

- School started with offline sessions in the first week of October in accordance with the government guidelines (COVID protocol) with 2 hours sessions on three days in school and rest online mode.
- Post Autumn Break the offline sessions and timings were increased gradually and currently school is working with full time table in offline mode. In accordance with requirements online sessions are held on three days including Saturday (post school hours).

Pre Primary Department



- Keeping in mind the absence of students from school campus for a long time every effort was undertaken to ensure for easing them into the regular school routine and at the same time assuring parents of all the required safety and preventive measures in the school.
- All the academic and activities have been planned to ensure the physical, mental and emotional growth of the child in a safe and secure environment.

Activities of Pre - Nursery

S.No	Name of the activity	Date	Learning Outcome
1	Tearing pasting in hut and tree	22-10-2021	Artistic skills and eye hand coordination were developed through this activity.
2	Revision of Swar	23-10-2021	Aesthetic skills were developed through this activity.
3	Minions Activity	25-10-2021	Vocabulary and eye hand coordination was enhanced through this activity.
4	Leaf Fingerprint Counting Activity	26-10-2021	Logical reasoning was developed through this activity
5	Tearing and pasting ॐ Activity	27-10-2021	Artistic skills and eye hand coordination were developed through this activity.
6	Rolling Lion Activity	28-10-2021	Listening to story improves vocabulary and listening skills
7	Pairing Activity	29-10-2021	Position skills were enhanced through this activity.
8	Nature patterns Activity	30-10-2021	Fine motor skills were developed through this activity
9	Diwali Lanterns Activity	01-11-2021	Eye hand coordination and creativity skills were enhanced through this activity.
10	Tubby Ten Activity	02-11-2021	Logical reasoning and mathematical skills were developed through this activity
11	Cookie Jar Activity	08-11-2021	Logical and reasoning skills was developed through this activity
12	Nesty Nest Activity	09-11-2021	Vocabulary and fine motor skills were developed through this activity
13	Fire Extinguisher Bus Activity	10-11-2021	Eye hand coordination was enhanced through this activity.
14	Swar Gyan Activity	11-12-2021	Vocabulary skills were developed through this activity
15	Children's Day Celebration (Handprint Hand craft Activity)	12-11-2021	Creativity skills were enhanced
16	Poms on Grid Activity	13-11-2021	Position skills were enhanced through this activity.
17	Stamp Printing Heart Activity	15-11-2021	Creativity and aesthetic skills was developed through this activity
18	Tree of good manners activity	16-11-2021	Vocabulary and artistic skills were developed through this activity
19	Our Helpers Activity and Offshore Octopus Activity	17-11-2021	Oratory skills and confidence was enhanced through this activity.
20	Finger Fun Activity	18-12-2021	Eye hand coordination was developed through this activity

S.No	Name of the activity	Date	Learning Outcome
21	Passover Game	20-11-2021	Position and fine motor skills were enhanced through this activity.
22	Button Number Match	22-11-2021	Logical skills and eye hand coordination was developed through this activity
23	Surprise folding pencil activity	23-11-2021	Artistic skills were developed through this activity
24	Matching Colours Activity	24-11-2021	Gross motor skills were enhanced through this activity.
25	Tano Mano Story	25-12-2021	Eye hand coordination was developed through this activity
26	Cutting and Counting Activity	26-11-2021	Counting and number recognition was enhanced through this activity.
27	Matching Colours Clothespin	27-11-2021	Fine motor skills were enhanced through this activity.
28	Popsicle Number	29-11-2021	Mathematical skills and eye hand coordination were developed through this activity
29	Pompom P	30-11-2021	Artistic and fine motor skills were developed through this activity
30	Cricket Match Activity	01-12-2021	Gross motor skills were enhanced through this activity.
31	Swar Gyan Activity	02-12-2021	Eye hand coordination was developed through this activity
32	Tweezers Fun Activity	03-12-2021	Attention span was enhanced through this activity.
33	Trolls Hair Cutting Activity	04-12-2021	Fine motor skills were enhanced through this activity
34	Finger puppet Lion And Mouse	06-12-2021	Vocabulary and oratory skills were developed through this activity
35	Super Semicircle	07-12-2021	Eye hand coordination and fine motor skills were developed through this activity
36	Aoo Swar Khoje Activity	08-12-2021	Oratory skills were enhanced through this activity
37	Finny The Shark Activity	09-12-2021	Artistic skills was developed through this activity
38	Alphabets beginning sounds and coding Activity	10-12-2021	Visual discrimination and thinking skills was enhanced through this activity.
39	Fun with chop sticks Activity	11-12-2021	Gripping power was enhanced through this activity.

