Bharati
TRUST, AHMEDABAD

Subject : EVS

Name of the Student Ahsana Class 1-A Admission No 121-UJ-19

| Time Period | Content | Learning Objectives | Fully | Partially | Not Clear |
|--|---|---|-------|-----------|-----------|
| April - July | L- About Me L- My Body L- My Sense Organs L- Looking after My Body L- The Clocks We Use L- Food We Eat | 1) Introduce self in English | ✓ | | |
| | | 2) interact well with peer groups | ✓ | | |
| | | 3) recognize and spell the parts of the body | ✓ | | |
| | | 4) understand the difference uses of body parts | ✓ | | |
| | | 5) identify the sensory organs | ✓ | | |
| | | 6) acquire knowledge about functions of sensory organs | ✓ | | |
| | | 7) identify an appropriate dress for personal hygiene | ✓ | | |
| | | 8) know about the importance of points for healthy body | ✓ | | |
| | | 9) participate with confidence in classroom activities | ✓ | | |
| | | 10) identify clothes according to the weather | ✓ | | |
| 11) recognize and correctly follow their dress code | ✓ | | | | |
| 12) acquire knowledge about necessary food for making clothes | ✓ | | | | |
| 13) recognize the importance of good food for health | ✓ | | | | |
| 14) express verbally that the clothes that are appropriate about the topic | ✓ | | | | |
| 15) understand uses of a day | ✓ | | | | |
| 16) learn about the importance of routines and proper eating habits | ✓ | | | | |
| 17) identify and compare the characteristics of healthy and unhealthy food | ✓ | | | | |

Parent Signature Sahel

Bal Bharati
TRUST, AHMEDABAD

Subject : Hindi

Name of the Student Ahsana Class 1-A Admission No 121-UJ-19

| Time Period | Content | Learning Objectives | Fully | Partially | Not Clear |
|--------------|--|---|-------|-----------|-----------|
| April - July | 1) 1- प्रकाश का बिना सूर्य का क्या होगा ? 2) 2- प्रकाश का बिना सूर्य का क्या होगा ? 3) 3- प्रकाश का बिना सूर्य का क्या होगा ? 4) 4- प्रकाश का बिना सूर्य का क्या होगा ? 5) 5- प्रकाश का बिना सूर्य का क्या होगा ? 6) 6- प्रकाश का बिना सूर्य का क्या होगा ? 7) 7- प्रकाश का बिना सूर्य का क्या होगा ? 8) 8- प्रकाश का बिना सूर्य का क्या होगा ? | 1) प्रकाश का बिना सूर्य का क्या होगा ? | ✓ | | |
| | | 2) प्रकाश का बिना सूर्य का क्या होगा ? | ✓ | | |
| | | 3) प्रकाश का बिना सूर्य का क्या होगा ? | ✓ | | |
| | | 4) प्रकाश का बिना सूर्य का क्या होगा ? | ✓ | | |
| | | 5) प्रकाश का बिना सूर्य का क्या होगा ? | ✓ | | |
| | | 6) प्रकाश का बिना सूर्य का क्या होगा ? | ✓ | | |
| | | 7) प्रकाश का बिना सूर्य का क्या होगा ? | ✓ | | |
| | | 8) प्रकाश का बिना सूर्य का क्या होगा ? | ✓ | | |
| | | 9) प्रकाश का बिना सूर्य का क्या होगा ? | ✓ | | |
| | | 10) प्रकाश का बिना सूर्य का क्या होगा ? | ✓ | | |

Parent Signature Sahel

Talentine

- BBPS organized an open event for age group 2.5 to 7.5 year.
- This is with the vision and conviction of reaching out to parents of targeted age group and showcasing our institutional strengths as well as increasing our visibility and reach.
- This event is a fusion of talent, imagination and creativity to bring out inane talents of each child through myriad of activities titled as **Rosette, Magical Manikins, Rainbow Radiance, Yog Se Yugam and Tail a Tale.**



Bal Bharati
PUBLIC SCHOOL
LUDHIANA

Talent Time 2021

- ❖ Date of Registration : September 27, 2021
- ❖ Date of Submission : October 4, 2021
- ❖ Date of Result : October 12, 2021

Mode of submission : YouTube Link



Important Dates

Rainbow Radiance

To watch someone dancing is like hearing their heart speak. It's the leftiest and the most beautiful of the arts as it reawakes a heart physically, emotionally, socially and cognitively.

Theme - Folk Dance

Age Group - 4.5 to 5.5 yrs.
Class - Mont-T/ LKG
Time Duration - 2-3 min. (inclusive of introduction)
Theme - Folk Dance
No. of participants - 5 (max.)
Child to participate along with parent (Mother/Father)

Guidelines

- Video must be shot in landscape mode, in one shot, without cut. Any cuts, editing or addition of special effects in the video are prohibited.
- The sound of the video should be properly audible and the participant must monitor ~~decent~~ in choosing the songs with appropriate lyrics, costumes and dance moves.
- The participant has to use minimum 3 prop.
- The decision of the panel of judges will be final and binding.
- Submission after the last date will not be entertained.

Judgement Criteria

- Expressions
- Costume and Props
- Choreography
- Confidence
- Overall Presentation

Teacher Co-ordinator - Mr. Shalim (Contact No. - 9876674123)
Ms. Lakshmi (Contact No. - 9876543210)

Rosette

Theme - *Dazzle and Dangle with Shapes*

Age Group - 2.5 to 3.5 yrs.
Class - Pre-Nursery
Time Duration - 1 minute (20 seconds)
No. of participants - 5 (max.)
Medium - English
Mode of Submission - Video in MP4 format

Guidelines

- The participant should wear a creative costume using different shapes.
- A creative name may be given to the costume.
- The participants should start their presentation by exhibiting the costume through a ramp walk followed by description of their costume.
- Appropriate backdrops and music may be used to enhance the presentation.
- The video should be smart/ unedited.

Judgement Criteria

- Creativity of the costume.
- Expressions
- Confidence
- Overall Presentation

Teacher Co-ordinator - Ms. Bindu (Contact No-9501177002)
Ms. Lakshmi (Contact No. -9876213696)

Magical Manikins

As you dare to exhibit, your dreams through puppetry it here is the chance to demonstrate your ability to wriggle your fingers to create magic of art. Trigger your imagination and creativity to present a play as puppets and movement.

Theme - Good Manners and Etiquettes

Age Group - 3.5 to 4.5 yrs.
Class - Mont-T/ LKG
Time Duration - 2-3 minutes
No. of participants - 5 (max.)
Medium - English
Mode of submission - Video in MP4 format

Guidelines

- Puppets should be made out of paper.
- Puppet should be placed on the fingers.
- The play should be self created highlighting the theme Good Manners and Etiquettes.
- The play can be supported with props and appropriate backdrops.
- Only English should be used as medium of language.
- The play can be in the form of narrative, dialogue, song etc.
- The video should be of standard quality and with clear sound and visibility.
- The video should be original and play of a single shot/ unedited.

Judgement Criteria

- Creativity (script)
- Voice clarity and modulation
- Presentation (stage)
- Confidence
- Overall Presentation

Teacher Co-ordinator - Ms. Lohleen (Contact No-9837694208)
Ms. Anjali (Contact No-9823421094)

General Instructions

- ❖ Talent Time 2021 (registration of 5 events) to be held on digital platform where the entries will be submitted via YouTube link.
- ❖ Entries are invited for all the events.
- ❖ The primary setting for the video should be visible and the Video background should be disabled.
- ❖ All the participants have register themselves for the events through the Google Form provided.
- ❖ The Entry file name to be named as:
School Name_Event Name_Student Name_Class
- ❖ Appropriate details must be attached with the submission of each entry.
- ❖ Submission after the last date will not be entertained.
- ❖ The decision of judges will be final & irreversible.
- ❖ E-Mail certificates will be awarded to the BEST 2 winners of each event.
- ❖ Participation certificates will be awarded to all.
- ❖ The school awarding certificates should not be awarded by the Host School certificate.



Subject Special Weeks

MATHink 2021

(19 July 2021)

The school organised MATHink 2021 for the students of Primary to raise awareness among students about the importance of Mathematics in everyday life. The purpose of organising the event was to enhance the power of reasoning, abstract or spatial thinking, critical thinking, and problem-solving ability.

- **Class I (Math-e-Mats)** - The participants designed table mats using different patterns.
- **Class II (Shape-O-Mania)** - The participants made toys out of waste material (BOYS) and beautiful jewellery using different shapes and patterns (GIRLS) .
- **Class III (Math-O-World)** -The participants showcased through videos how Maths is useful to them in day to day life.
- **Class IV (Kala-e-Maths)** - The participants made colourful mathematical rangolis using material of their choice.
- **Class V (Math-O-Magic)** - The participants explained mathematical projects /experiments/ tricks and gave creative names to it.

WATCH THIS SPACE
Something **Exciting** is Coming...

Join In, Explore and Celebrate Maths With Us

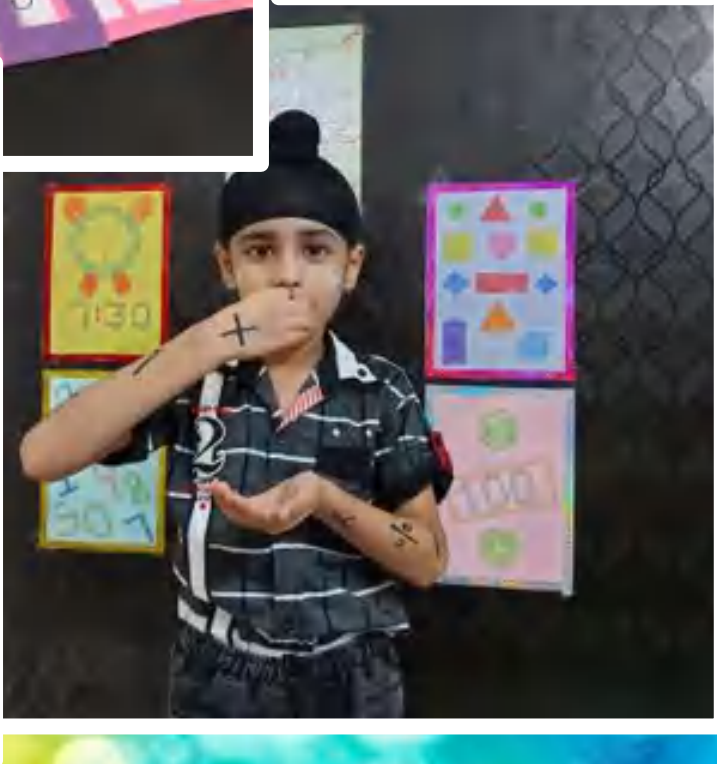
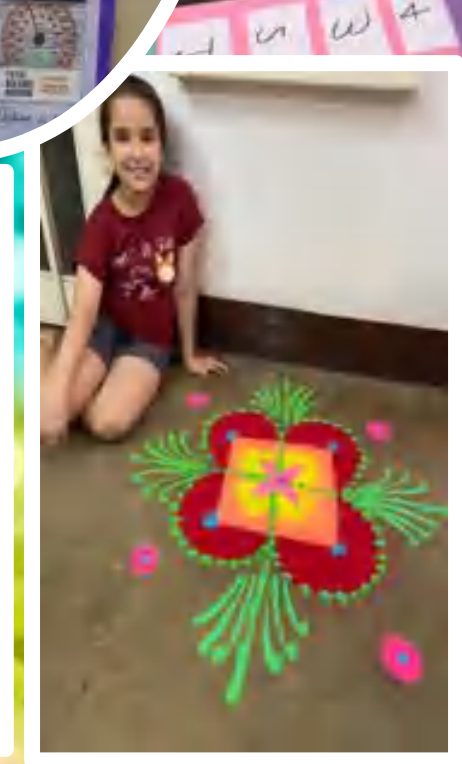
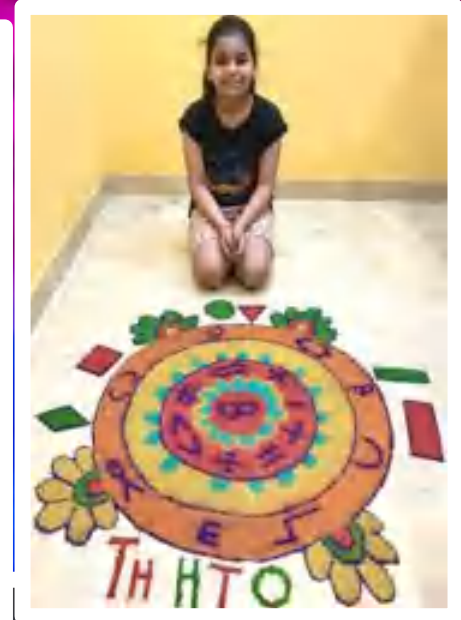
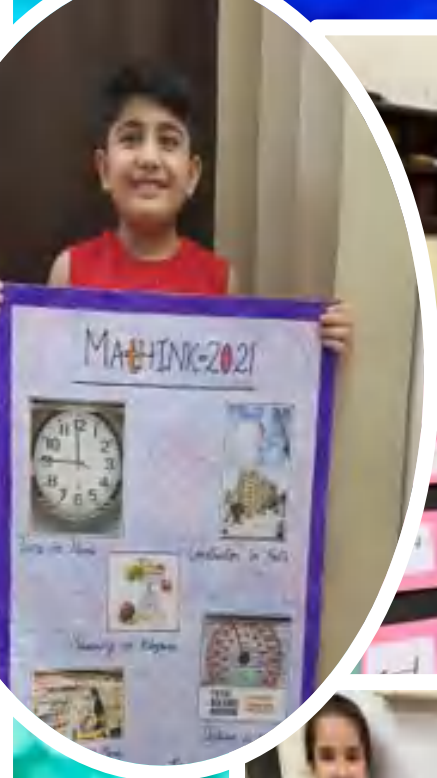
Did you know you use Math everywhere?
In the things we make like recipes, bridges.
In the things we sit on.
In nature.
Even booking for a holiday is all about Maths.
Deciding where to visit is just the first of a whole...
...bunch of questions!!!

