



Bal Bharati

PUBLIC SCHOOL

Ludhiana

A Tribute to Mr. S.K Bhattacharya

**A stalwart, a jewel in crown ...a true acharya
Charismatic, empathetic and encouraging
Cheerful, energetic yet flexible and engaging
That was our Sir Sh. S.K.. Bhattacharya**



Mr. S.K Bhattacharya
25 Nov 1939 – 8 March 2022

The management, staff, parents & students of BBPS Ludhiana place on record their deep sense of grief at the sad demise of Sh. S.K. Bhattacharya, member of BBPS Ludhiana Management, who left for his heavenly abode on 8th March 2022. Shri. S.K Bhattacharya was an eminent educationist and erudite thinker, whose contributions to BBPS institutions in various capacities is unparalleled.

We pray that the departed soul is proffered eternal peace and solace and extend our heartfelt condolences to the bereaved family.



Reminiscences





***Academics/
Activities***

Pre- Primary Department



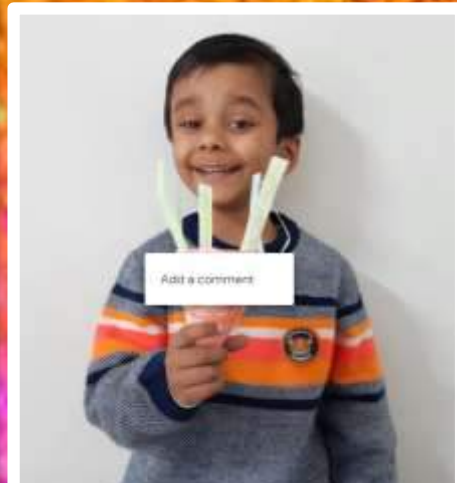
With an aim of creating vibrant, happy atmosphere which breeds confident young learners, Pre-primary department conducted a host of age appropriate curricular, co-curricular indoor & outdoor activities with emphasis on -

- Critical thinking abilities
- Real life application of concepts
- Development of communication skills



Activities - Pre Nursery

S. No.	Name of the Activity	Date	Learning Outcome
1	Cone Carrot Activity	10.01.22	Eye hand coordination and creative skills
2	Tickling Teeth Activity And Ball Hanging Fun Activity	11.01.22	Fine motor skills and gross motor skills
3	Colourful Tulips Activity	12.01.22	Artistic skills were enhanced through this activity
4	Heart Coding Activity and Toy Holding Game	15.01.22	Fine motor skills and problem solving skills
5	Colourful Triangle Activity	17.01.22	Eye hand coordination and logical reasoning
6	In and Out Fun Activity and Balloon Sensorial Activity	18.01.22	Fine motor skills and sensory skills
7	Kitchen Makeup Activity and Make Your House Activity	19.01.22	Artistic skills and thinking skills
8	Colourful Aukhli Activity	20.01.22	Eye hand coordination and creativity skills
9	Pattern Cutting Activity	21.01.22	Fine Motor Skills and noticing patterns
10	Play and Create Activity	22.01.22	Fine motor skills, confidence imagination and creativity
11	Unique unicorn Activity	25.01.22	Fine motor skills, language and creativity skills
12	Swar Tree Activity	27.01.22	Eye hand coordination and artistic skills
13	Pom Pom Caterpillar Activity	28.01.22	Fine Motor Skills and finger muscles
14	Coding Fun Activity	29.01.22	Positioning skills and placing skills



15	Shifting Beads Activity and Correlation of numbers worksheet	04.02.22	Fine motor skills and number recognition
16	Colour Coding Activity and Alphabets Recapitulation Worksheet	05.02.22	Problem solving skills, bilateral coordination
17	Volcano Activity	07.02.22	Creativity skills , vocabulary
18	Number leaf Activity	08.02.22	Number recognition and correlation of number and quantity
19	Swar gyan Activity	09.02.22	Strengthening of muscles and eye hand coordination, language skills
20	Glowing Bird Activity	10.02.22	Eye hand coordination, literacy skills
21	Fun letter Game	11.02.22	Alphabet recognition
22	Tic Tac Toe Colour Coding Activity and Colour Code Worksheet	12.02.22	Fine motor skills and placing skills
23	Popsicle Letter Match Activity	14.02.22	Alphabet recognition and eye hand coordination
24	Twig Fun Activity	15.02.22	Number recognition and correlation of number and quantity
25	Shapey Caterpillar Activity	31.01.22	Eye hand coordination and creative skills
26	Alphabet Ice Creams	01.02.22	Fine motor skills and alphabet recognition
27	I spy Activity Cut & Paste House Worksheet	02.02.22	Number recognition and sensory skills
28	Chuk Chuk Gadi Activity	03.02.22	Eye hand coordination



List of Activities - MONT I

Sr. No.	Name of Activity	Date	Learning Outcome
1	Origami-Fox, crow	10.1.22	Creativity, imagination & aesthetic sense.
2	Conical fun	11.1.22	Seriation, recognition
3	Meri pasandida gajjar	12.1.22	Creativity, imagination & aesthetic sense.
4	Lohri Bonfire	13.1.22	Creativity, imagination & aesthetic sense.
5	Directional Tour	15.1.22	Visual discrimination, fine motor skills.
6	Pick & paste	17.1.22	Recognition, language & literacy
7	Let's decode	18.1.22	Language and literacy
8	Bharat Desh	19.1.22	Knowing surroundings.
9	Build a city	20.1.22	Spatial visualization skills, creativity
10	Origami-Windmill	21.1.22	Hands-on learning, visual discrimination
11	Assembling sticks	22.1.22	Sequence, fine motor skills
12	Complete the series	24.1.22	Memorizing skills
13	Republic Day	25.1.22	Social Skills
14	Machali jal ki rani	28.1.22	Language and literacy
15	Number Pyramid	29.1.22	Recognising numbers, listening skills
16	Criss cross X	31.1.22	Language & literacy, creativity
17	Scribble Out	1.2.22	Ordering, number knowledge
18	Art Pleasure	2.2.22	Creativity, imagination & fine motor skills