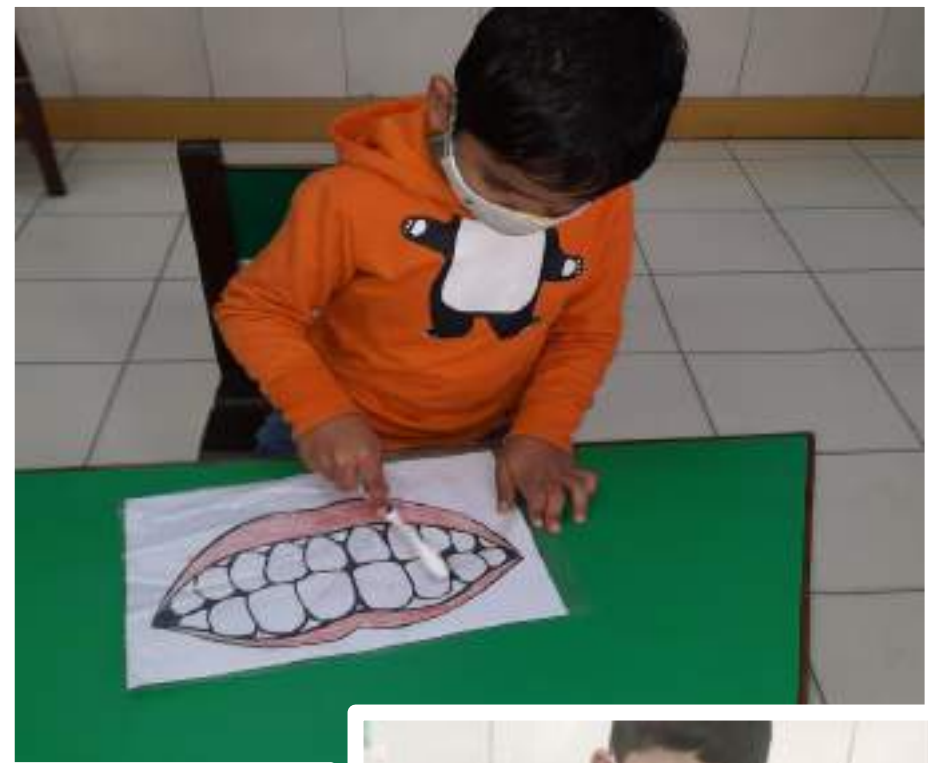
Activities of Mont - I

S.No	Name of the activity	Date	Learning outcome
1	Majestic Mask	22.9.21	Creativity, imagination, phonemic awareness.
2	Assemble digits	23.9.21	Serial order, recognition
3	Puppet Fun	24.9.21	Listening, memorizing, visual skills
4	Attention boosting- Popsicle balance.	25.9.21	Ordering, visual discrimination.
5	Stacking Shapes	28.9.21	Visual discrimination, fine motor skills.
6	Leafy Fish	29.9.21	recognition, language & literacy
7	Nice Necklet	30.9.21	Imagination & creativity.
8	Gandhi Jayanti- Clean India Green India	1.10.21	Knowing surroundings.
9	Walk to the Vyanjan	4.10.21	spatial visualization skills, hands-on learning
10	Bang bang	5.10.21	Hands-on learning, visual discrimination
11	Puppet Fun	5.10.21	Sequence, language and literacy
12	Musical Aura	6.10.21	Listening, memorizing abilities
13	Sega board	6.10.21	Number knowledge
14	Crumple paper fun	8.10.21	Phonological and print awareness, artistry
15	Ensuing numbers	11.10.21	Recognising numbers, listening skills
16	Imprint	12.10.21	Language & literacy, creativity
17	Rejoice the Festival	13.10.21	Knowing surroundings, role play.
18	Play Doh Fun	20.10.21	creativity, imagination & fine motor skills
19	Spindle Box	21.10.21	Number & value relation
20	Décoring Damru	22.10.21	Phonological and print awareness
21	Balance walk	23.10.21	Bodily Kinaesthetic
22	Pencil fun	25.10.21	Art/craft, fine motor skills
23	Cards and Shells	26.10.21	number and value
24	Dham dham dhol	27.10.21	Phonological and print awareness
25	Meet the partner	28.10.21	Differentiation, visual discrimination

S.No	Name of the activity	Date	Learning outcome
27	Little Scientist -Magic milk explosions	30.10.21	experiential skills
28	Play Dough Rangoli	1.11.21	spatial visualization skills, hands-on learning
29	Brushing Technique	2.11.21	Visual discrimination, fine motor skills.
30	Aao Banaye vyanjan	8.11.21	Identification, visual discrimination.
31	Cosy Quilt	9.11.21	Phonological and print awareness
32	Indoor Games	10.11.21	memory boosting
33	Taaza taaza Tarbuj	11.11.21	Literacy and fine motor skills
34	Obstacle fun	12.11.21	Gross motor skills
35	Pliable fun	13.11.21	Bodily Kinaesthetic
36	Outdoor Games	15.11.21	Large motor development
37	Road to explore	16.11.21	Language & literacy, creativity
38	thela banaye	17.11.21	Vocabulary, innovation.
39	Colour by Sound	18.11.21	Visual discrimination, fine motor skills.
40	Cipher	19.11.21	Thinking & listening skills
41	Hungry Crocodile	22.11.21	Comparison
42	Swirly Snake	24.11.21	Phonological and print awareness
43	Darwaja sajaye	25.11.21	artwork, imagination
44	Cylinder tour	26.11.21	Identification, visual discrimination.
45	Dhobi ki dhoti	29.11.21	Creativity & imagination
46	Tall tree	30.11.21	artwork, imagination
47	Role Play- The Ant and the Grasshopper	2.12.21	Sequence, language and literacy
48	Ultimate Umbrella	6.12.21	Vocabulary, phonemic awareness, imagination.
49	Arrange numbers	7.12.21	Ordering, visual discrimination.
50	Lets draw	11.12.21	Imagination & creativity, fine motor skills.
51	Nadi mein naav	13.12.21	Vocabulary, fine motor skills.
52	Sort the numbers	14.12.21	Sorting, visual discrimination.
53	Respect the Community	15.12.21	Knowing surrounding, respect.

Activities of Mont - II

S.No	Name of the activity	Date	Learning Outcome
1	Tip Toe numbers.	23.09.21	Number Sense
2	Kya hai Adhoora.	24.09.2021	Thinking Skills
3	Brain Storming Exercises.	25.09.2021	Physical and mental strength
4	Decoding the Secret Message	25.09.2021	Concentration
5	Sequestration couch	28.09.2021	Creativity
6	Reconciling Orb.	29.09.2021	Visual discrimination
7	Gandhi Jayanti Celebration.	30.09.2021	Moral Values
8	Exploring Ecosystem	10.05.2021	Knowing Nature
9	Flora Chunk	10.06.2021	Exploring Nature
10	Germination of Seed	10.11.2021	Process of plantation
11	Dussehra Celebration	13.10.2021	Moral Values
12	Nuts and Bolts	27.10.2021	Sentence formation
13	Table Construction.	28.10.2021	Repeated addition
14	Yoga	30.10.2021	Physical and mental well being
15	Kolam Essence.	11.01.2021	Creativity
16	Locale Amenity	11.09.2021	Exploring surroundings
17	Aao Chitr Pehchane..	11.11.2021	Inventive thinking
18	Bizarre	11.12.2021	Fun and innovation
19	What I say you should not do.	11.12.2021	Concentration
20	Absolute Locution	16.11.2021	Number Names
21	Aao Khelein Khel	18.11.2021	Brain storming
22	Yoga se hi Hoga	20.11.2021	Flexibility, strength and stamina
23	Decode the Greetings	20.11.2021	Interaction and focus
24	Rangeover Frosty Weather	26.11.2021	Visual analysis
25	Hand Brain Gym Exercises	27.11.2021	Concentration and focus
26	My Dreamy Constellations	27.11.2021	Innovation and visual perception
27	Budding Toupee	12.01.2021	Brain activity and creativity
28	Coding with Cups.	12.04.2021	Visual analysis.
29	Bouncy Bounce	10.12.2021	Flexibility, strength and stamina
30	Bud Structures.	12.11.2021	Concentration and focus