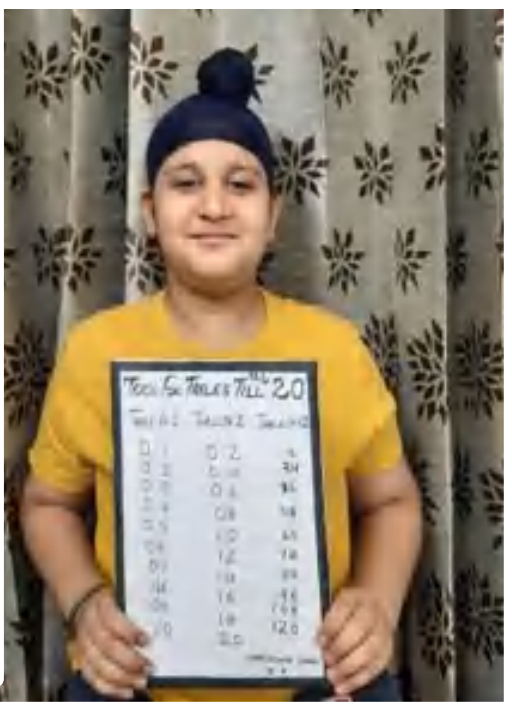
MATHink 2021
MATHEMATICS IS EVERYWHERE

MATH
= ÷ ×
+ -

MATHEMATICS IS NOT A CONTEMPLATIVE BUT A CEATIVE SUBJECT - G. P. Hardy







Math-e-Mats

Class /



Jessica



Gurnadar Kaur



Avnoor Kaur Tatla



Navish Jhatta



Japjeet Kaur



Aadijay Sehgal



Japman Singh



Aariv Dhir



Manroop Kaur



Parth Garg

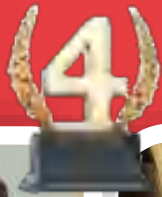
**Kirpa Kaur
Multani**



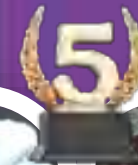
**Vanshdeep
Singh**



**Tanamvir Kaur
Gill**



*Shape - O - Mania
Class II*



Upraj Singh



Nimrat Kaur

Math-O-World

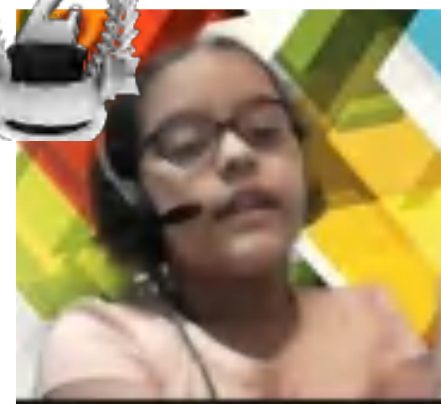
Class III



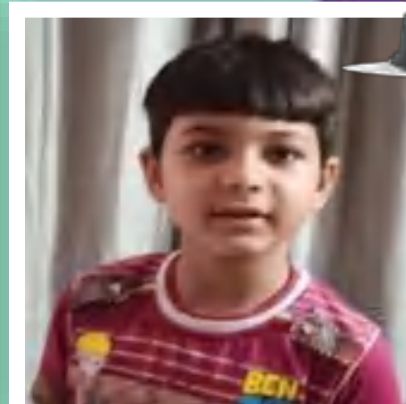
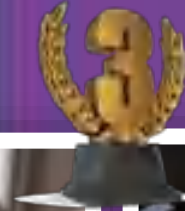
Gurnayab Singh



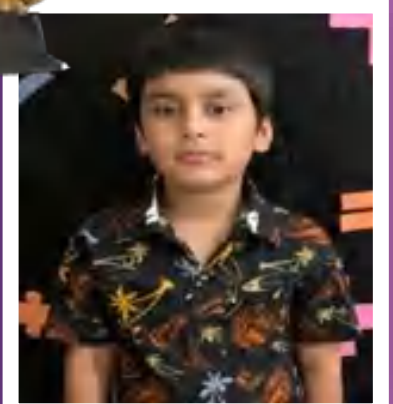
Dhwani



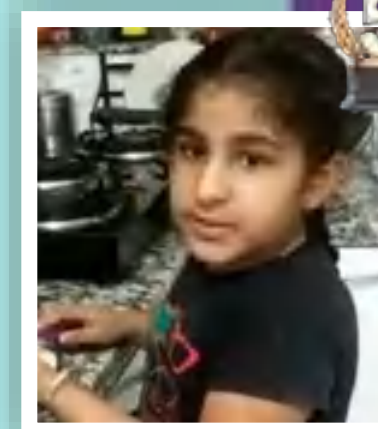
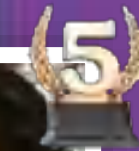
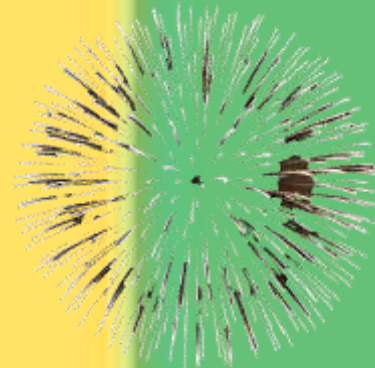
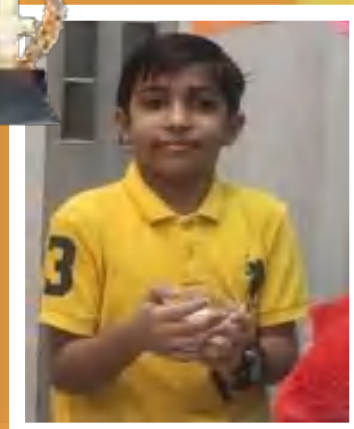
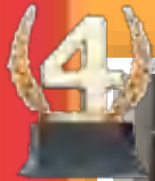
Gurnidh Kaur



Eknor Singh



Ishmeet Singh



Gurnidh Kaur

Kala-e-Maths

Class IV



Simran



Dhanvi Sethi



Gurnaaz Kaur



Inderasees Singh

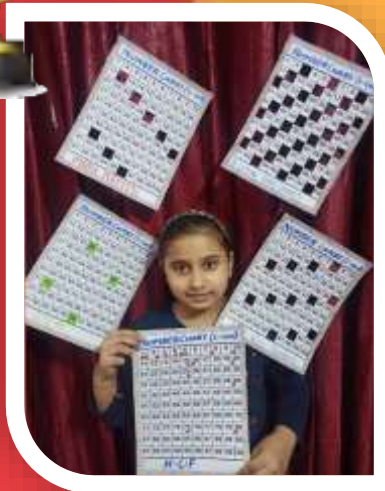


Jasnoor Kaur





Gursehaj



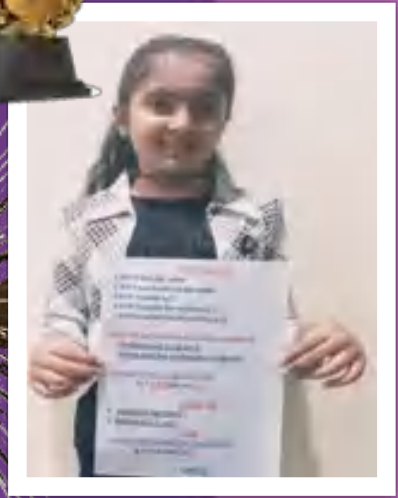
Saanvi Vikram



Bhavya Bobal



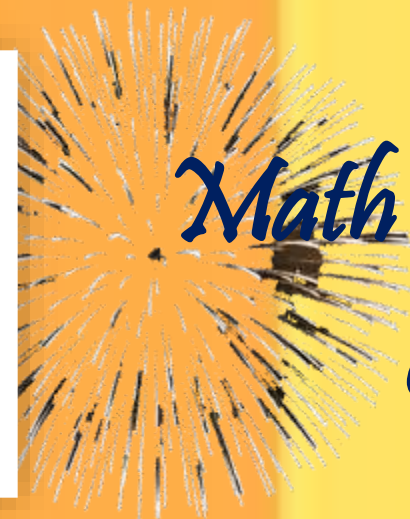
Vibhor Grover



Bhavika Arora



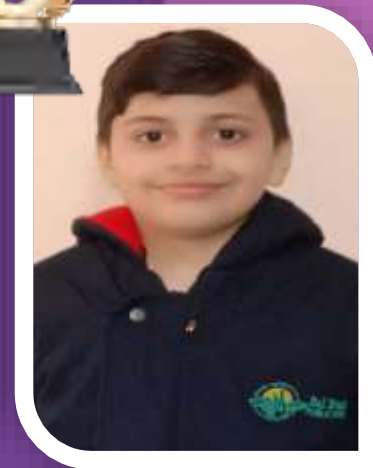
Siraaj Fateh Singh



**Math - O - Magic
Class V**



Uday Pratap Singh



Sidh Kaura



(4 - 9 Aug, 2021)

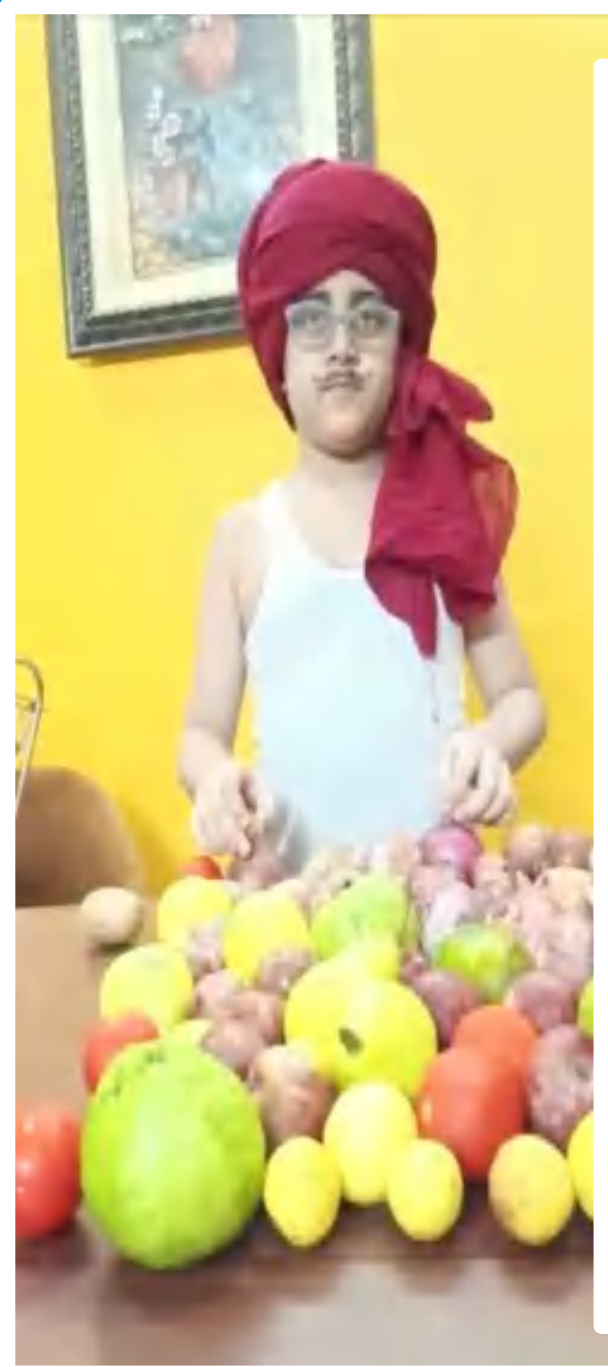
Social Studies Week

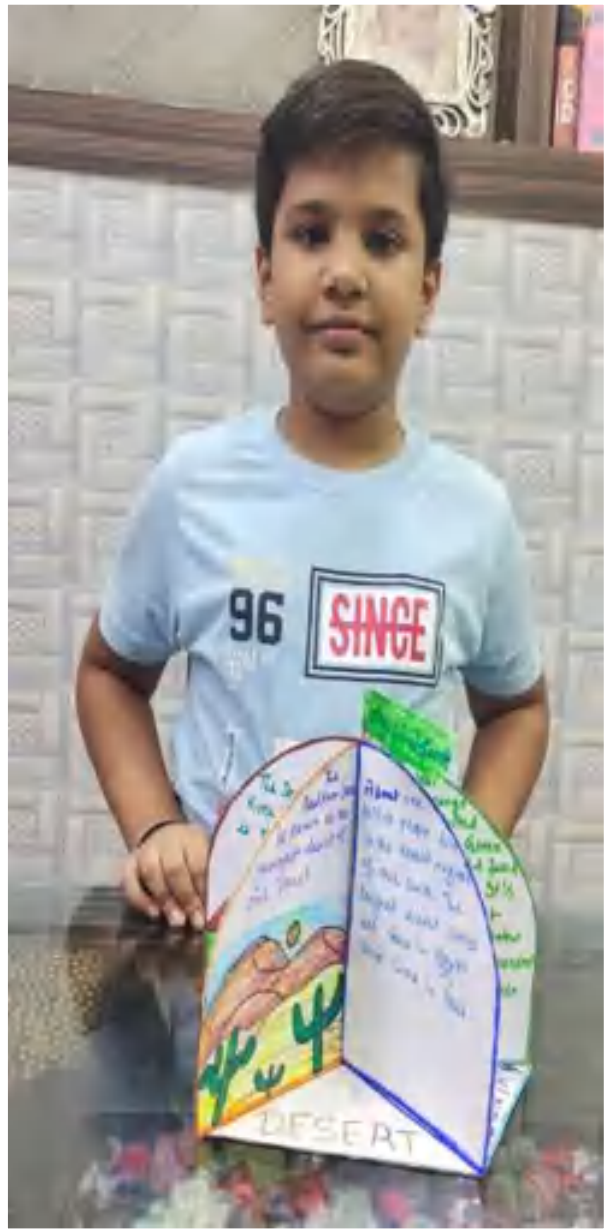
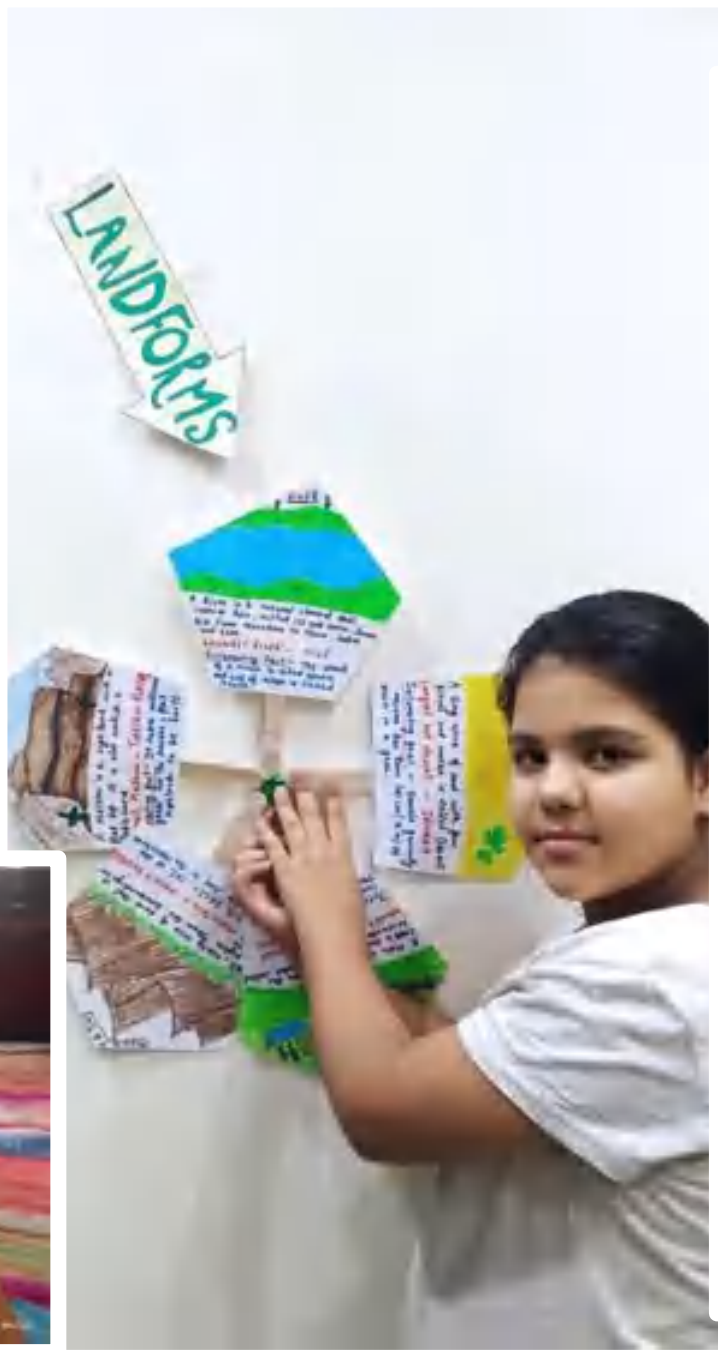
(GLOBE VOYAGE-Mapping Global connections)