19	Listening skills	3.2.22	Listening, memorizing, visual skills
20	Kiran ne matar khaye	4.2.22	Phonological, Language & literacy,
21	Happy Basant	5.2.22	Artistry
22	Floral art Tulips	7.2.22	Art/craft, fine motor skills
23	Phonic Smash	8.2.22	Reading skill, pincer movement
24	Dip your fingers	9.2.22	Phonological, literacy
25	Recreating numbers	10.2.22	Differentiation, visual discrimination
26	Developing Y	11.2.22	exploration, fine motor skills
27	Multiple directions	12.2.22	Sequencing, memorizing
28	Roll the dice	15.2.22	Spatial visualization skills, hands-on learning
29	Vyanjan ल picture drawing	17.2.22	Creativity and fine motor skills.
30	Fraction	18.2.22	Identification, visual discrimination.
31	Zig-zag course	22.2.22	Gross motor skill
32	Hunt the greater	23.2.22	Ordering, visual discrimination.
33	Let's walk like them	25.2.22	Bodily Kinaesthetic
34	Cross the barrier	28.2.22	Gross motor skills
35	Mix & match	2.3.22	Visual discrimination, thinking and reasoning



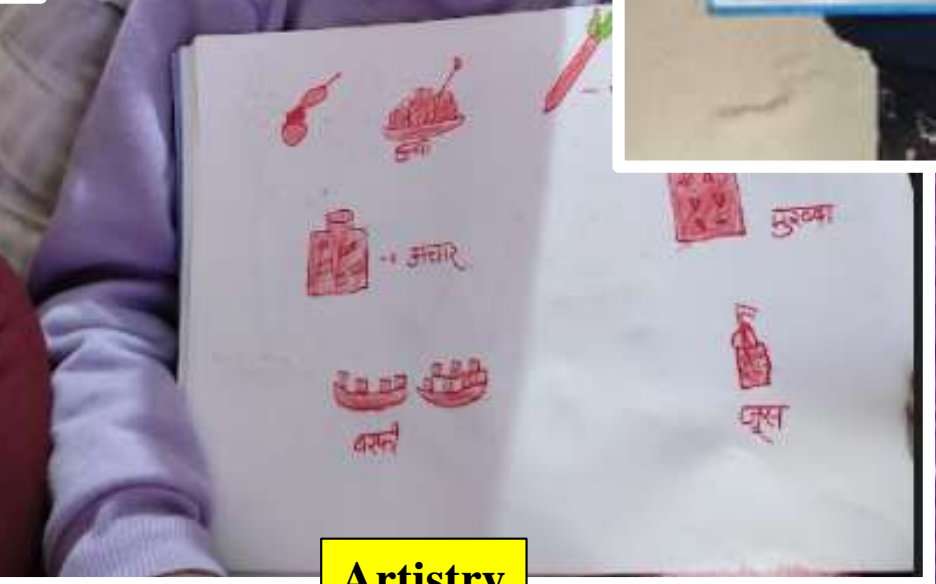
List of Activities - MONT II

Sr. No.	Name of Activity	Date	Learning Outcome
1	Thumb Index Finger Swap	10.01.22	Motor Skill
2	Thumb Index Finger pose switch	11.01.22	Motor Skill
3	Lohri Craft Making	12.01.22	Creativity.
4	Balle Balle Lohri.	13.01.22	Rhythm, foot tapping.
5	Hop through the lines.	15.01.22	Concentration.
6	Coding with Shapes	15.01.22	Brain development
7	Hand and fist swap	17.01.22	Moral Values
8	Thumb Whirls.	18.01.22	Concentration and focus
9	Coding with Symbols	22.01.22	Brain storming
10	Brain Boosting Exercises	22.01.22	Brain storming
11	Tricolour Pursuit	24.01.22	Creativity.
12	Fashionista	24.01.22	Creativity, confidence
13	Skippy hops	27.01.22	Right and left brain.
14	Tutti Fruity Coding	29.01.22	Physical and mental well being
15	Musical Footsteps.	29.01.22	Physical development.



18	Spot the hidden words in the picture	02.02.22	Fun and innovation
19	Finger tips crumple	02.02.22	Concentration
20	Fingers furl and unfurl	03.02.22	Right and left brain.
21	Spot the words	03.02.22	Brain storming
22	Basant Craft	04.02.22	Flexibility, strength and stamina
23	Virtual visit to the fair.	04.02.22	Fun and frolic
24	Spot the Objects	05.02.22	Visual analysis
25	Fab and Fun.	05.02.22	Flexibility, strength and stamina
26	means of communication	07.02.22	Innovation and visual perception
27	Making fire	08.02.22	Brain activity and creativity
28	Ironing.	08.02.22	Visual analysis.
29	Slide.	09.02.22	Mental well being
30	Hand Writing Warm up exercises	12.02.22	Motor and fine motor skills
31	Homolateral walk.	14.02.22	Flexibility, strength and stamina
32	Florimania.	18.02.22	Crafty and creativity skills.
33	Impressive Imprints.	19.02.22	Problem solving
34	Fitness Walk	19.02.22	Control and physical development
35	Tic Tac Toe Finger Snapping.	23.02.22	Brain activity and creativity