Brushing Teeth



Hungry Crocodile



Road to Explore



Colour by Sound



Indoor Games



Knowing your Community



Range over Frosty Weather



Flora Chunk





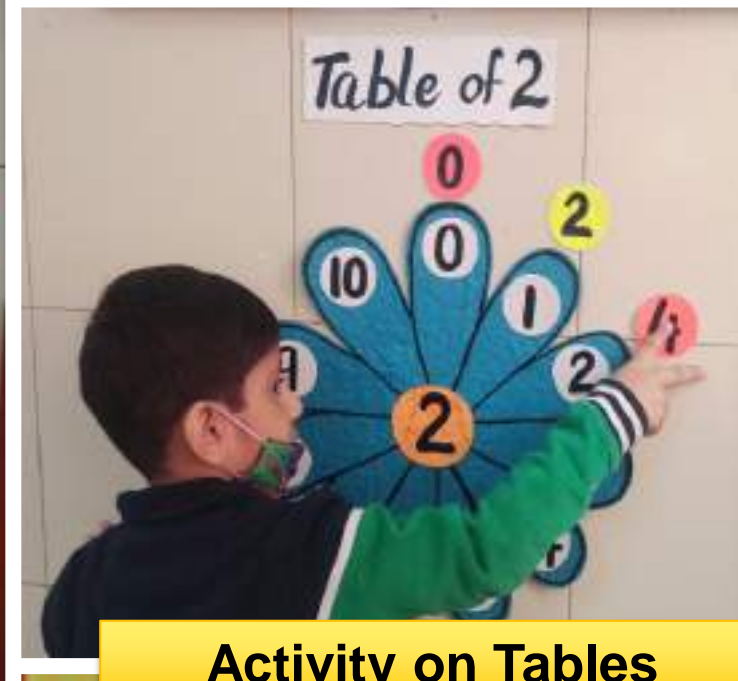
Aao Khel Khele



Aao Vyanjan Sekhe



Stacking Shapes



Activity on Tables



Aao Chitr Pehchane



Absolute Locution



Apparatus



Our Helpers

Primary Department

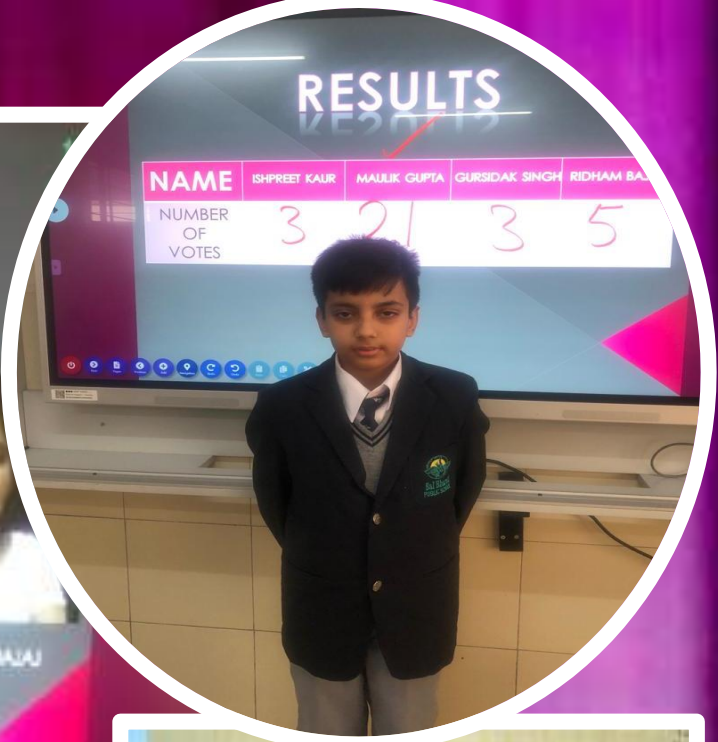


- The school resumed offline sessions with full timetable for classes I –V from **21 October 2021** in accordance with the government guidelines following staggered seating plan, mandatory thermal screening, medical facilities and social distancing norms.
- The primary department is having an overall **attendance of 85%**.
- **Online Tests were conducted in the first and second week of October and the term 1 end offline exams were held from 9.11.2021 to 18.11.2021** to assess the academic progress of the students.
- Attendance in the offline examinations was 99%.
- Conscious effort has been undertaken to ensure that the students have sufficient **Hands – on - Laboratory, Library, Activity and Gym time** to make up for the learning gaps due to activities which were not possible in the online mode.
- **Subject Enrichment Activities, Integrated with Art** have been shared with the students to understand the concept thoroughly.
- The school has also initiated **Dance and Music Classes** for overall development of the students.

Name of the Activity	Class	Description of the Activity	Learning Outcome
Animals everywhere'	V	Prepare a power point presentation (ppt), on migratory bird and find interesting facts about it.	To enable the students to : understand and discuss the reasons why some birds migrate, explain some of the ways in which birds find their way, know the migration pattern of some common birds.
Nandini Ki diary se	V	To collect and write information on any National Park in India . paste related pictures to support your presentation.	To enable the students to understand and discuss importance of national parks, Knowledge not its location and information.
Natural disaster	V	Make a poster on A-4 sheet related to any one Natural Disaster, Make a video while explaining in detail about the measures taken during this period.	Students were able to: Develop their critical thinking skills, Explore the world around them (social awareness), Understand various types of natural disasters, Visualize the difference between various natural disasters (cognitive skills). Develop their creative and artistic skill, enhance their Computer Aided Learning.
'Its exercise time – time to rejuvenate'	V	Perform various muscular exercises wherein all the four joints are involved.	To enable the students to understand the term health, fitness and exercise, understand the importance of being fit, learn about kinds of joints, develop sense of responsibility towards toning of muscles.
Decimal Fractions	V	To represent decimal numbers 0.25, 0.5, 0.75, 0.68 etc. using a 10x10 grid.	To enable the students to understand the conceptual learning.
The Southern Plateaus and the Islands	IV	Students are given a map to locate these states and island groups for given items like Coal, iron ore, manganese, copper, coir industry, Malayalam, and complete the table.	The students were able to relate interconnections between different states, locate the states lying in the plateau region of India, locate the island groups and water bodies surrounding southern tip of India. This enhanced their general knowledge and helped developed their artistic and creative skills.

Name of the Activity	Class	Description of the Activity	Learning Outcome
Plant Nomenclature	IV	To identify plants from their scientific names.	Students were able to recognize, identify, and communicate about plants by their scientific and common names, establish, describe, and use science vocabulary associated with science concepts as well as science practices, complete a table in which they matched common plant names with their scientific names.
Cyber Café	IV	To write down few advantages of Cyber café in your words, Make a list of various new methods of sending messages.	Students were able to recognize, identify, various and new ways of communication , to improve their writing skills.
Maps and Directions	III	Students will make an attractive sketch showing their City Map on an A-4 sized sheet.	Students were able to understand a sketch. They were able to identify the different places and landmarks in the city and explored many new and different places of the city.
Language arts—words often confused	III	Draw a line to connect the similar sounding words and frame sentences of at least five pairs on given assignment.	The students were able to recognize and match words in homophone sets which enriched their vocabulary. The difference in the meanings of given words were shared along with the details of correct spelling. This helped developed their writing skills.
Travelling to Places	III	Draw and colour two pictures of each land, water and air transport in your notebook	Students were able to understand different means of transport, developed Fine Motor Skill and encouraged visual analysis. This improved their Hand-Eye Coordination.
‘Explore the spices’	II	Explore the SPICES in your kitchen and present them in their natural form on A4 size sheet.	The students learned about the different types of spices, their names and identification. This enhanced their observational skills, artistic and creative skills.

Name of the Activity	Class	Description of the Activity	Learning Outcome
Measuring the length	I	Students measured various objects from the classroom with the help handspan, fingers, foot span.	In this activity children learned about how to measure different things with their body parts.
Place 'a' preposition	I	Students differentiated between various prepositions like in, on, under, behind, between with the help of real life examples.	Students were able to understand first different preposition like in, on, under, behind and between. To reinforce their understanding about prepositions, an activity 'Place a preposition' was conducted in the classroom.
Choose your words	I	Golden words like, Sorry, Please, Thank you & May I were introduced with the help of flash cards.	In this activity students were able to understand and value the golden words like sorry, please, thank you etc.