To create awareness about the environment in a holistic manner and to describe and enlist how different cultures have impacted the immediate surroundings Social Studies Week named GLOBE VOYAGE-Mapping Global connections was organised for the students of class III- V. Various activities were:

- ***Class III (JAUNT @COMMUNITY)***- Students showcased their theatre skills by enacting as community helpers.
- ***CLASS-IV (JAUNT @ ABODE OF KINGS)***- The participants showed their creativity by depicting the culture and heritage of Rajasthan.
- ***CLASS-V (JAUNT @ LANDFORMS)***- Students exhibited their creativity by making beautiful Pentagon models describing interesting facts about various landforms.





JAUNT @ COMMUNITY

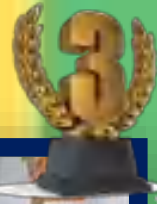
Class III



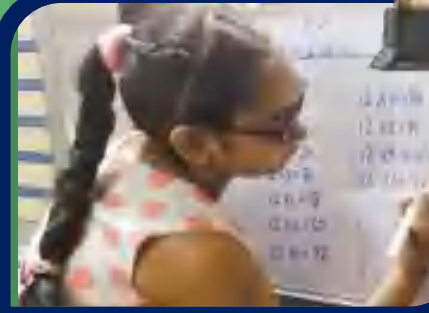
Ishaan Kumar



Jisha Garg



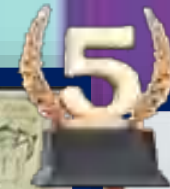
Jaskunwar Singh



Tavleen Kaur



Dhwani



Barikpreet Singh



Kulraj Kaur Gill



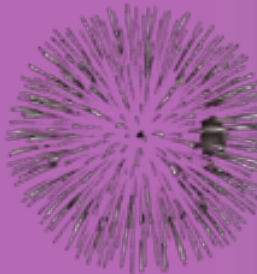
JAUNT @ ABODE OF KINGS

Class IV



Priyanshu Thakur
Inderasees Singh
Dhanvi Sethi

Gavisht Aggarwal
Samreet Kaur
Kyra



JAUNT @ ABODE OF KINGS

Class IV

3

4



Prisha Singla



Kavanpartap Singh



Nischay Gambhir



Gurnaaz Kaur



5



Jasrai Singh Chawla



Bavleen Kaur



JAUNT @ LANDFORMS

Class V



Gurazeez Singh



Siraj Fateh



Moulik Jolly



Shreeya Verma



Ayan Batta



Uday Pratap



JAUNT @ LANDFORMS

Class V



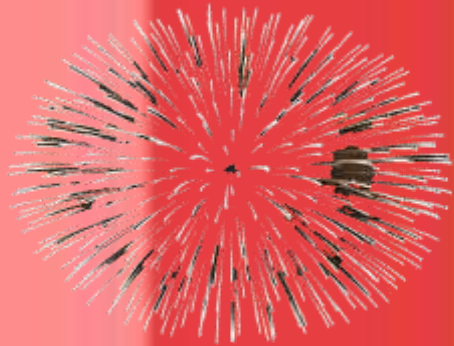
Advik Sharma



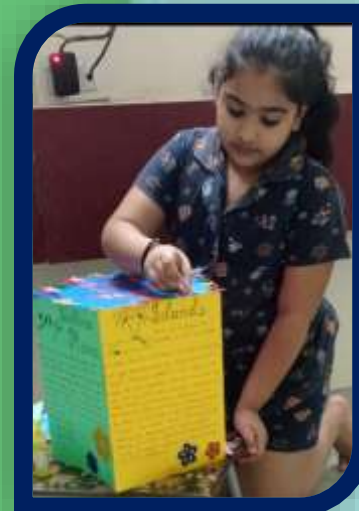
Amey Batta



Ridham Bajaj



Guneesh Arora



Khushboo Gupta





Bal Bharati
PUBLIC SCHOOL
LUDHIANA



Hindi Divas



- Students of class IV-X participated in numerous competitions like Hindi Advertisement Enactment, Doha Recitation, Poetry Recitation during week-long celebration of Hindi Divas.
- They exhibited their creativity by presenting ads on self-created products.
- Various activities like Akshar Gyan, Hasya Kavita recitation and Aai Sune Kahani were planned for Pre - Primary students.

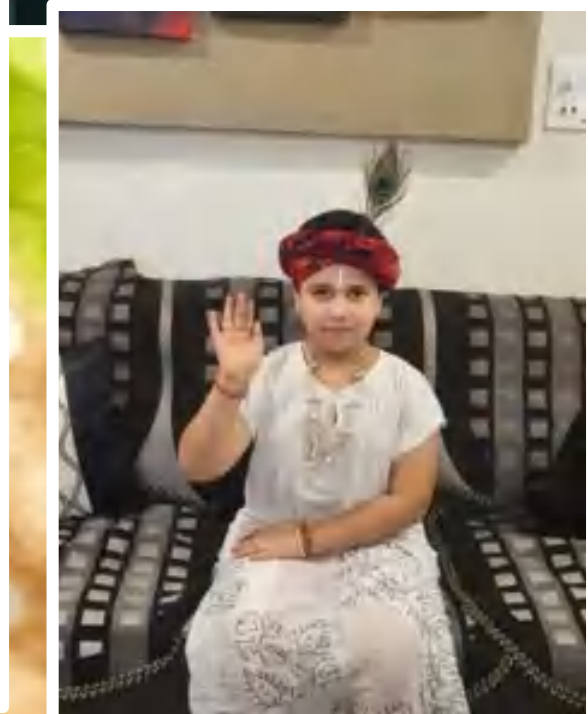
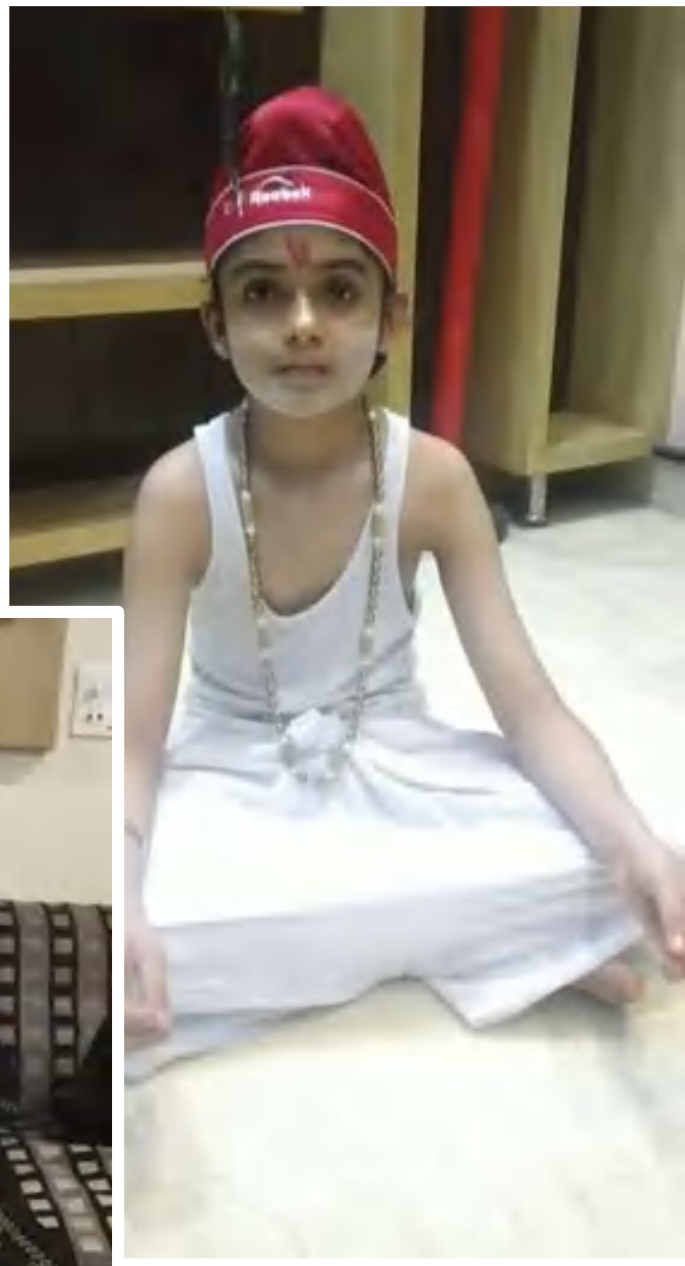
Congratulations!

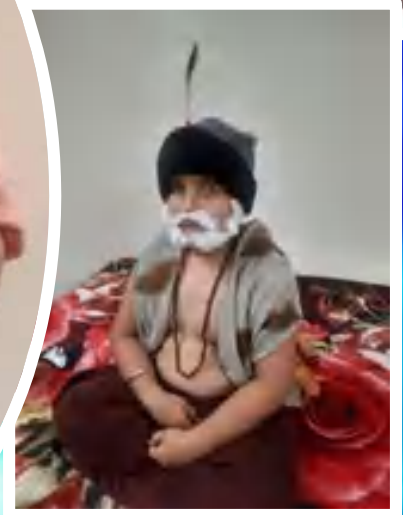
Hindi Diwas

An online event conducted by BBPS, Ludhiana
Results

| Event Name | Name | Class | Position |
|-----------------------|-----------------------------|----------|----------|
| विज्ञापन प्रस्तुतीकरण | Dhanvi Sethi | IV A | First |
| | Gurnaaz Kaur | IV B | Second |
| | Simran | IV A | Third |
| | Prabhleen Kaur | IV C | Fourth |
| | Prisha Singla | IV B | Fifth |
| दोहे वाचन | Shreeya Verma | V C | First |
| | Prabhbani | V C | Second |
| | Moulik Goyal | V C | Third |
| | Advik Sharma/ Prabhsakhi | V B/ V E | Fourth |
| | Saanvi Vikram | V E | Fifth |

| Event Name | Name | Class | Position |
|-----------------------|-----------------------|---------------|--------------|
| कविता वाचन | Vayu | VI B | First |
| | Hansika Jangra | VI A | Second |
| | Samarpratap sharma | VI C | Third |
| | Aayushi Tomar | VI A | Appreciation |
| दोहा-गायन | Subhan Chaggar | VII D | First |
| | Jaideep Singh | VII D | Second |
| | Hargun Kaur | VII D | Third |
| दोहा-गायन | Gurnoor Singh | VIII B | First |
| | Richa Dhiman | VIII B | Second |
| | Soyam Gupta | VIII C | Third |
| विज्ञापन-प्रस्तुतिकरण | Divam gupta | IX A | First |
| | Piyush Dhingra | IX B | Second |
| | Ravneet Kaur Pruthi | IX C | Second |
| | Japkirat singh | IX C | Third |
| | Prabhmehar Singh Bedi | IX C | Appreciation |
| | Khushi Pansari | IX C | Appreciation |
| | विज्ञापन-प्रस्तुतिकरण | Siddhi Kapoor | X B |
| Gursewak Singh | | X B | Second |
| Keskireet Kaur | | X C | Second |
| Anhad Singh | | X B | Third |