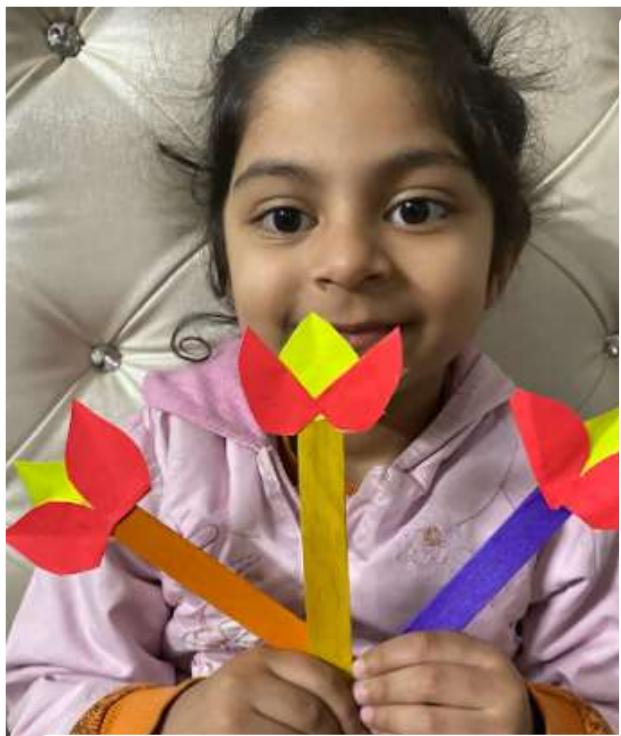
Artistry



Build a city



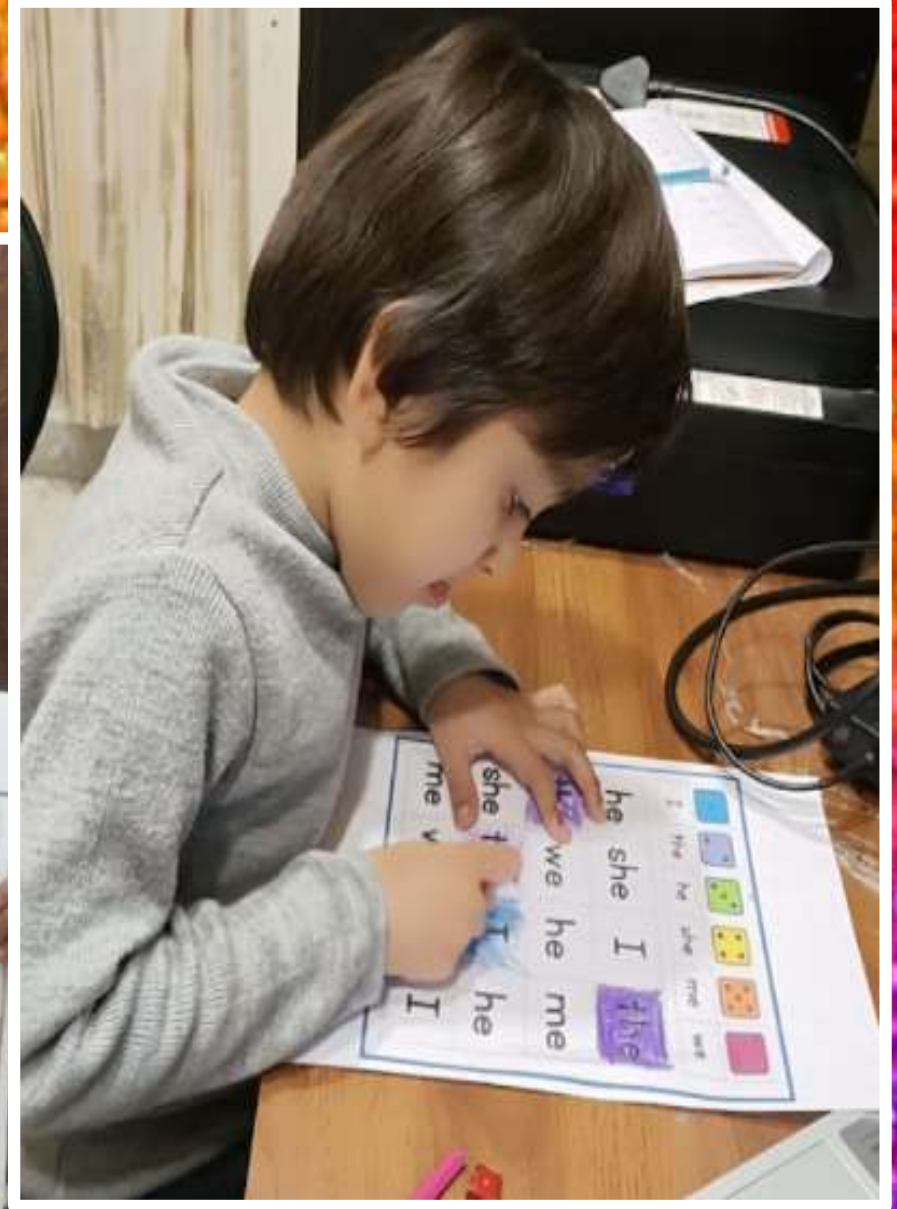
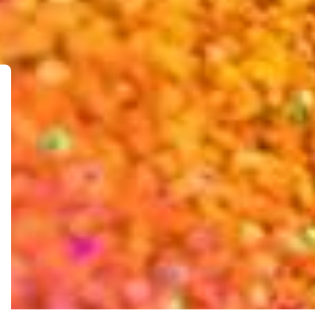
Obstacle Course