Governing Ourselves



Life Cycle of Butterfly



Activity on Migratory Birds



Visit to Science Lab



www.koo-21755
Dec 14, 2021 22:41



Activity on Natural Disasters



Maps & Directions



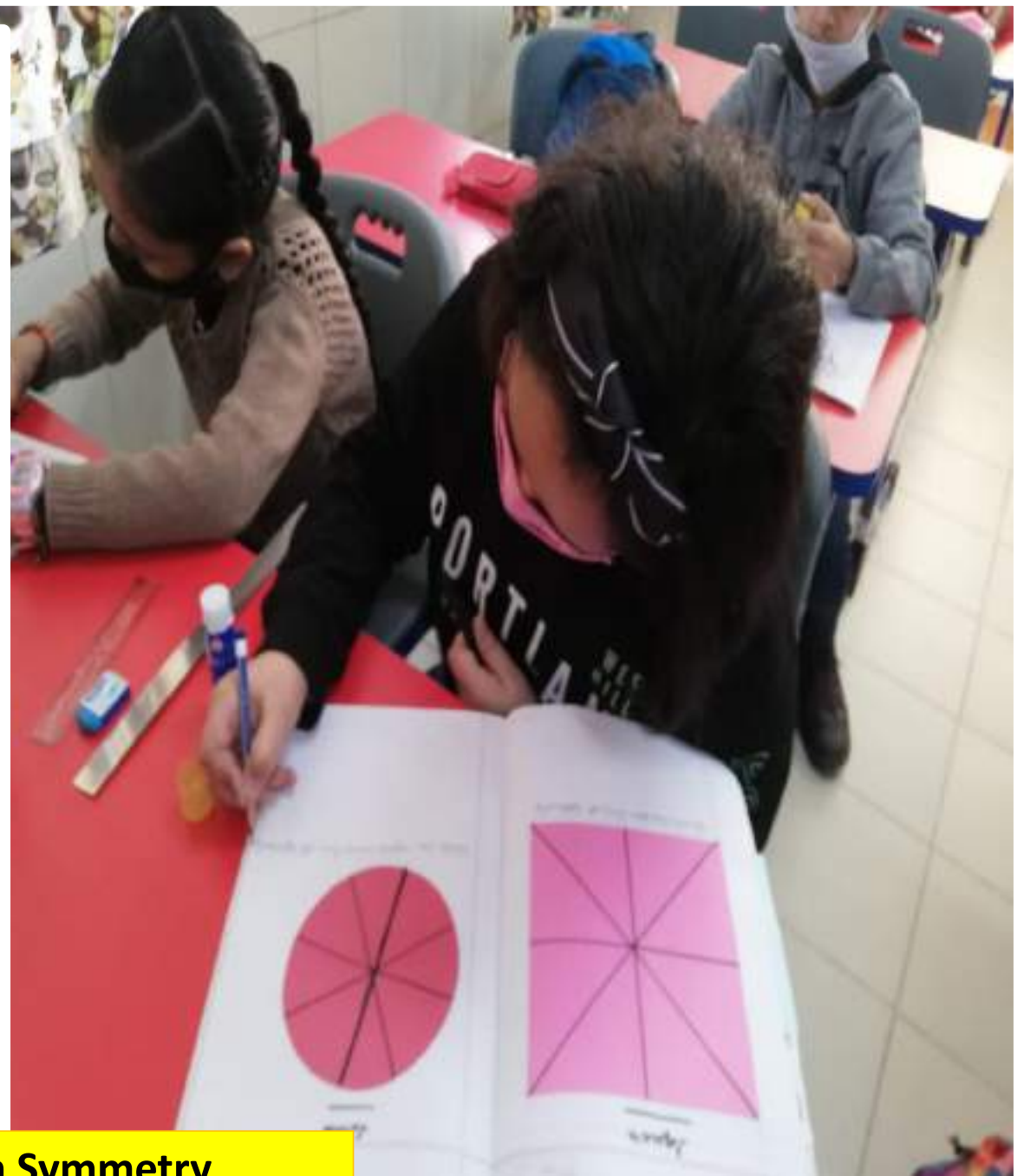
Activity on Measuring Length



Activity on Prepositions



Activity on Golden Words



Activity on Symmetry



Activity on Mirror Images



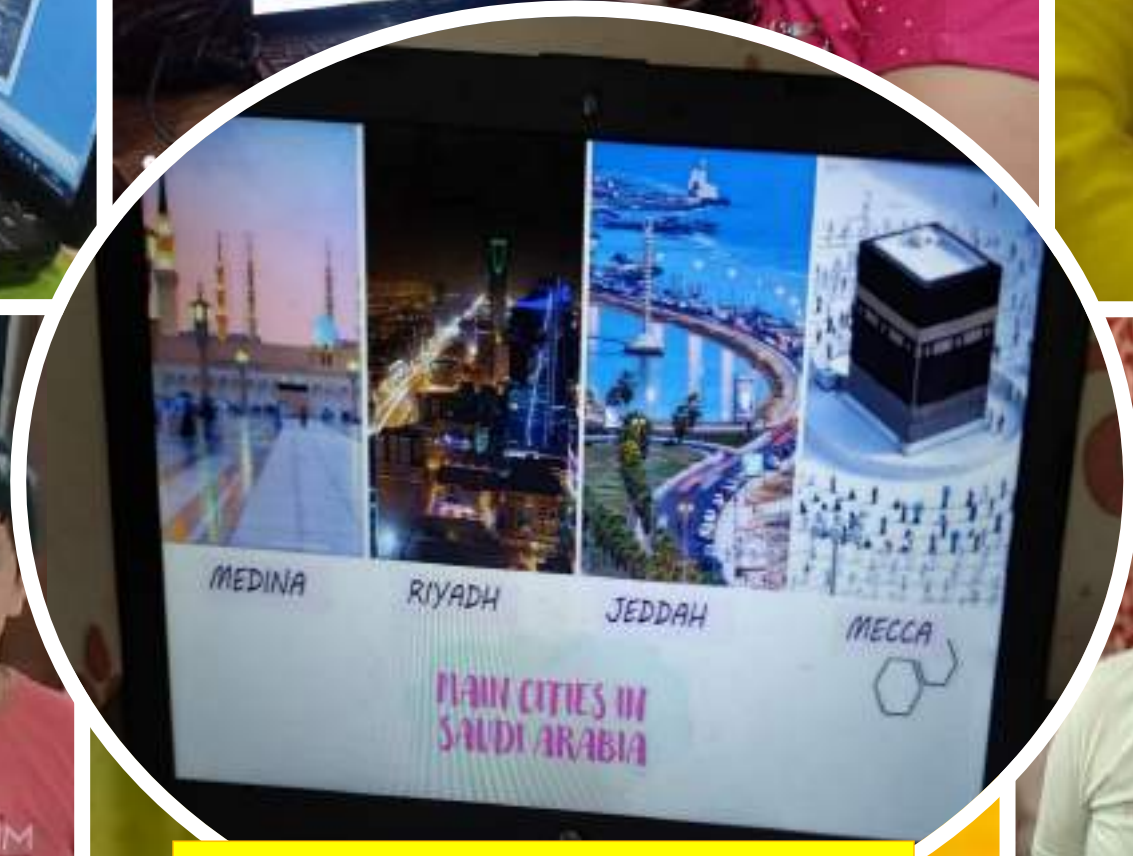
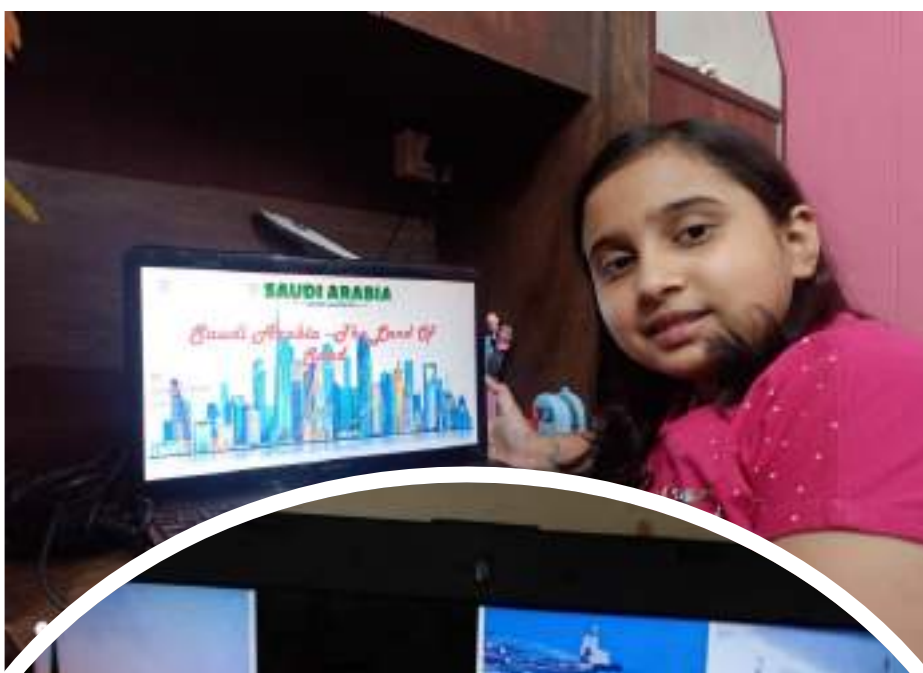
Activity on Removing Insoluble Impurities