SABARDEEP KAUR
48

Community Booster



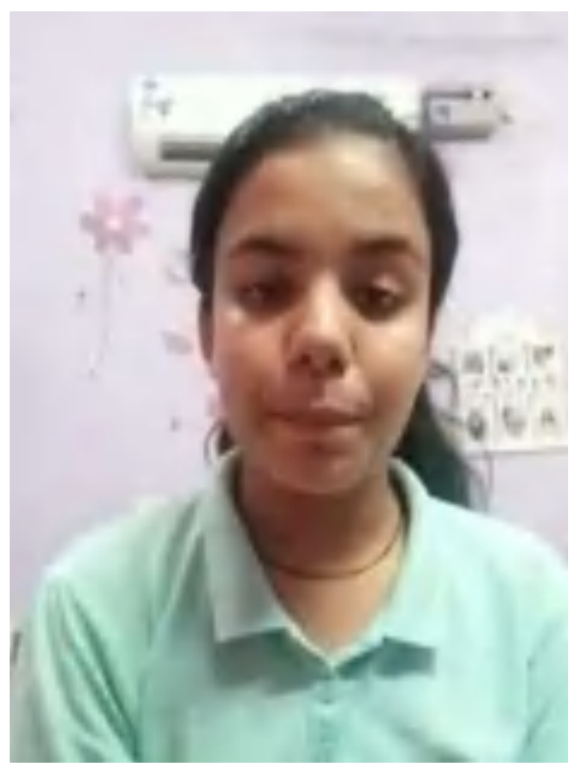
Hindi Vigyapan

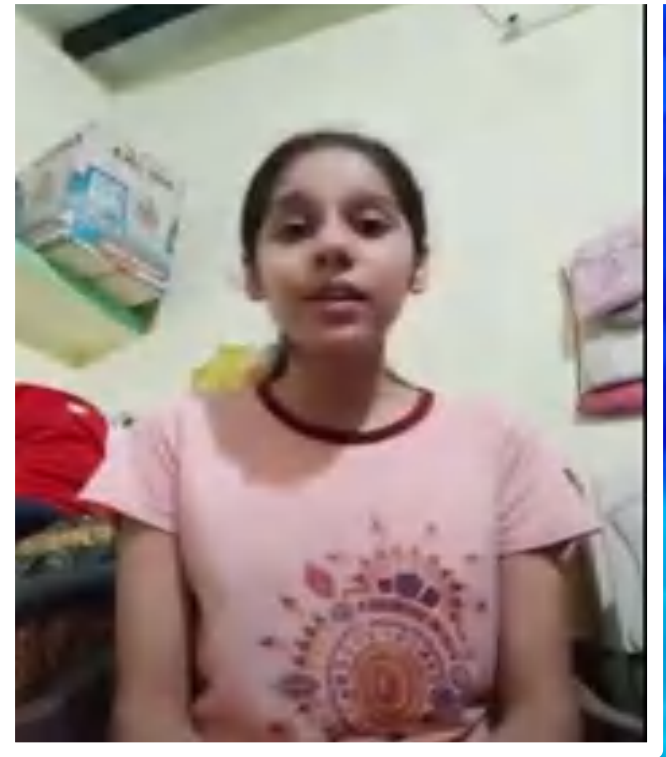
Prisha Singla



नाज़ प्रक्षालक









Activities/ Celebrations

(12 July 2021)

Paper Bags Activity



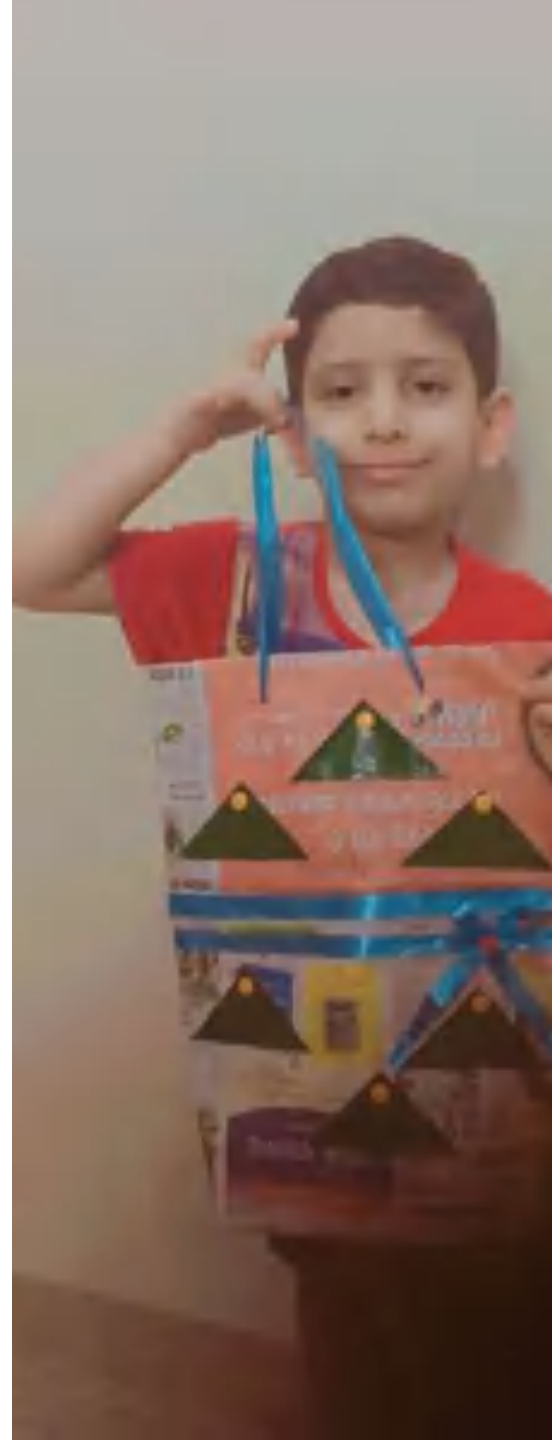
- Preserving resources for future generations is the need of the hour.
- Pre-primary students were encouraged to switch to environment friendly paper bags which are reusable as well as recyclable.
- They performed whole heartedly by crafting beautiful paper bags during the activity.











National Mango Day

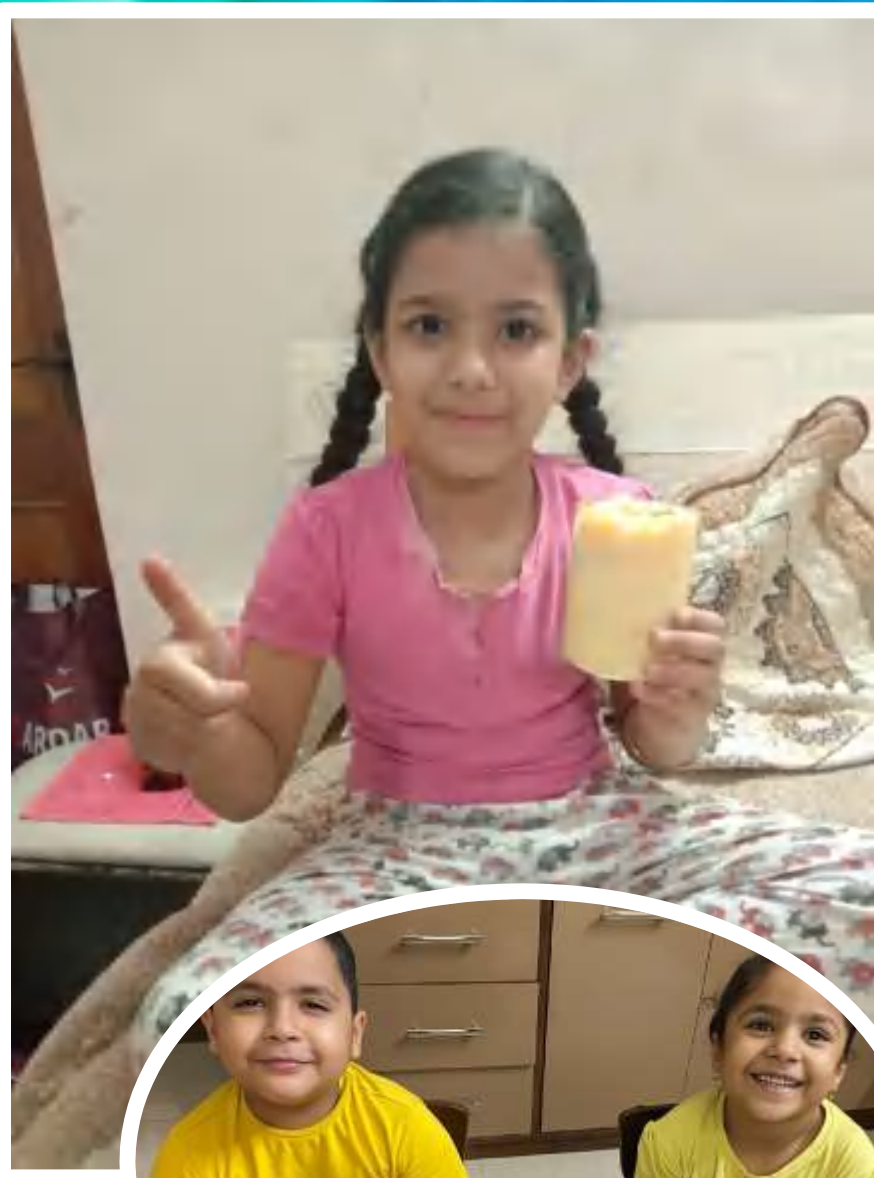


- National Mango Day was celebrated virtually by the students of Pre Primary.
- They were dressed in shades of yellow and various facts about the fruit were discussed.
- Children participated in the kitchenette activity by preparing different delicacies.
- Besides being a fun activity, it was also a medium of language enhancement and confidence boost up.





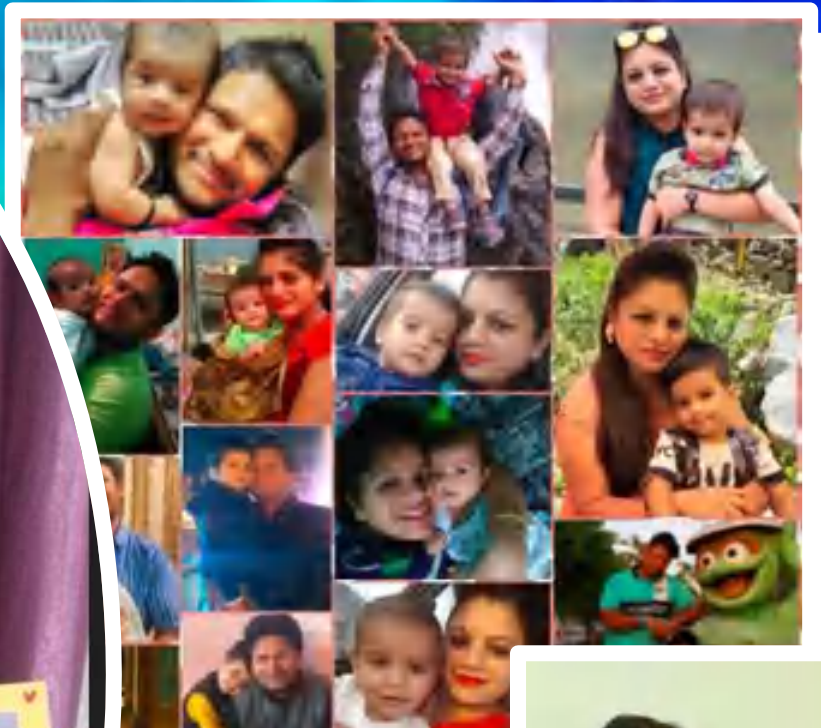


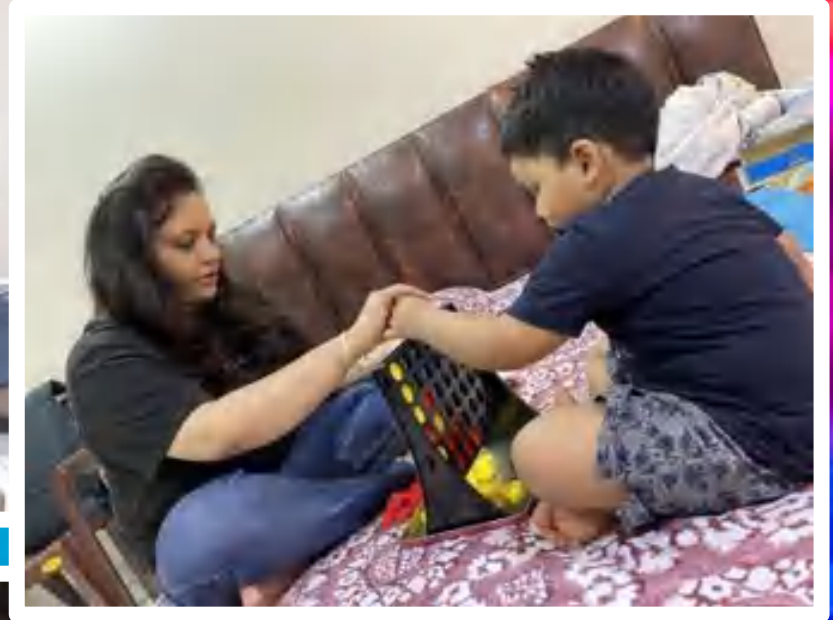


Parents' Day Celebrations



- Parents strive and do their best to provide mental, emotional and financial stability to their children.
- Pre-Primary students performed various activities like 'Let's Groove', 'Ties that bind', wherein they danced and played games with their parents.
- They refreshed their memories by creating scrapbooks using old pics in 'Moment by moment' activity.





World Nature Conservation Day



- Environment protection is one of our motto & we believe that by sensitizing children at this age we are helping the community at large.
- BBPS Ludhiana provided platform to Pre-Primary students to do their bit towards protecting the environment and help nature thrive by participating in various activities like Seed Germination, How to make compost, Water Cycle.







water cycle by
Shanaya
mont II B



Exploring Democracy



- Bal Bharatians participated enthusiastically in the ‘*Exploring Democracy*’ activity which provided a sneak peek into the parliamentary functioning and proceedings.
- Oath Taking Ceremony, Introduction of New Ministers, Question Hour, Calling Attention Motion Legislative Business, Introduction of Bill and several other crucial perceptions of Parliament were executed remarkably.