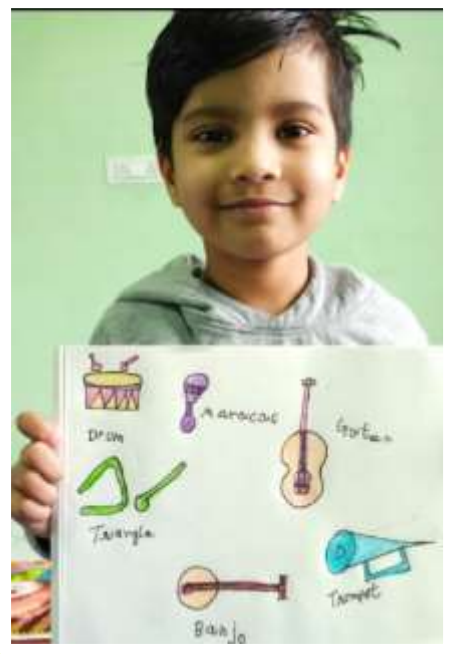
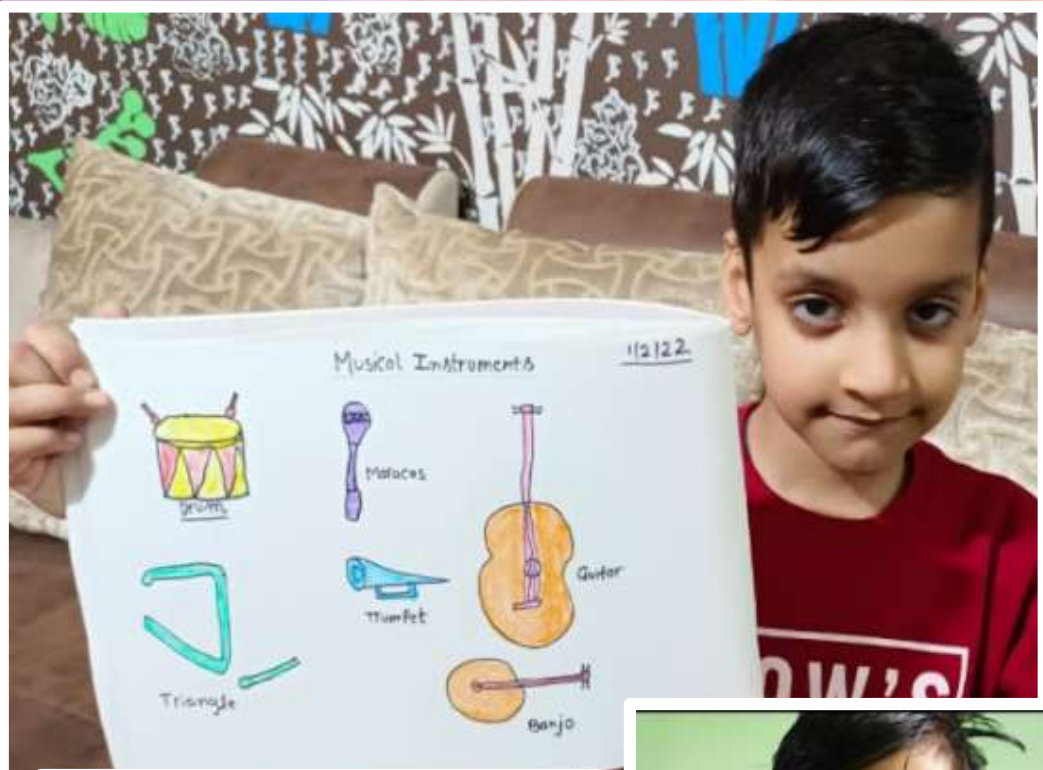
Origami