Exercise Time – Use of various joints of Body



Activity on Human Joints



Activity – The Land of Sand

Highlights

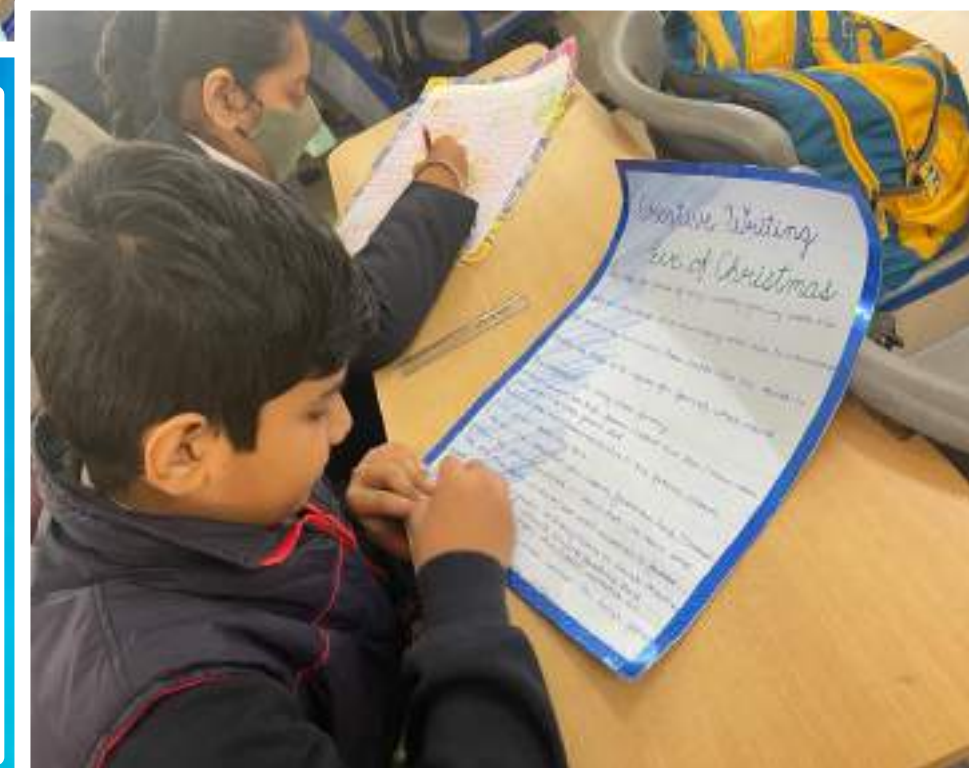


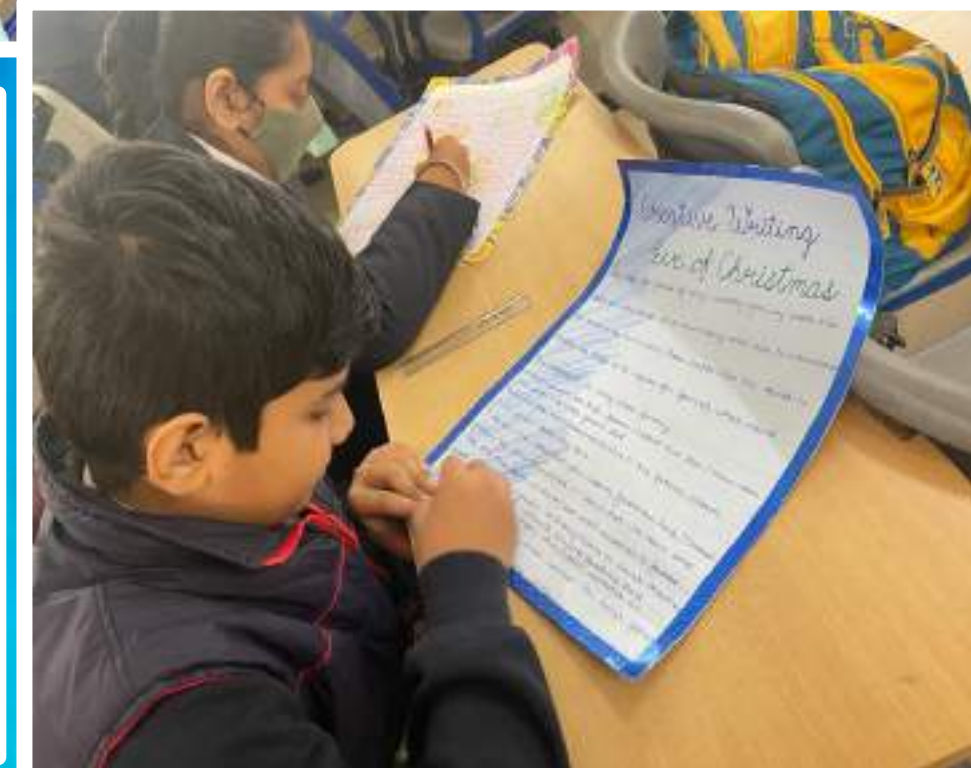
- Regular offline classes held since 21st October 2021.
- Two sets of examinations were held:
 1. Online Examinations in the first and second week of October.
 2. Term 1 End offline examinations from 9th November to 18th November.
- Attendance for Offline Exams: 97%
- Result has been shared with parents in staggered PTM from 15-18th Dec.