Bal Bharati
PUBLIC SCHOOL
LUDHIANA

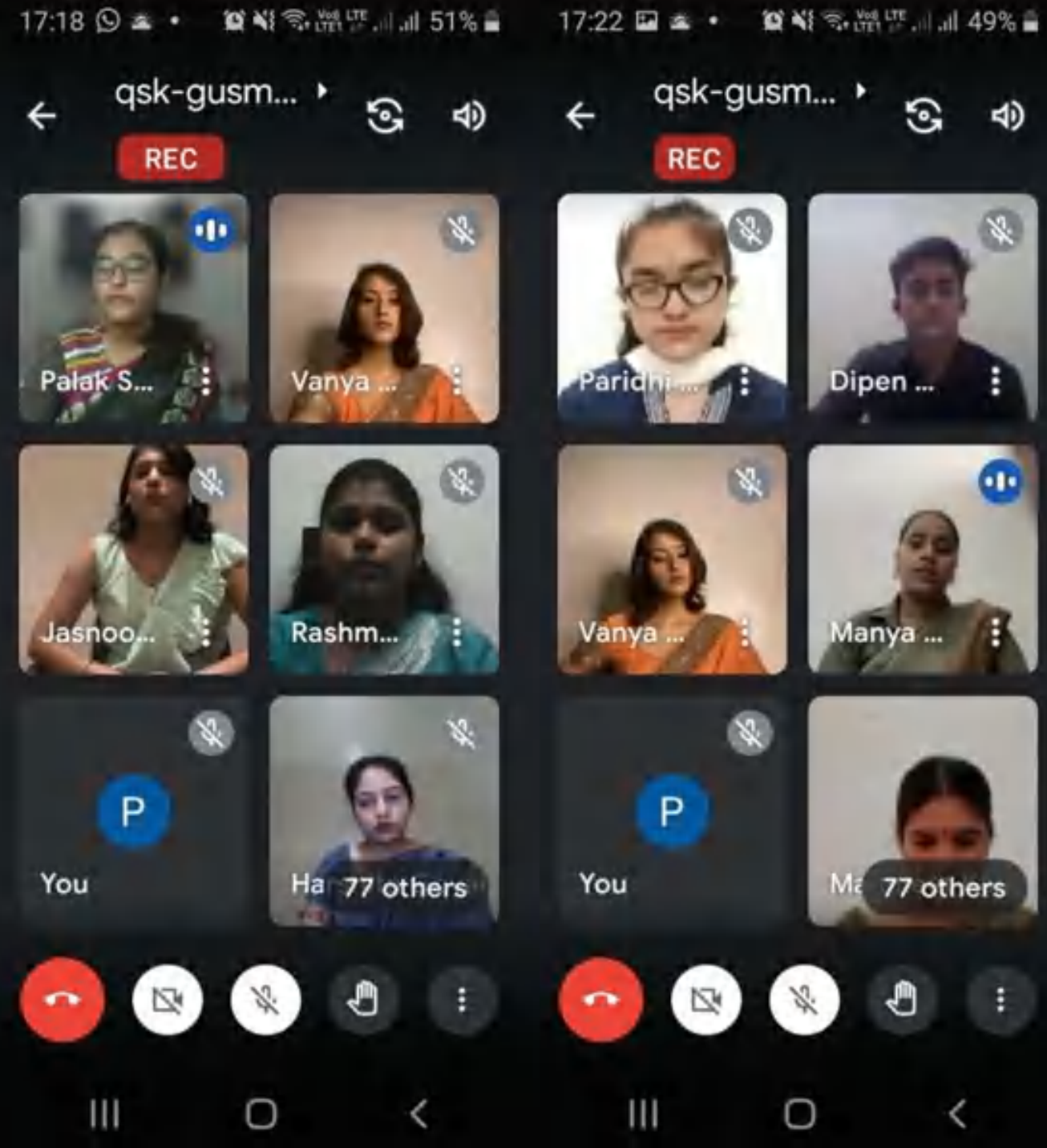
Exploring Democracy
A Parliament Extravaganza

Results

| Accolades | Name | Class |
|------------------------|----------------|-------|
| Best Delegate | Reedhi Kaur | XII C |
| Speaker of the Day | Vanaya Bharti | XII C |
| Young Politician Award | Harshita Goyal | XII C |

| Appreciation Award | Class |
|--------------------|-------|
| Purvi Bansal | XII B |
| Paridhi Puri | XII C |
| Jayati Batta | XI A |





♥ Happy ♥
FRIENDSHIP DAY

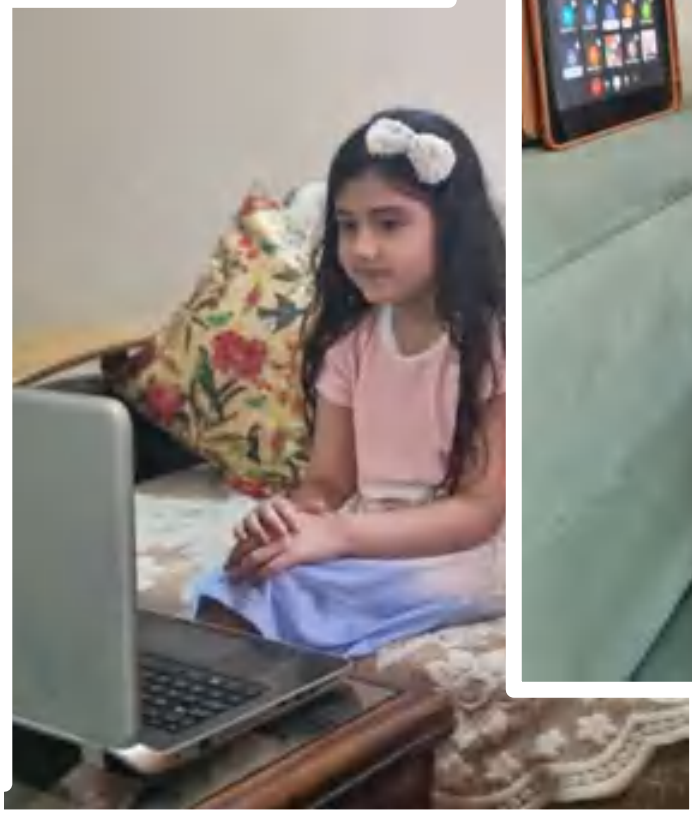
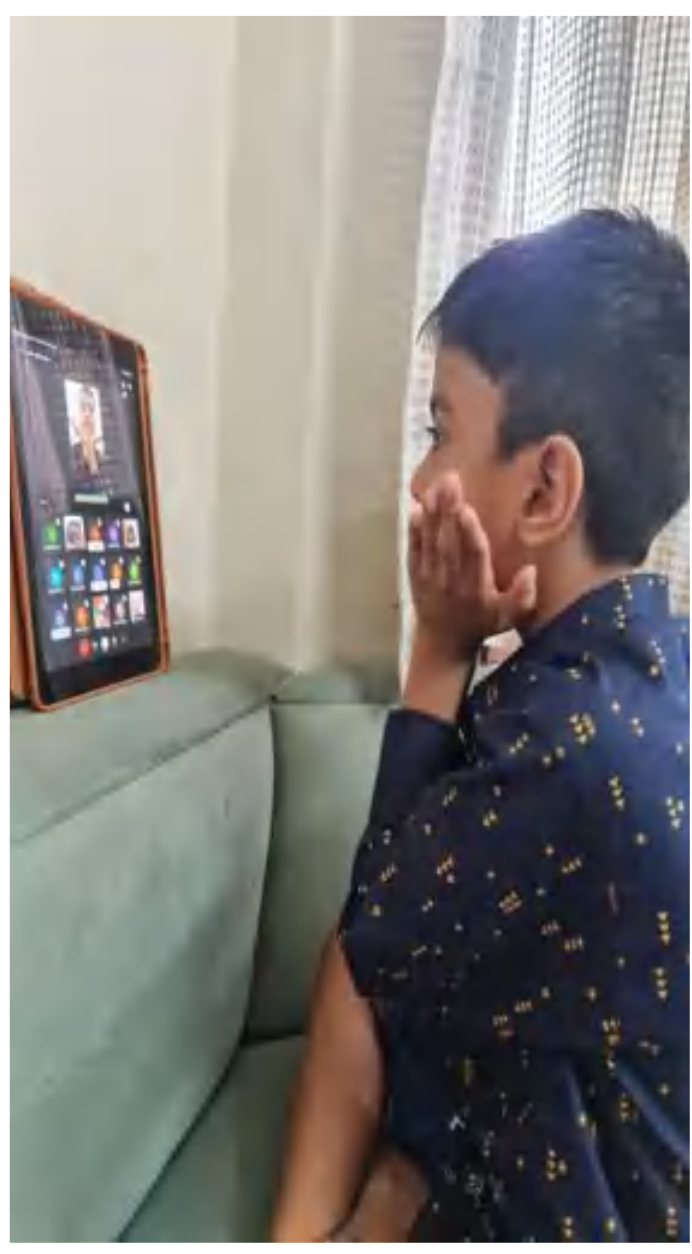
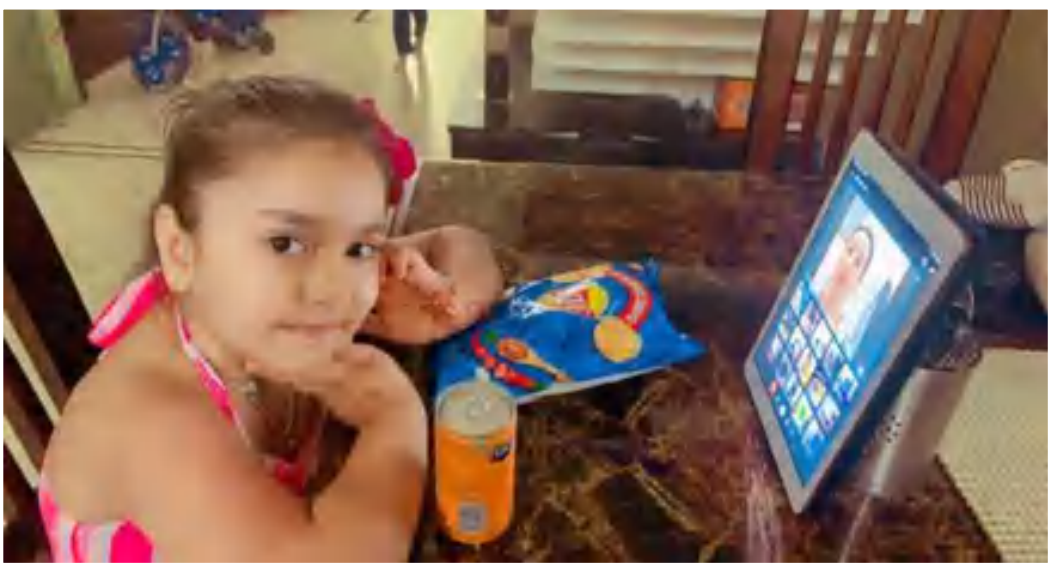


Friendship Day



- A virtual friendship party was organized for the students of Pre Primary & Primary Wing.
- Students shared videos with their class teachers dedicating them to their best buddies as a token of everlasting bond, enjoyed fun filled games, riddles and danced on their favourite songs.







REDMI NOTE 6 PRO
MI DUAL CAMERA

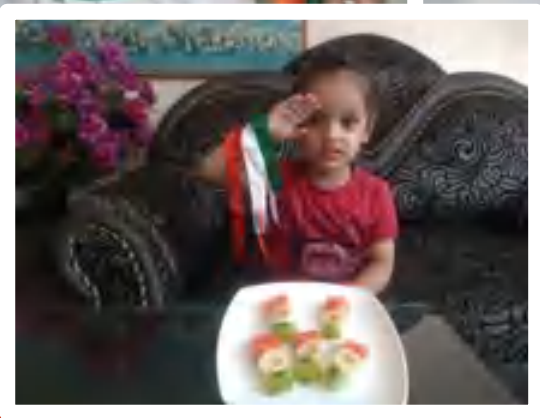
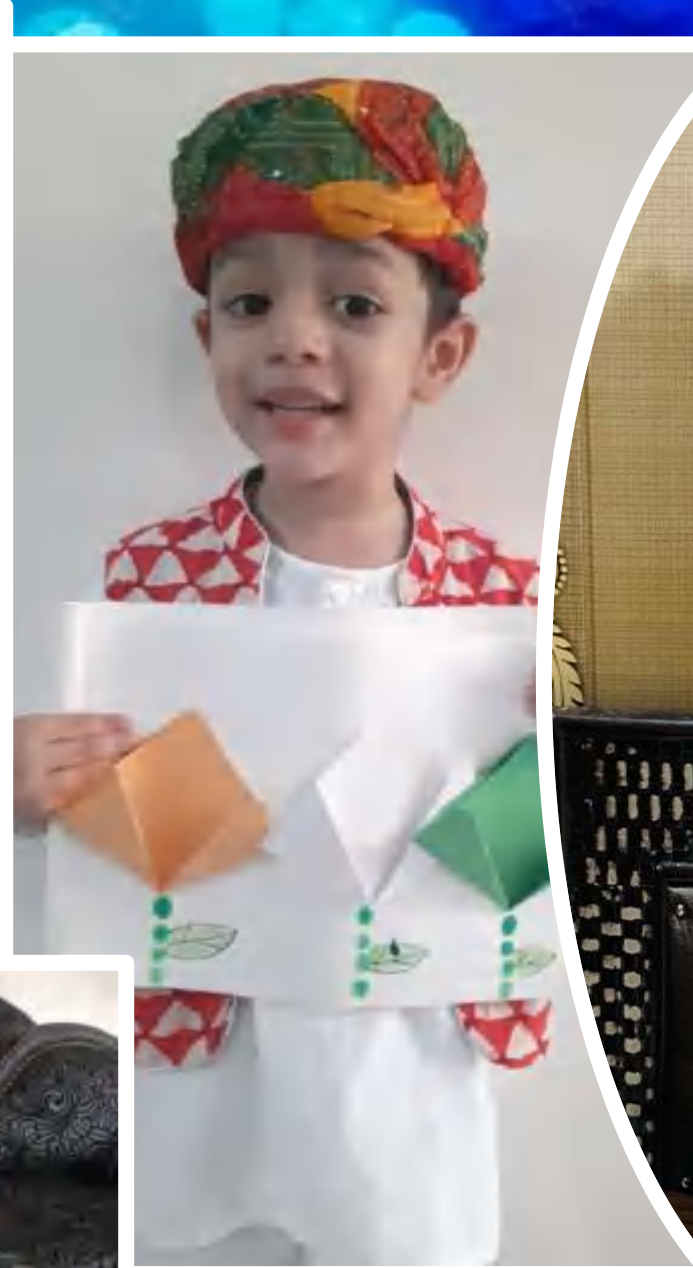
(13 Aug. 2021)

Independence Day



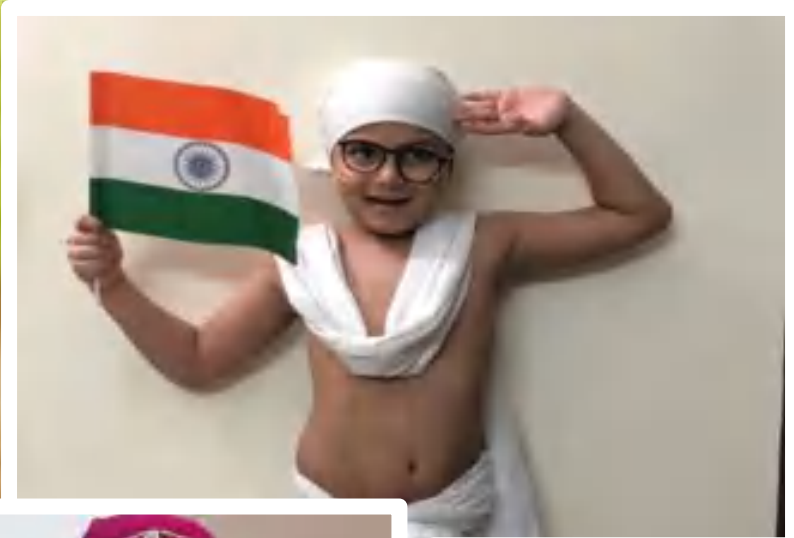
- Bal Bharatians portrayed their patriotic feelings for the country through plethora of activities on the occasion of 75th Independence Day .
- Creativity of the Pre-Primary students was channelized through various art activities like origami, drawing and coloring.
- Kids dressed up in the shades of tricolor.