Phonic Smash



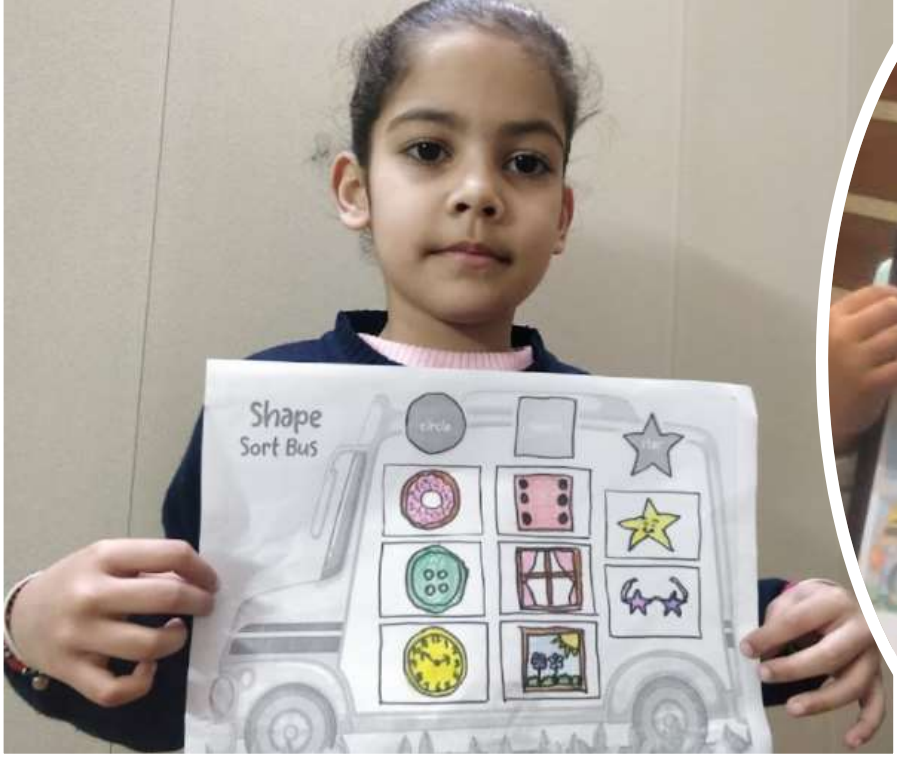
Roll the dice



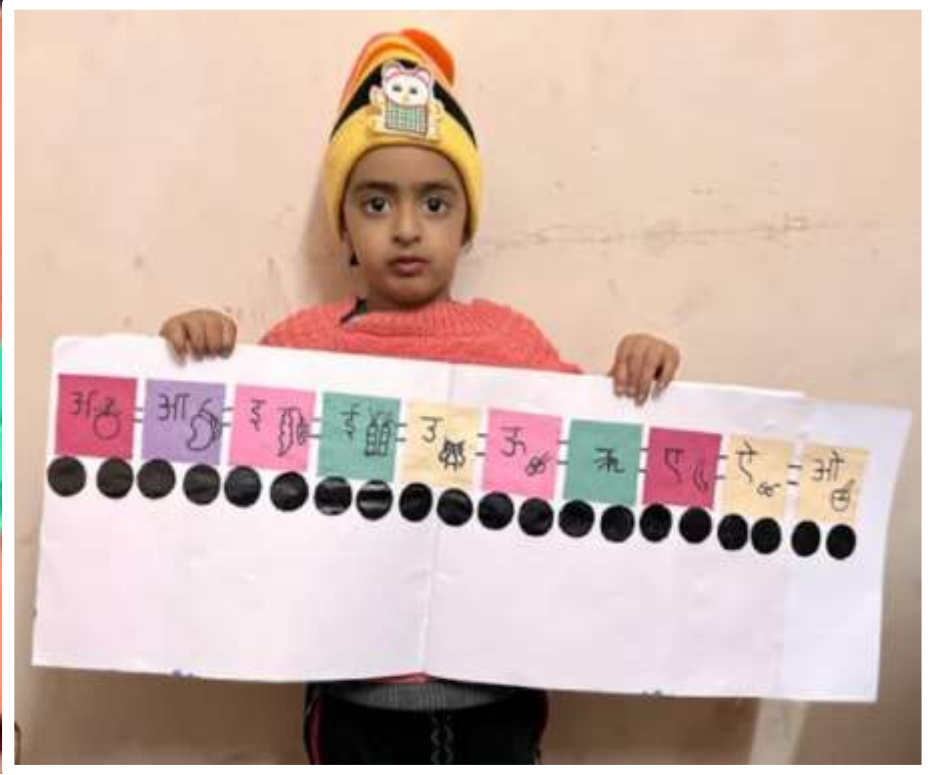
Drawing of Musical Instruments



Stick figures



Shape Sort Bus



Chuk Chuk Gadi



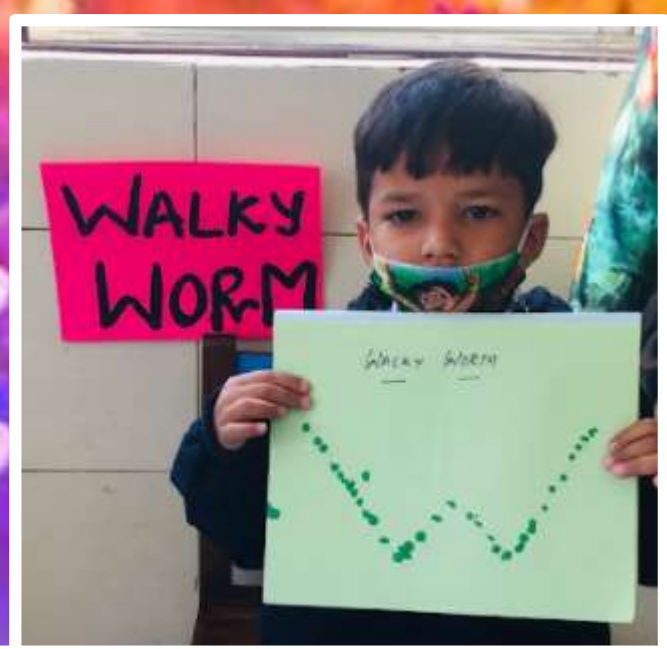
Fishy fish



Jump on shapes



Parrot Craft



Walky Worms

Primary Department











- Academic year 2021-22 yet again proved to be a challenge as after 3 months of offline teaching in the month of Oct, Nov & Dec, we were forced to move to online mode immediately after the winter break. However, the teachers worked tirelessly to switch back to online mode in a seamless manner activating Google classroom and other online classroom platforms immediately.





Online mode of education continued till 20 Feb. 2022 during which -

- Assessment III (Online was conducted)
- Learning Objectives based assessment for each child was done individually besides regular teaching.
- Subject enrichment activities and Art integrated activities were conducted in Online and Offline modes to reinforce the subject concepts.
- Science Exploratorium Activity was conducted to develop scientific temper.
- Term II Final assessment was conducted in an offline mode & the result is being shared with parents in a staggered manner.

Details of Activities

Name of the Activity	Class	Description of the Activity	Learning Outcome
<p>'Fun with Past Tense'</p> 	II	<p>The students will show their creativity by making a colorful card and pen down the given topics using Simple Past tense.(e.g 1.How I celebrated my Pet's Birthday?, How I spent my Autumn Break at my grandparents house?).</p>	<p>Students were able to:</p> <ul style="list-style-type: none"> • express themselves in a better way. • develop their linguistic skills. • enhance their social skills. • think from different perspectives • which will enhance their cognitive and artistic skills.
<p>"Know more about useful insects"</p> 	III	<p>Students were asked to make a creative insect hanger where they draw and colour pictures of different useful insects on each paper.</p>	<p>The students were able to...</p> <ul style="list-style-type: none"> • observe and document four different types of useful insects. • identify insects that are helpful or harmful to people and environment both. • assist the use of artistic and aesthetic sensibility. • increase fine motor skills.
<p>Amazing Facts About Indian Constitution</p> 	IV	<p>Explore Constitutional facts and list them along with pictorial presentation on A4 size sheet (any six facts).</p>	<p>The students were able to</p> <ul style="list-style-type: none"> • learn about the constitution. • show sensitiveness to individual and cultural differences. • enhance their social and cultural skills. • think from different perspectives which will enhance their cognitive skill. • enhance their artistic and creative skills. • inculcating spirit of nationalism and oneness. • awareness about their rights and duties.
<p>Mystery Picture</p> 	I	<p>Mystery board is shared among students of class I wherein they have to Multiply the digits and find out the mystery picture. As final stage students must shade the answer boxes with allotted colour code depending on given number range.</p>	<p>Students were able to</p> <ul style="list-style-type: none"> • multiply single digit numbers. • relate repeated addition with multiplication. • solve word problem. • promote their innovative ideas.