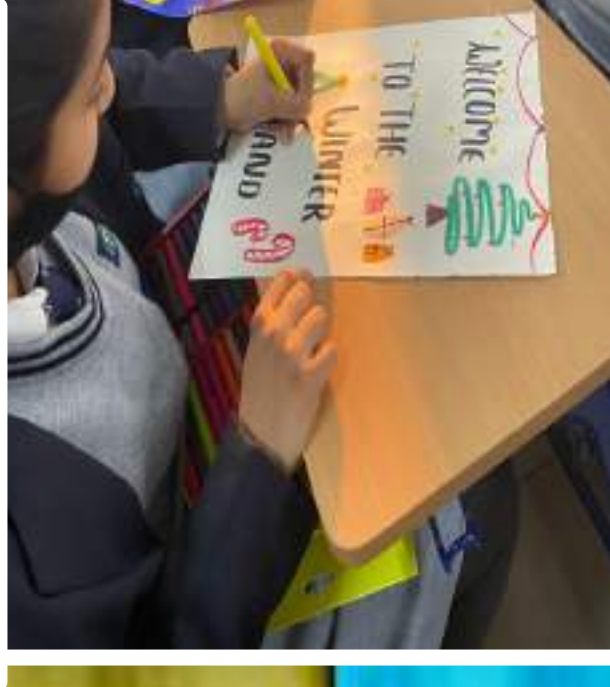
Senior Wing



- The school resumed offline sessions with full timetable for classes VI-XII from **21 October 2021** in accordance with the government guidelines following staggered seating plan, mandatory thermal screening, medical facilities and social distancing norms.
- The Middle and Senior Department is having an overall **attendance of 84%**.
- **Online Tests were conducted in the first and second week of October and the term 1 end offline exams were held from 9.11.2021 to 18.11.2021** to assess the academic progress of the students.
- Attendance in the offline examinations was 97%.
- As required by CBSE guidelines retest sessions for sports cases have been planned in the month of January.
- The school is currently running a full day offline time table and, like in primary department, with a focus on hands on, laboratory and other practical activities to bridge the learning gaps.
- Various in class subject activities and subject specific weeks have been planned and undertaken regularly to help students add on to their learnings and skill sets.