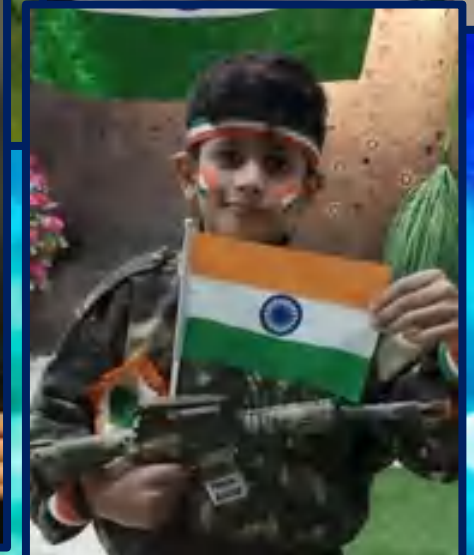
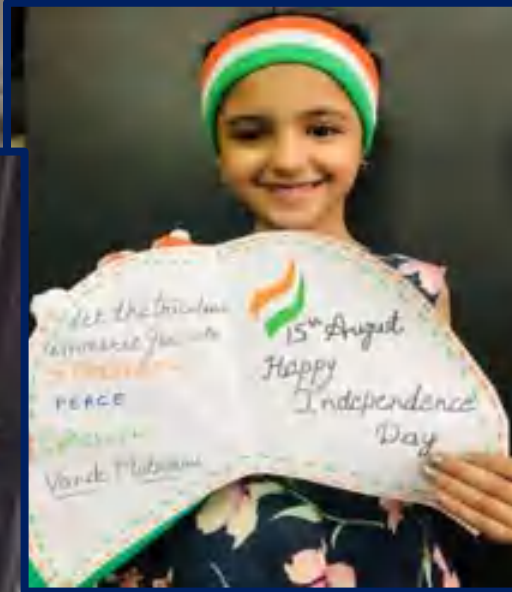
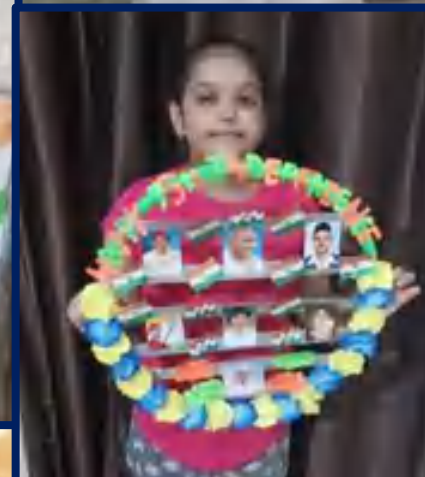
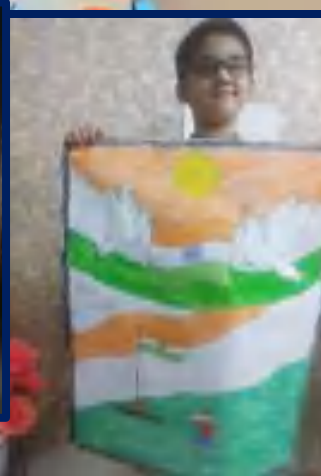
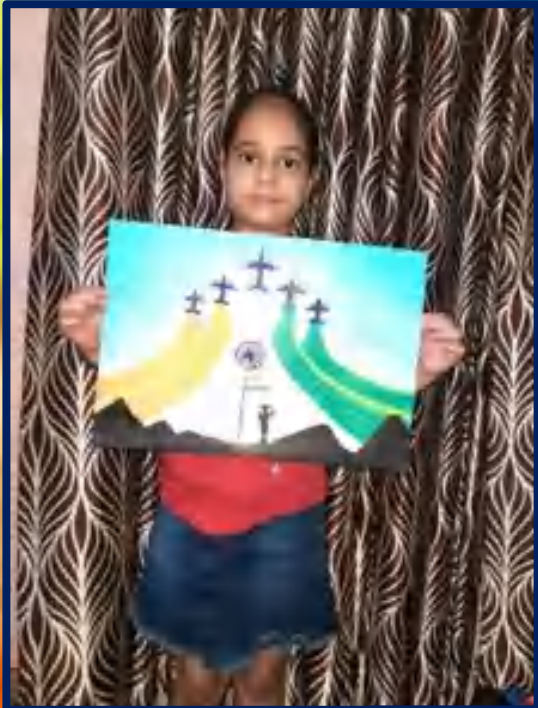




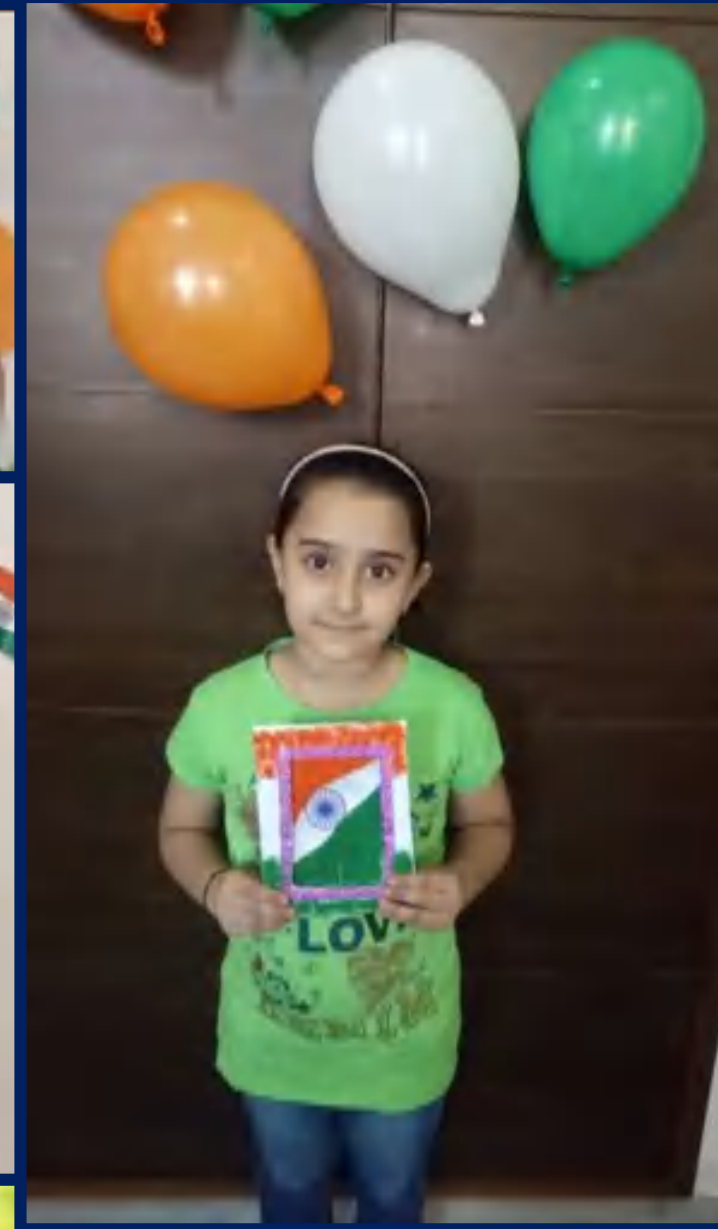
Students of class I paid homage to the selfless acts of our national heroes by dressing like them and speaking a few lines on their lives and contribution.



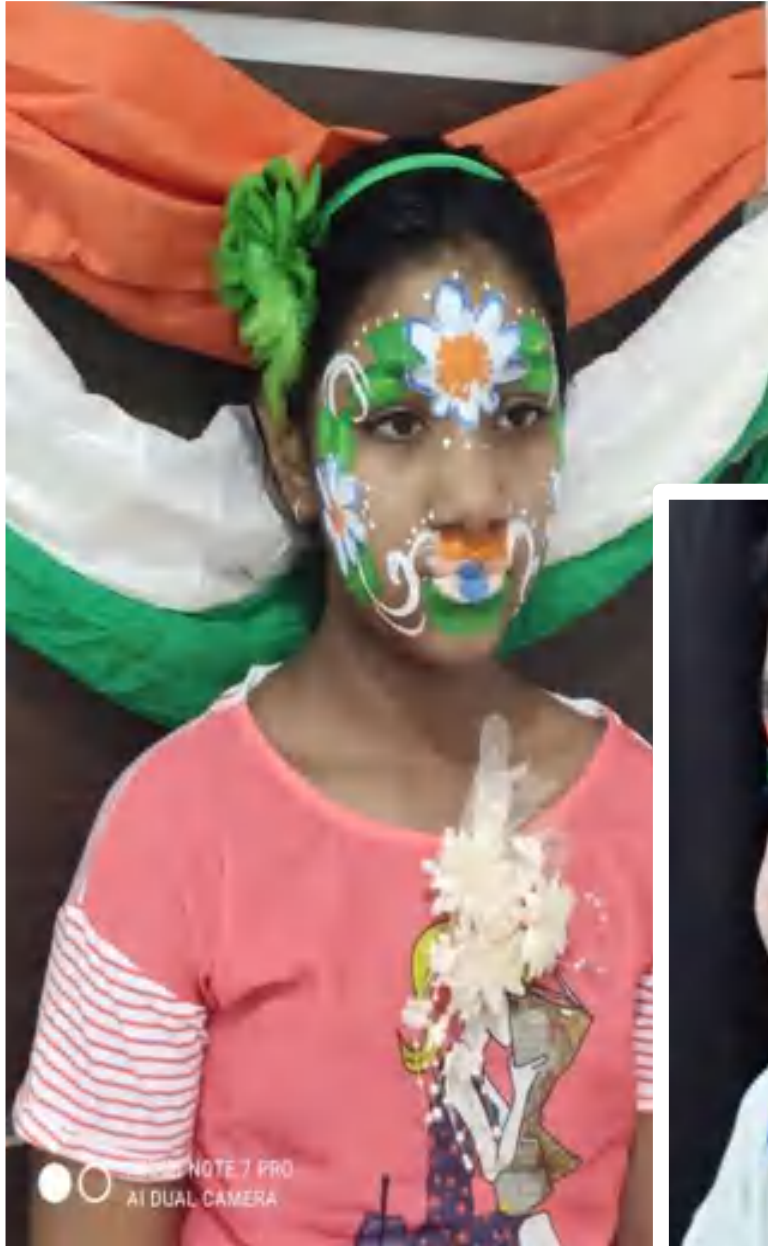
Students of class II paid tribute to the soldiers of the country through varied humble gestures like dancing, singing, cooking recipes of tri-colour theme and art and craft.



Class III Students showcased their love, passion and reverence for the country and its protectors by posing a salute in a self-created photo frame of tricolor concept.

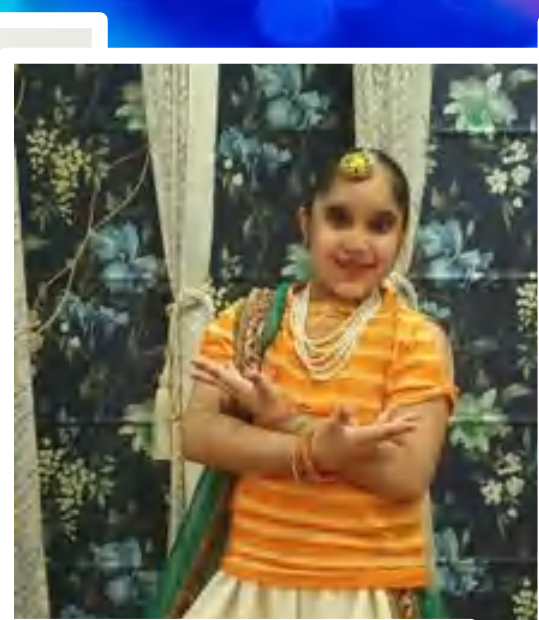
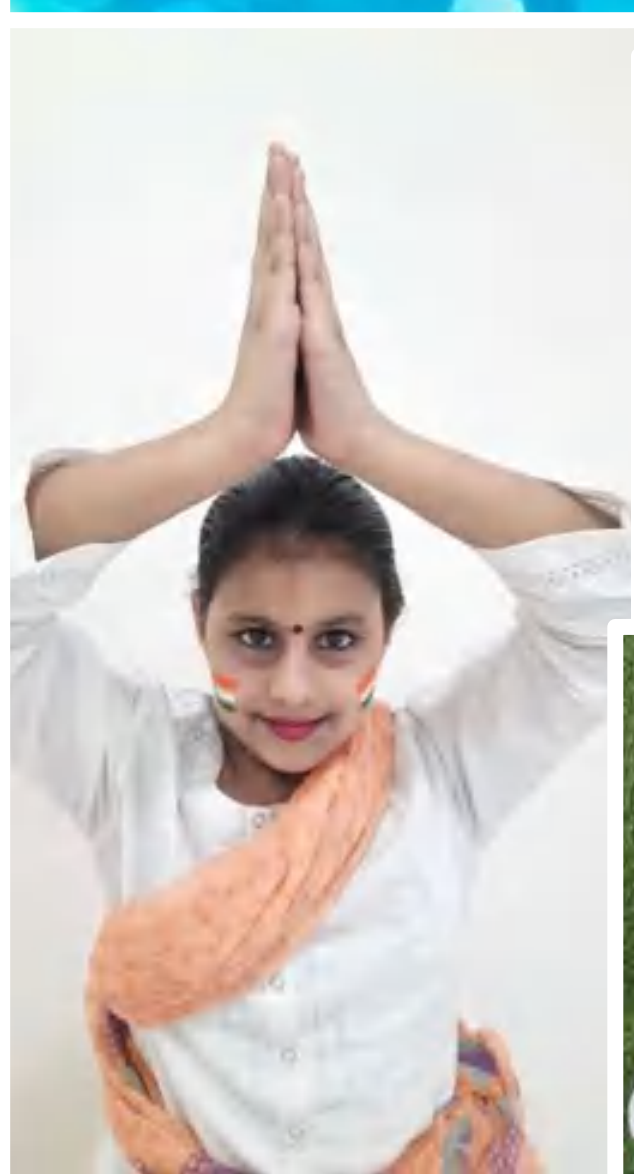
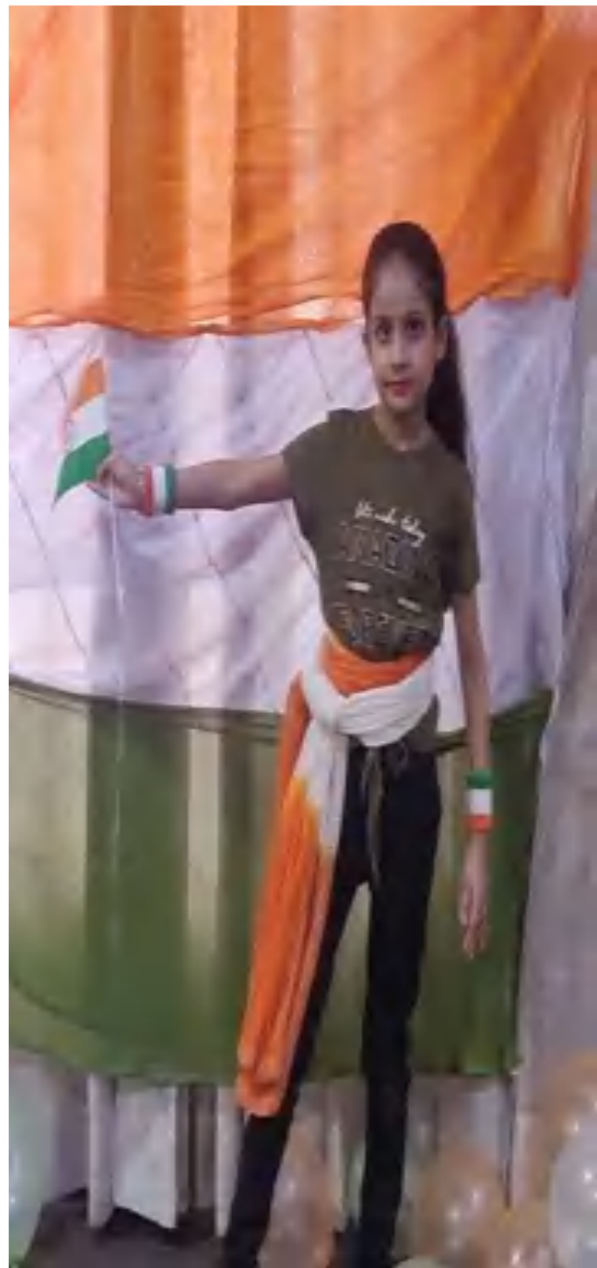