Name of the Activity	Class	Description of the Activity	Learning Outcome
<p>Day and Night</p> 	IV	<p>Students were asked to do experiment: Rotation of the Earth. Place a globe or a ball and shine torch at the globe. Look for lit and shadowed countries and record your findings in the observation table. and mark a point on your globe/ball and spin it slowly. Now, observe it carefully and reach out to the conclusion of your experiment.</p>	<p>Students were able -</p> <ul style="list-style-type: none"> to explain why we experience day-time and night-time on the Earth. to understand about rotation of the Earth in relation to Sun. to predict how much of the globe will be in shadow when you shine a light on it. to interpret findings using scientific knowledge.
<p>The Treeless Grassland</p> 	V	<p>Make a PPT related to the treeless Grasslands in North America and present the same.</p>	<p>To enable the students to:</p> <ul style="list-style-type: none"> acquire knowledge about the climate and natural surroundings that affect the lifestyle of the people. learn to make an effective power point presentation .(computer skills) develop their creative, artistic and visual spatial perception skills. explore the areas for the location of different grasslands (social awareness) explore the world around them (social awareness) increase their General Knowledge. inculcate observational skills.
<p>Research on social Media</p> 	V	<p>Show your creativity by making a flash card on any one logo of social media apps and explain its importance in today's busy world in five sentences. ➤ Prepare a video in landscape mode.</p>	<p>To enable the students to:</p> <ul style="list-style-type: none"> gain knowledge about various modern techniques of communication. identify communication technologies and its affect on the communication process amplify their knowledge of communication as a means of entertainment. explore their cognitive and creative skills. learn to access modern means of communication. express themselves confidently.
<p>Plant your favourite plant.</p> 	I	<p>Children have to plant their favorite flower or herb in a planter with soil in it. Water it daily and keep it in the sun. You can decorate your planter and write your plant's name on it. Click its picture and share with your E.V.S teacher.</p>	<p>Students were able to -</p> <ul style="list-style-type: none"> understand about plantations. identify different plants & their specific qualities & properties. encourage all the students to participate in the activities. enhance their artistic and creative skills

Name of the Activity	Class	Description of the Activity	Learning Outcome
<p data-bbox="12 82 356 157">'Play Your Part, Be Water Smart!'</p> 	II	<p data-bbox="509 82 1223 207">Represent the uses, importance and ways to keep water clean on A4 size sheet in the form of a colourful and captivating collage.</p>	<p data-bbox="1536 82 1860 114">The students were able to</p> <ul data-bbox="1536 121 2229 378" style="list-style-type: none"> • learn about the different ways to keep water clean. • identify and name the different of sources of water. • enhance their observational skills. • enhance their artistic and creative skills. • explore the uses of water in day-to-day life. • understand the ways to save water.
<p data-bbox="12 479 356 511">Means of Communication</p> 	III	<p data-bbox="509 479 1503 692">Paste or draw the pictures and explain the uses, importance and evolution of any of your favourite means of personal or mass communication on an A-4 size sheet. Prepare a beautiful poster and click pictures in landscape mode while working on the poster and holding your masterpiece and forward to your subject teacher. Paste the poster in your EVS (SST) notebook.</p>	<p data-bbox="1536 479 1860 511">To enable the students to:</p> <ul data-bbox="1536 518 2331 735" style="list-style-type: none"> • understand the importance, evolution and need of different means of communication. • highlight their creative and artistic skills. • increase their confidence in speaking skills. • inculcate observational skills.
<p data-bbox="12 818 356 849">Measuring Money</p> 	IV	<p data-bbox="509 818 1503 942">Students were asked to Collect currency notes of various denominations. Measure their sides to the nearest centimeter and record the lengths thus obtained. Now find the perimeter of each note.</p>	<p data-bbox="1536 818 2509 899">Students were able to explore what happens to measurement of perimeter if the shape of a 2-D figure is changed.</p> <ul data-bbox="1536 906 2305 985" style="list-style-type: none"> • to apply the formula for finding perimeter of a rectangle . • to relate the concept of perimeter with daily life.
<p data-bbox="12 1085 356 1163">Explore the history of world wars</p> 		<p data-bbox="509 1085 1503 1206">Paste pictures (on A4 sheet) of Ambitious Dictators who were responsible for the World War –II and make a video while explaining about their dictatorship rule.</p>	<p data-bbox="1536 1085 1860 1116">To enable the students to:</p> <ul data-bbox="1536 1123 2509 1342" style="list-style-type: none"> • learn about the world events from 1914 to 1945. • study the impact of these world events on world history. • enhance their knowledge regarding some great politicians responsible for first and second world war. • use creative tools that will excite artistic senses. (Learning by doing)