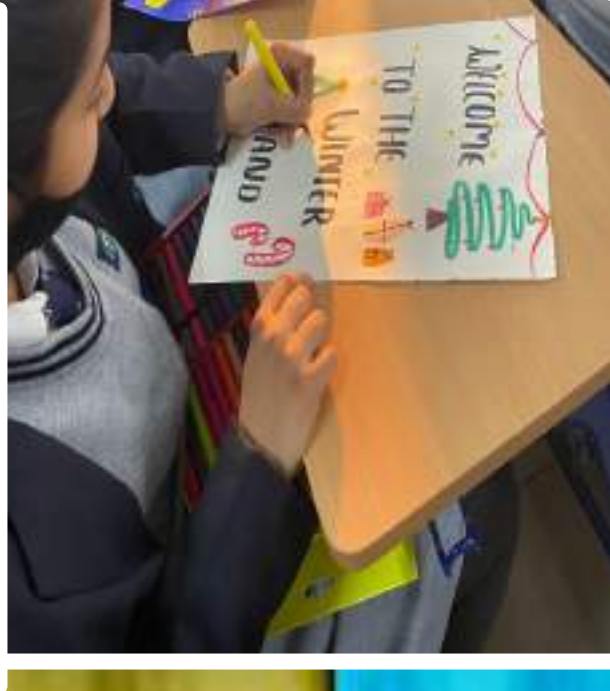






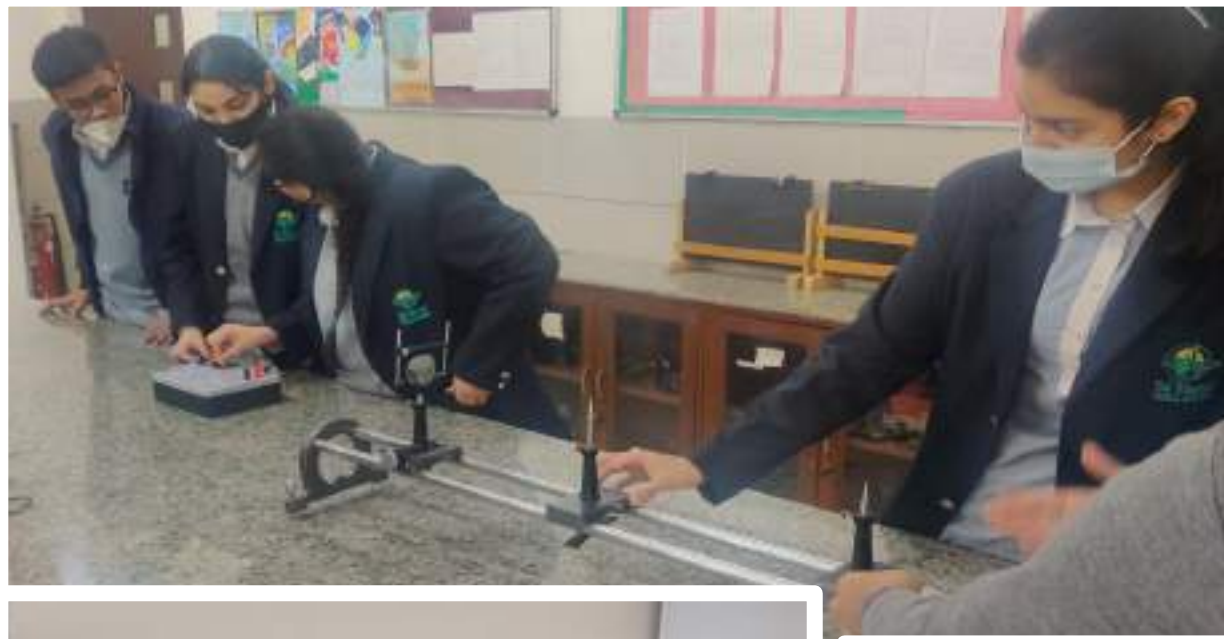




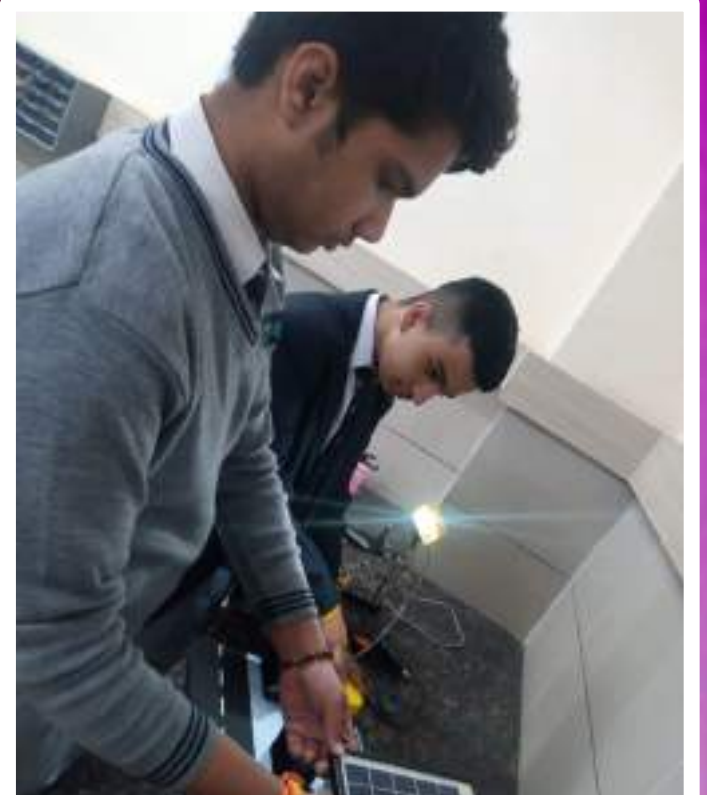












CBSE Term I Examinations



- Schools hosted CBSE term 1 examinations for its own students (self center).
- It was the first time that school was named as an examination center by CBSE for its centrally conducted examinations.
- The exams have been conducted successfully and all the final documentation duly completed on 27th December 2021.
- The final reports have been validated by the CBSE deputed observer.

National Achievement Survey



- National Achievement Survey was conducted to assess the efficacy of current teaching curriculum and delivery practices as well as to assess the demographic and social disparities in the education structure and achievement of desired and declared learning outcomes.
- School was a center for assessment of learning achievement of students for grade 5. As per directions 30 students were selected by the designated assessors and observers for this survey which was conducted in the school premises on 11th November 2021.
- Besides one teacher and the school principal were given separate questionnaires to share their inputs.
- BBPS was one of the two private schools chosen for this survey for primary levels in the city.
- Principal Mr. Ashish Sawhney is also a member of NCERT committee for compilation and assessment of this survey.
- 9 Teachers from BBPS were also appointed as observers in various schools of Ludhiana.


```
graph TD; A[Initiatives] --- B[Continuation]; A --- C[New]
```

Initiatives

Continuation

New

Continuation of Initiatives



Drafting & sharing of regular newsletters with parents

E – Biz Newsletter by commerce students (2nd edition)

Worksheets in hard copy for ensuring regular written practice

Subject Special Weeks

Learning outcome based Assessment for Pre- Primary & Primary

English proficiency classes, Reading proficiency, GK sessions and Mathematics Bridge Course.

Additional Initiatives



Parent Interaction Program

Updation and monitoring of
Social media Reviews

Examination Paper Reviewing

Development and implementation
of SoP's

Newsletter of English Week – Literary Longings



Achievers

S. No	Student Name	Class	Position	Photo
1	Jasmit Wiroo	V E	First	
2	Rohan Toppo	V E	Second	
3	Mohit	V E	Second	
4	Prabhakar I	V E	Third	
5	Ashik Haroo	V E	Consolation	
6	Pratikshat	V C	Consolation	



Animaux monde Achievers

S.No	Student Name	Class	Position	Photo
1	Jasmit Wiroo	1D	First	
2	Ashik Akshir	1A	Second	
3	Jasmit Wiroo	1D	Second	
4	Ashik Akshir	1A	Third	
5	Ashik Akshir	1B	Third	
6	Chait Anand	1A	Consolation	
7	Samayra Singh	1D	Consolation	
8	Shreshtha	1C	Consolation	



Reporters Unearth Achievers

S.No	Student Name	Class	Position	Photo
1	Chaitan Jais	IV A	First	
2	Govind Anand	IV B	Second	
3	Pratikshat	IV B	Second	
4	Garvika	IV B	Third	
5	Samayra Singh	IV C	Consolation	
6	Shreshtha	IV C	Consolation	

Parent Interaction Program

Session on importance of Balanced Diet







- Bal Bharati Public School organized a seminar on Balanced Diet for the students of class VII on December 16, 2021. The resource person for the event was a Parent Mentor, Ms. Sonika Khullar, an entrepreneur and dietician.
- She used various analogies from daily life of the students to clarify the concept of healthy and unhealthy.
- The students were made aware for making good choices today to have a healthy future ahead of them.
- The session concluded with the idea of ‘Sound Health and Sound Mind’



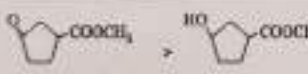
Examination Reviews





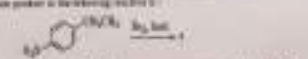






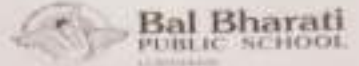
Detailed Analysis of Chemistry Board Examinations (Class XII)

Q. No.	Question	Answer	Topic	Sub topic	Type of question	Difficulty Level
1.	Which one of the following pairs will not form an ideal solution? (a) Benzene and Toluene (b) n-Hexane and n-Heptane (c) Ethanol and Acetone (d) Bromoethane and Chloroethane	C	Solutions	Raoult's Law (Ideal and Non-Ideal solutions)	MCQ	Easy
2.	When NaCl is added with BaCl_2 , there will be a formation of: (a) Acid reaction (b) Color reaction (c) Both color and acid reaction (d) Precipitate	B	Solid State	Defects in Solids (Dissolved defect)	MCQ	Medium
3.	The structure of ClO_2 is: (a)  (b)  (c)  (d) 	D	p-block elements	Chemical of Sulphur (Oxidation)	MCQ	Medium
4.	The C-O-C bond angle in ether molecules is: (a) 109° (b) 107° (c) 110° (d) 108°	A	Alcohols, Phenols and Ethers	Structure of Solids	MCQ	Medium

19.	Which of the following forms strong $\pi-\pi$ bonding? (a) F_2 (b) Cl_2 (c) Br_2 (d) I_2	B	p-block elements	Group 17 (Halogens)	MCQ	Easy
20.	Which of the following halogens can replace all other halogens from their soluble compounds? (a) F_2 (b) Cl_2 (c) Br_2 (d) I_2	A	p-block elements	Group 17 (Halogens)	MCQ	Easy
21.	The functional unit that is repeated in a protein molecule is: (a) An ester linkage (b) A glycoside linkage (c) A peptide linkage (d) An ether linkage	C	Biomolecules	Proteins in Protein	MCQ	Easy
22.	The lowest boiling point of H_2 is due to: (a) Its low mass (b) Its high polarizability (c) Its small size (d) Weak dispersion force between its atoms	D	p-block elements	Group 18 (Physical properties)	MCQ	Easy
23.	Major products formed by heating $(\text{CH}_3)_2\text{C}=\text{O}-\text{O}-\text{C}_2\text{H}_5-\text{CH}_3$ with H^+ are: (a) $(\text{CH}_3)_2\text{C}=\text{O}$ and $\text{CH}_3\text{CH}_2\text{OH}$ (b) $(\text{CH}_3)_2\text{C}=\text{OH}$ and CH_3CH_3 (c) $(\text{CH}_3)_2\text{C}=\text{O}$ and $\text{CH}_3\text{CH}_2\text{O}^+$ (d) $(\text{CH}_3)_2\text{C}=\text{OH}$ and $\text{CH}_3\text{CH}_2\text{OH}$	A	Alcohols, Phenols and Ethers	Chemical properties of ethers	MCQ	Medium
24.	The osmotic pressure of a solution increases if: (a) The volume of the solution is increased (b) The number of solute molecules is increased (c) Temperature is decreased (d) Solution constant (K) is increased	B	Solutions	Colligative properties	MCQ	Easy