Class IV students displayed their spirit of unity and national integrity by painting their face in tricolor.

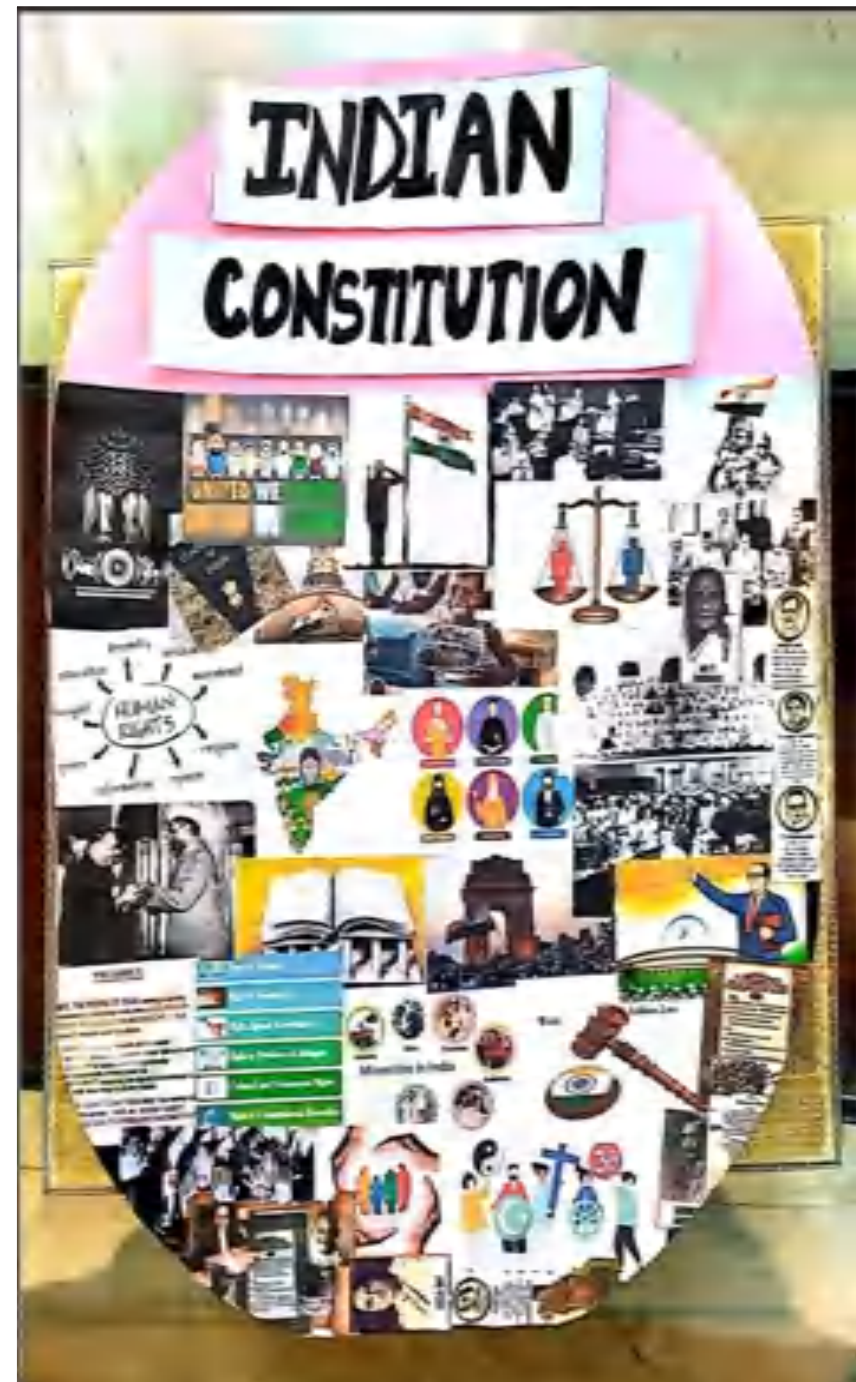
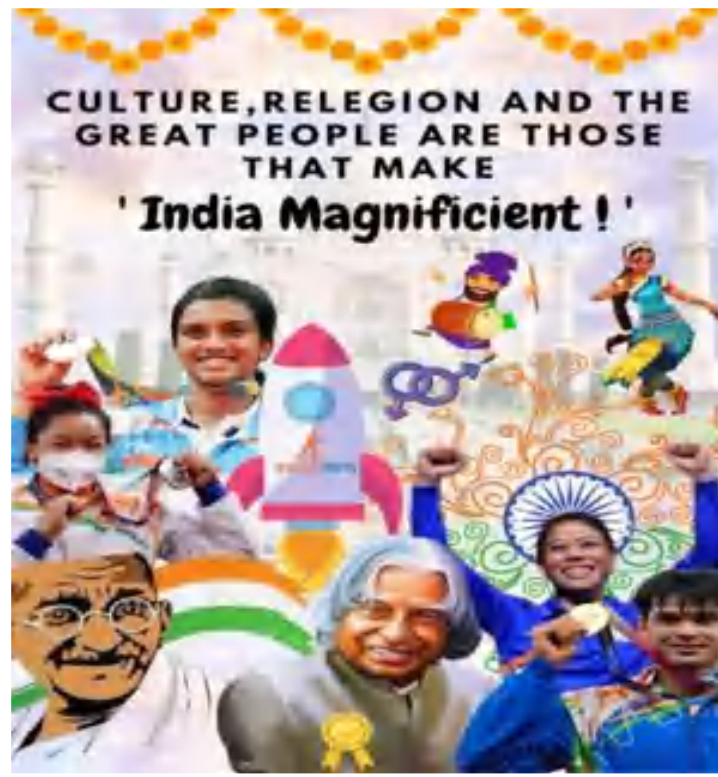


NOTE 7 PRO
AI DUAL CAMERA

Class V students tapped their feet on a variety of musical compositions of different states.



Unit - II





**I AM SMILING
BECAUSE MY
FIGHTERS ARE
FIGHTING FOR
ME. NATION IS
PROUD OF THEM.**



**SALUTE TO MY
WARRIORS .KEEP IT
UP. NATION IS
PROUD!**

CORONA WARRIORS



**FROM BIRTH TO DEATH WE
WILL GIVE OUR BEST AND
CARE FOR MOTHER EARTH.**



**I WILL CAUSE
DESTRUCTION
ALL OVER THE
WORLD**

HAHAHAHA!

**EVERYTHING WILL BE
FINISHED! I WILL
RULE THE WORLD!**

Unit - II

HAPPY INDEPENDENCE DAY



Proud moment for India in the offing of Independence Day. Optimistic medal projection for Indian Athletes at Tokyo Olympics 2020



**WE GAIN FREEDOM WHEN WE HAVE PAID THE
FULL PRICE**



KESKIREET KAUR

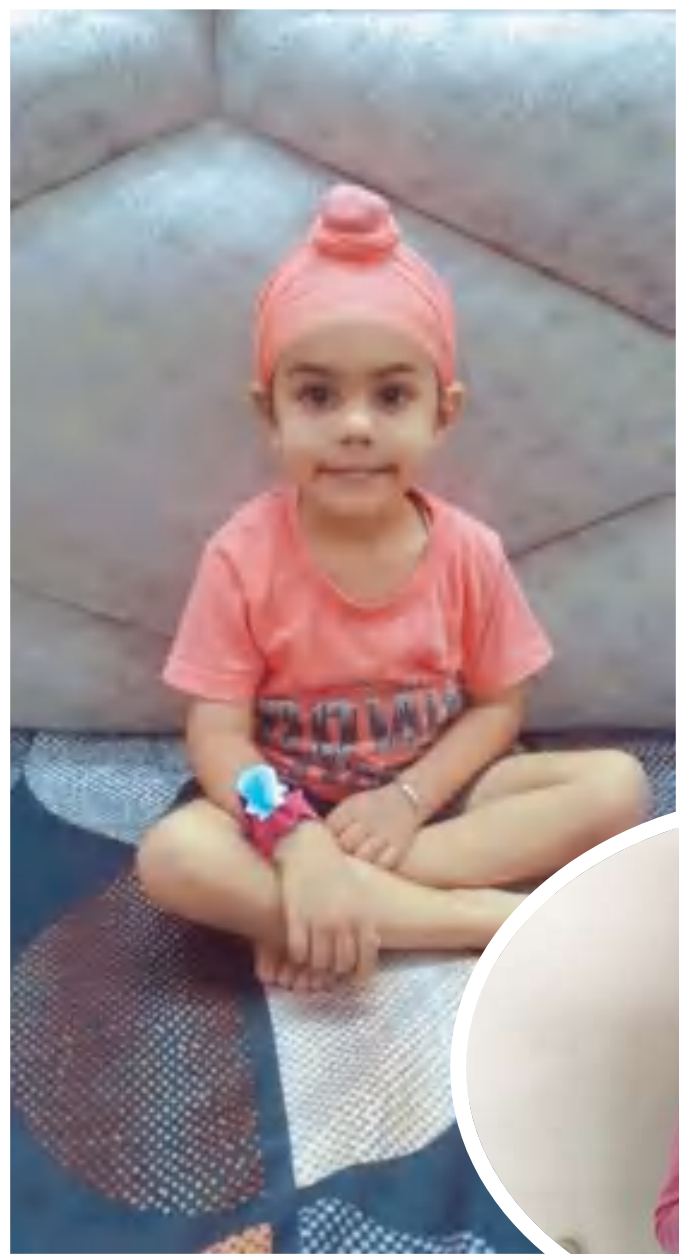
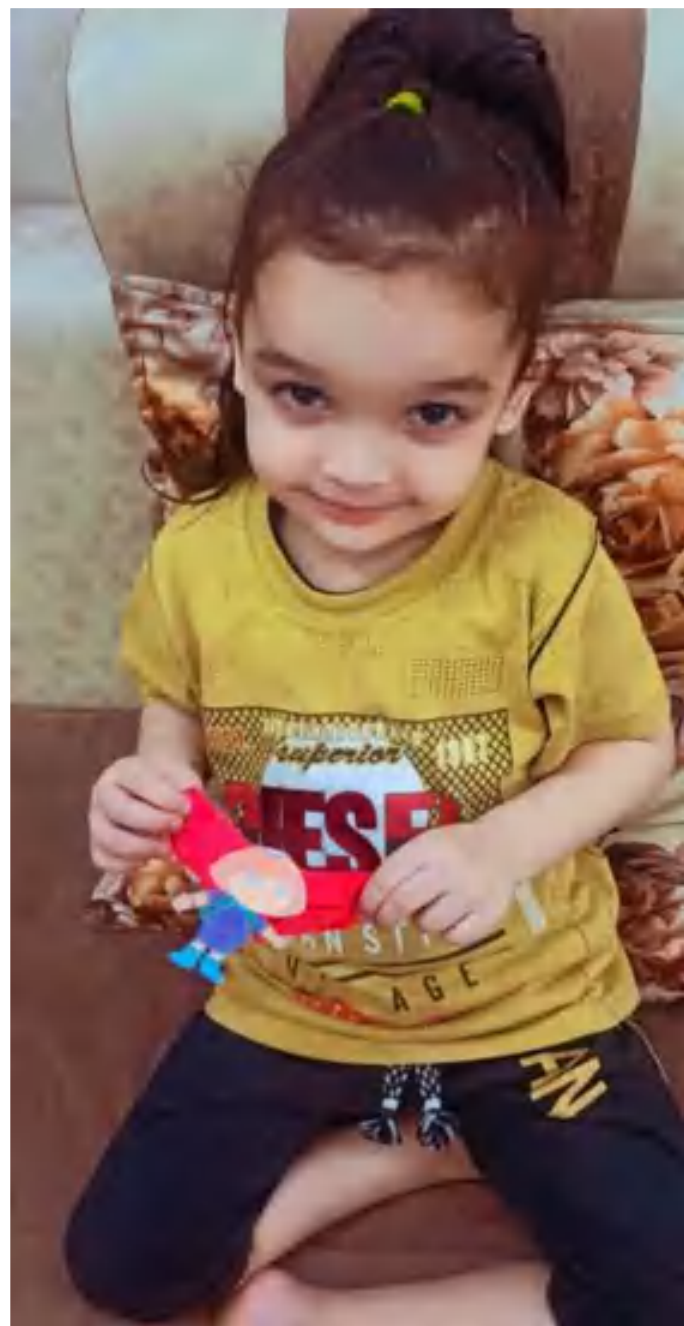
X-C