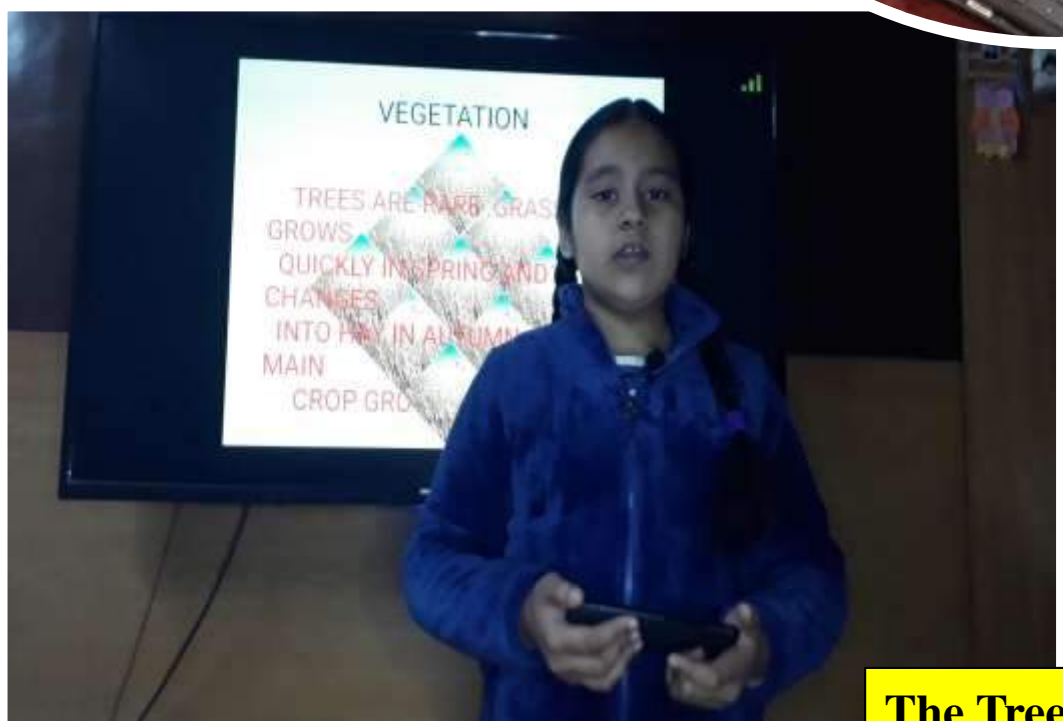


Incredible Facts About Indian Constitution

1. Each page of the Constitution was designed by artists.
2. Amended only 100 times since 1950.
3. 2000 amendments made to the Constitution.
4. It is also called a living Constitution as it can be amended or changed.
5. The original copies are stored in special cases.
6. It was written by Bhrm Behasi Narain Raizada and was published in Bhrmadun.