5.	Which of the following reagents will not convert ethyl alcohol into ethyl chloride? (a) PCl_5 (b) SOCl_2 (c) SOCl_2 (d) $\text{SOCl}_2/\text{Et}_3\text{N}$	B	Alcohols, Phenols and Ethers	Chemical properties of alcohols	MCQ	Easy
6.	Nucleotides are composed of a: (a) pentose sugar and phosphoric acid (b) nitrogenous base and phosphoric acid (c) nitrogenous base and a pentose sugar (d) nitrogenous base, a pentose sugar and phosphoric acid	D	Biomolecules	Structure of Nucleic Acids	MCQ	Easy
7.	The oxidation state of -3 is least stable in: (a) N (b) Bi (c) As (d) P	B	p-block elements	Group-15 Oxidation state	MCQ	Easy
8.	Amorphous solids may also be classified as: (a) supercooled solids (b) superheated liquids (c) supercooled liquids (d) superheated solids	C	Solid State	Classification of Solids	MCQ	Easy
9.	 Which of the following reagents should be used to carry out the above conversion? (a) LiAlH_4 (b) NaBH_4 (c) Zn-Hg/HCl (d) KMnO_4	B	Alcohols, Phenols and Ethers	Methods of preparation of Alcohols	MCQ	Difficult
10.	An azeotropic solution of two liquids has a boiling point higher than either of the two when it: (a) shows a negative deviation from Raoult's law (b) shows a positive deviation from Raoult's law (c) obeys Raoult's law (d) shows a negative deviation from Raoult's law	A	Solutions	Raoult's Law (Azeotropes)	MCQ	Medium

10.	Which of the following cannot be used to identify a hydrocarbon? (a)  (b)  (c)  (d) 	D	Hydrocarbons and Halogenated	Chemical properties of Hydrocarbons	MCQ	Medium
11.	Percent ionisation of weak acids depends on the stability of which of the following species? (a) Solvated cations (b) Solvated anions (c) Stability of solvated ions is directly proportional to percent ionisation (d) Solvated anions are highly ionisable	D	Solutions	Effect of percent ionisation	MCQ	Easy
12.	How many products are formed in the following reaction:  (a)  (b)  (c)  (d) 	C	Hydrocarbons and Halogenated	Effect of percent ionisation	MCQ	Medium



Analysis of CBSE Board Exams Chemistry Paper (2011)

Aspect	Analysis
Overall difficulty level	Medium
No. of difficult questions	4
No. of easy questions	27
Expected no. of good attempts	14
Was the paper time-consuming?	No
Most difficult part of the paper	-
Any question beyond Term I syllabus	No
Was the paper lengthy?	No
Expected marks (Average)	28/35

Standard Operating Procedures - Development & Adoption



- In order to bring about standardization & rationalization in various school processes, a set of standard operating procedures have been developed by the school.
- The first tranche has covered core school processes like Examination, Time Table, New Admissions & Staff Recruitments & Orientation.
- These have been developed by the teachers under the guidance of the Principal's office.



Activities / Celebrations



Names of the event	Date	Class	Description
<i>Gandhi Jayanti</i>	2 Oct, 2021	Pre Primary & Class I	The students were motivated to follow the path of righteousness as showed by the father of the nation. Class I children dressed up as Gandhiji and took out a symbolic Dandi March.
<i>Dussehra</i>	12 Oct, 2021	Pre Primary & Primary	Students of Pre- Primary & Primary wing dressed up in traditional attire and showing various facets of the life of Lord Rama. They learned about the true spirit of Dussehra and its teachings. (Victory of good over evil)
<i>Diwali</i>	4 Nov, 2021	Pre Primary, Class IV, V	Children dressed up in the attire of Lord Rama, Lakshman, Sita Mata or according to the theme. They were explained about the significance of the festival and explored their rich cultural and religious background. Activities like Candle decoration & Rangoli Making were also planned for the students of class IV & V
<i>Children's Day (Cherishing Childhood)</i>	14 Nov, 2021	Pre -Nursery	Various activities and events were organized for the students. A PPT related to children's day was shown to the students. Handprint flowers activity was organized for the little ones of Pre Nursery.
		Mont I	'Slogans for children' activity was planned for the students of Mont I.
		Mont II	Students of Mont II dressed up like their favorite characters like spiderman, makeup artist, cat etc.
		Primary	Class teachers organized games for the students of the Primary Department like passing the parcel, circle time etc.

Names of the event	Date	Class	Activity	Description
<i>National Unity Day</i>	15 –27 Oct 2021	VI	<i>Pledge on National Unity Day</i>	The participants submitted 2 pictures and prepared a video while taking pledge as per the activity and its relevance.
		VII	<i>Surrender the ME for the WE</i>	The students showcased their talent by making an E-Poster with tagline/ slogan, appropriate background by using CANVA /Adobe Photoshop/ Paint/ Word etc.
		VIII	<i>Celebrating Togetherness</i>	Students exhibited their talent by designing and drafting an article for school E- Magazine by using CANVA /Adobe Photoshop/ Paint/ Word etc.
<i>CBSE Expressions Series</i>	October 2021	VI - VIII	<i>The Freedom Fighter from My Town/District or Neighboring Area</i>	To commemorate the ultimate sacrifices of these great martyrs and to celebrate 75 th year of Independence, Ministry of Education in collaboration with CBSE, as part of ‘Azadi ka Amrit Mahotsav’ announced 2nd Expression Series (October 2021) under which students of Bal Bharati Public School, Ludhiana, penned down their thoughts in the form of Essays, Paragraphs and Poems and also created exquisite paintings on the theme, ‘ People who gave us the 75th year of India’s Independence ’.
		IX - XII	<i>The Freedom Fighter Whom I Know</i>	

Names of the event	Date	Class	Description
<i>Newspaper Making Competition</i>	15 Dec, 21	V- X	Danik Jagran provided National level platform for the students of class V – X to display their writing talents. Students created their own four-page interactive board sheet which developed young readers interest in journalism. <i>Total 135 students from senior wing participated in this competition.</i>
<i>Christmas Celebration</i>	21- 24 Dec, 2021	Pre Nursery to Class X	The school scheduled an event <i>Christmasty</i> for the students of Montessori to Class X in the School Auditorium. The spirit of festivity enamoured the students into the realm of joy and joviality.