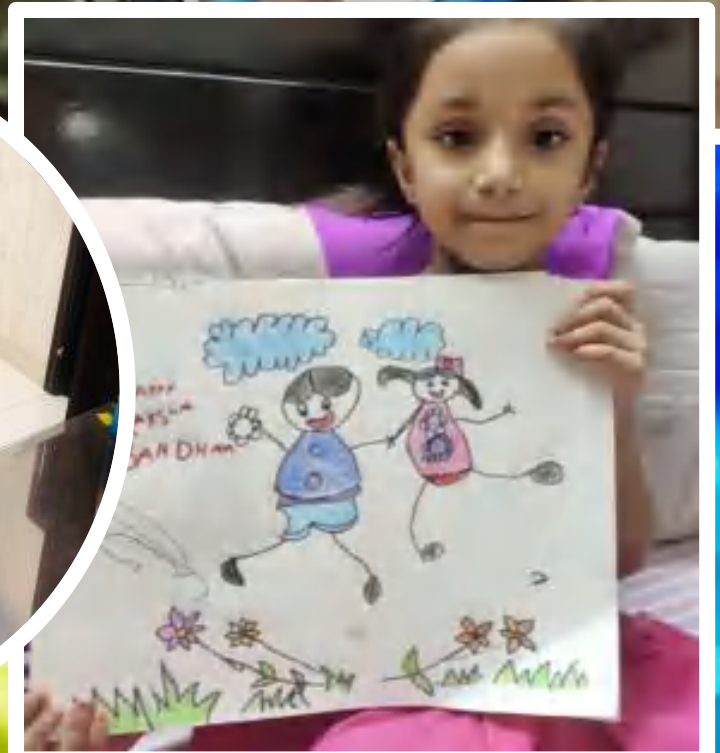
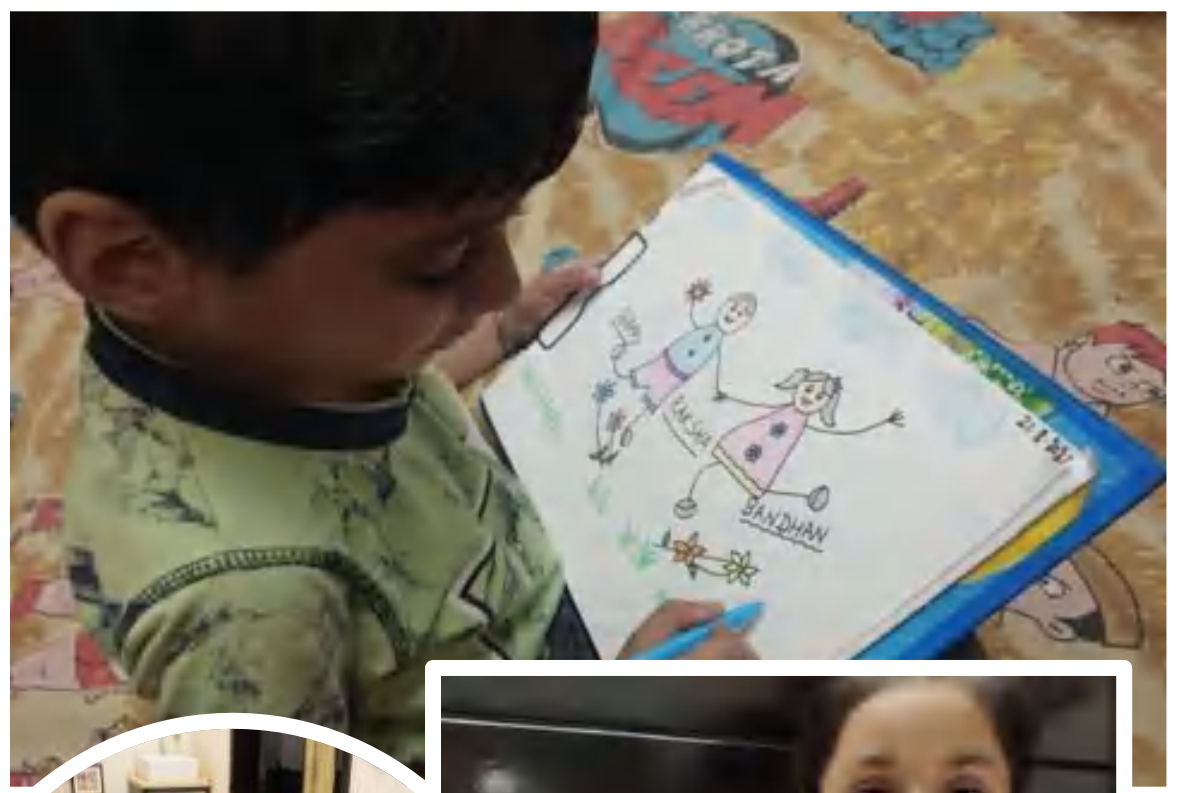


Raksha Bandhan



- Pre-primary students showcased their talent by sending the virtual pictures of beautifully crafted handmade rakhis.
- In Unit II, students of Class VI narrated the saga of their inimitable siblings through their handmade captivating collages.
- Students of Class VII and VIII reinvented and revived the roots of the relations by narrating thoughtful poems and stories of legends that echo aloud in every nook and corner of our cultural veracity.
- Students of class IX dispensed sweetness by baking cakes and displaying sumptuous savouries.
- Class X students created a website depicting strong relationship that weaves a virtuous culture into the strands of traditional extravagance.





Organ Donation Day



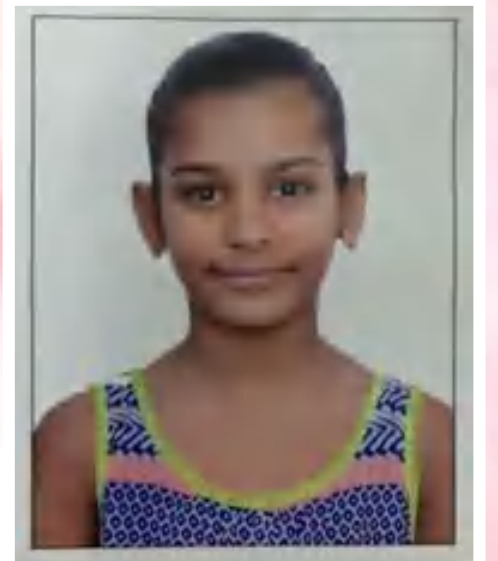
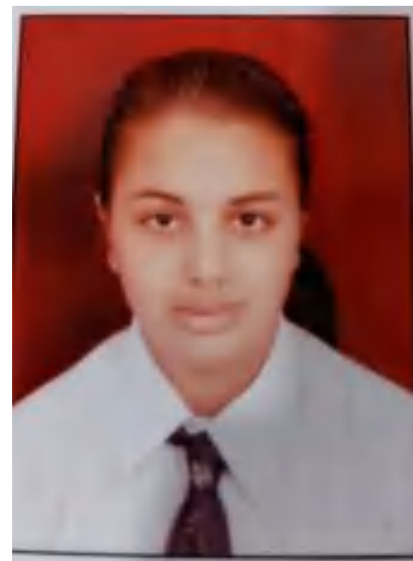
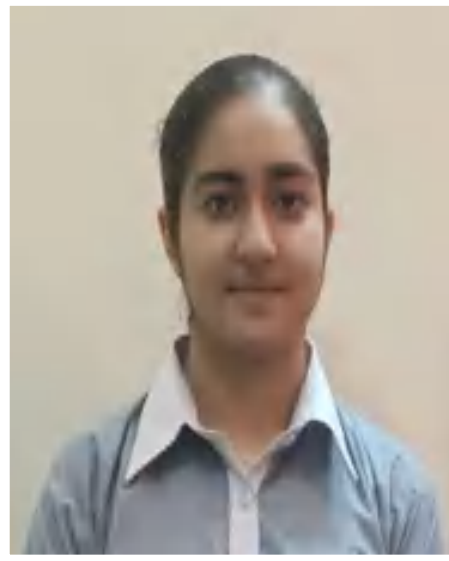
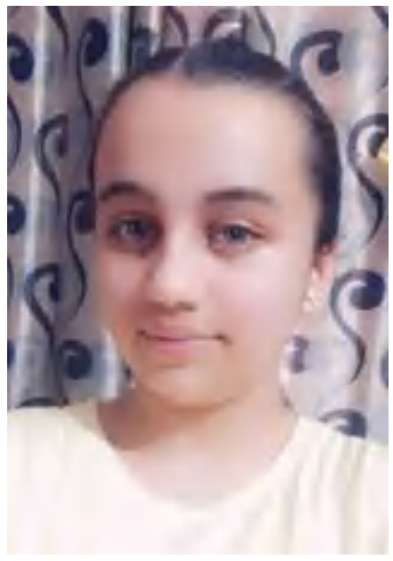
- To spread the awareness and importance of Organ Donation, the school organised an online event on **World Organ Donation Day** in which the students of Class IX and X endeavoured to create a flyer so that the attention of the community can be drawn towards such a noble initiative.
- Through their flyers, they tried to eliminate myths and fears related to organ donation.
- Students through their innovative presentations depicted how organ transplantation can save the lives of patients who suffer through terminal organ failure and how the removal of organs and tissues can bestow a gift of life to someone and they can also live after the departure to heavenly abode.



World Organ Donation Day
Flyer Competition
(For classes IX & X)

Results :

| S.No | Name of the participant | Class/ Sec | Position |
|------|-------------------------|------------|----------|
| 1 | Ajoooni Syan | IX A | I |
| 2 | Keskireet Kaur | X C | II |
| 3 | Bhumika Gupta | X C | III |
| 4 | Kashvi Rana | IX D | IV |
| 5 | Khushi Pansari | IX C | V |



CHANGE THE ENDING, TO SOMEONE'S STORY



World Organ Donation Day



WORLD ORGAN DONATION DAY
 You don't have to be a doctor to save lives! You can save lives too by donating your organs!

A single donor can...
 10 Lives
 100
 1000

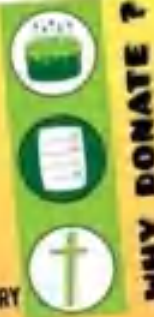
BY: BHUMIKA GUPTA
 CLASS: X-C



Bal Bharati PUBLIC SCHOOL LUDHIANA

WHO can become A DONOR

ANYONE! ANY AGE MEDICAL HISTORY RELIGION



WHY DONATE?

Every 10 minutes someone is added to waiting list.
 1 donor can save up to 8 lives.
 18 people will die each day waiting for an organ

ORGAN DONATION
 120K People are waiting for an organ

What can you donate?

Decreased Donors can provide organs such as kidneys, pancreas, liver, lungs, heart and intestines, bone, skin, veins etc. Living donors can provide a kidney or a portion of the liver, lung, or intestine, and in some instances, eyes and tissues.



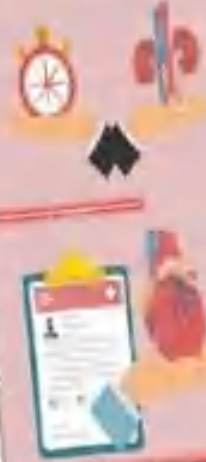
DO YOU FEEL YOU DON'T HAVE MUCH TO OFFER?

Help share this invaluable gift with someone in need!



A TRANSPLANT IS THE ULTIMATE LEGACY A PERSON CAN LEAVE AND THE GREATEST GIFT OF COMMUNITY SERVICE WE CAN GIVE. SO TODAY IS A GOOD DAY TO SAVE SOMEONE. BECOME AN ORGAN DONOR.

ORGAN DONATION And Transplantation



- 1 Heart +
- 2 Lungs +
- 1 Liver +
- 1 Pancreas +
- 2 Kidney +
- Intestine



The Same Donor can save or improve the lives upto 50 People by donating tissues and eyes

IF YOU SAVE ONE LIFE, IT IS AS THOUGH YOU SAVE THE WORLD



Why Not Share?



ORGAN DONATION A GIFT FOR LIFE

Photography & Caption Contest



- The school organised an activity ‘**Photography and Caption Contest**’ for the students of class VI to class VIII.
- They knit their thoughts in a way that the images magnified their relevance multifariously.
- Judgements were made based on the creativity, relevance to the topic, linguistics and the message revealed through their comprehensive captions.





Bal Bharati
PUBLIC SCHOOL
LUDHIANA

Photography & Caption Contest Results

Caption Results-

| Position | Name | Class | Section | Admission No. |
|----------|---------------------|-------|---------|---------------|
| I | Kavin Rewar | VI | A | 117/UI/14 |
| II | Reet Kaur Sond | VI | D | 128-UI-14 |
| III | Sumer Pratap Singh | VI | B | 100/UI/18 |
| IV | Samarveer Singh | VI | D | 134/13 |
| IV | Tavnadar Singh Bedi | VI | D | 74-UI-15 |
| V | Hargun Kaur | VII | D | 42/13 |

Photography Results-

| Position | Name | Class | Section | Admission No. |
|----------|---------------|-------|---------|---------------|
| I | Gurnoor Singh | VIII | B | 112/12 |

Kavin Rewar

We unzipped the nature & it zipped us all!

Reet Kaur Sond

Divine powers can only be acquired by education and knowledge

Sumer Pratap Singh

Knowledge is the key to wisdom, and wisdom is the way to the Paradise

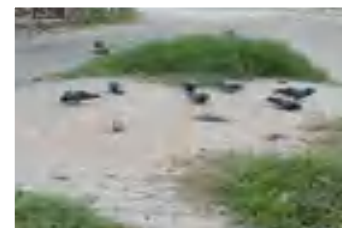
Samarveer Singh

One can not measure a real potential and tolerance power of a women.

Hargun Kaur

"What mankind must know is that human beings cannot live without Mother Earth, but the planet can manage!"

Gurnoor Singh



Janmashtami Celebrations



- The students of class I- V displayed their handmade crafts like **Paper Mukut, Bansuri, Jhula and Hand Painted / decorated Dahi Handis** and sang **Krishan Hymns** expressing their love for Lord Krishna.
- This art integrated activity, paying reverence to Lord Krishna was truly enlightening and entertaining for the students.