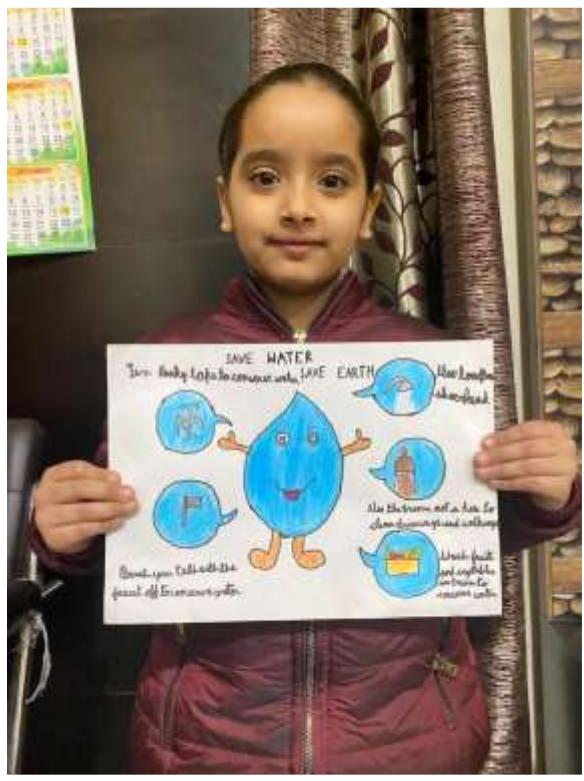
Amazing Facts About Indian Constitution



The Treeless Grassland



Research on Social Media



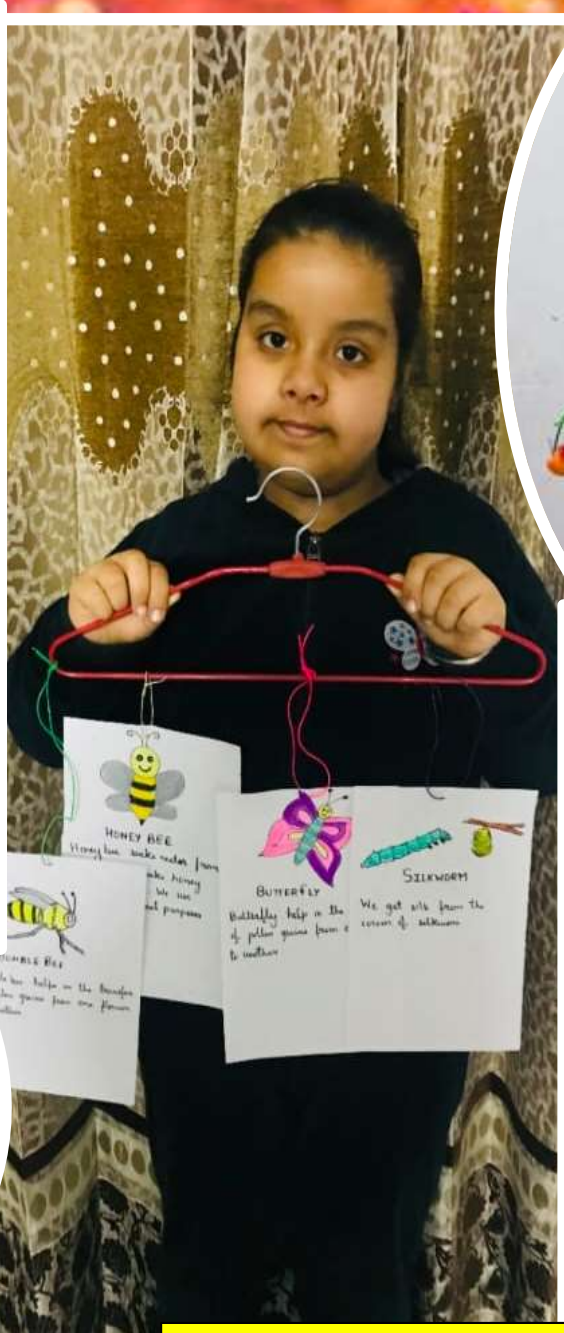
Activity – Save Water



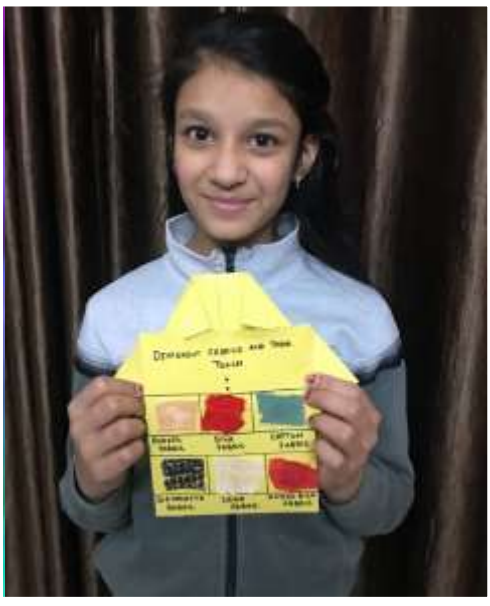
Sst activity Harpratap singh Virk,
Class 5th B



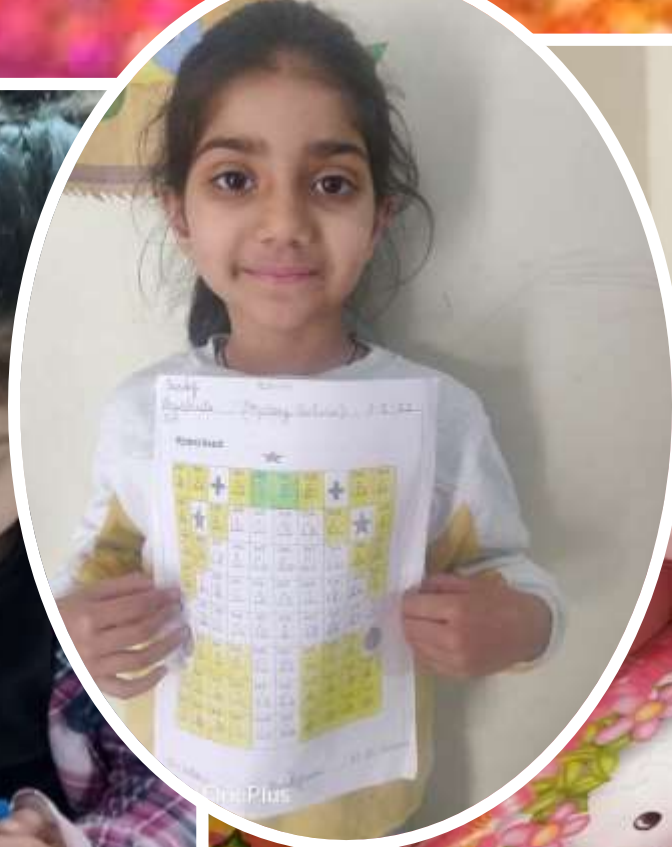
Activity – Day & Night



More about Insects



Clothes we wear



Mystery Picture

REDMI NOTE 6 PRO
MI DUAL CAMERA

Senior Wing



- Teaching Learning activities were conducted in an online mode till 10 Feb, 2022 and thereafter in offline mode.
- Assessment III & Final term II Examinations were held in an offline mode.
- The attendance for Assessment III offline has been 95.1% and for Term / Pre - Board examinations has been 99.1%.

Details of various participation & achievements in various Olympiads / Quiz / Competitions both online & offline are :

Activity Name	Date	Description
Paryavaran Sanrakshan Gatividhi Quiz Competition	16 Jan – 26 Jan 2022	Students participated in an Online Quiz organized by Paryavaran Sanrakshan Gatividhi, a nationwide organization in collaboration with Ministry of Environment, Forest & Climate Change, Govt. of India. Total 264 students from Unit II participated in this event .
Pariksha Pe Charcha , Creative Writing Contest	20 Jan 2022	The 5th edition of Pariskha Pe Charcha, the unique interactive program of Hon’ble Prime Minister held through virtual mode. (An online Creative Writing Competition for children studying in classes of 9 to 12, teachers and parents. Total 48 students from Unit II participated in this event.
HT Republic Day Quiz Competition	26 Jan 2022	HT School organized the Class Act 2022 Hindustan Times Republic Day Quiz for students of Grades 1 to 12. This quiz serves as a brilliant opportunity for students to gain exposure to quizzing on a nationwide platform. Total 134 students from Unit I & Unit II participated in this event.
VVM	13 Feb, 2022	VVM is a national program for popularizing science among school students of standard VI to XI, conceptualized to identify the bright minds with a scientific aptitude among the student community. 3 students got selected for State level camp.(Divam, Keskireet and Arpan)

Activity Name	Date	Description
Prodigy	19 Feb, 2022	<p>To embrace and promote entrepreneurship and its perpetual spirit among the coming generation's young minds. Shaheed Sukhdev College of Business Studies, under the aegis of the University of Delhi, organized an online International Business Management Conclave - Prodigy XV</p> <p>Aaditya Sabbarwal, Annanya Jain, Rusharth Katyal, Yashika Gupta (XI) successfully qualified preliminary round.</p>
13th International Commerce Olympiad 2021-22 (CBSE Term-2)	7 Nov, 2021 27 Feb, 2022	<p>11 students of XI Commerce and 1 from XII Commerce registered in the second phase of the Olympiad. It covered term II syllabi of commerce subjects. It was conducted by Commerce Teachers Foundation.</p> <p>Result awaited</p>
SPOT- Science Promotion Orientation Test.	05 March 2022	<p>Vikram Sarabhai Science Foundation conducts SPOT assessment examination annually, for students with aptitude to determine their conceptual knowledge and understanding of Science across disciplines.</p> <p>3 students cleared prelims (Guneet VIII -A, Rajveer VIII-A Varun-VIII C). Result for the final level still awaited.</p>
National Genius Hunt	05 March 2022	<p>An online competition 'GENIUS' was organized by Rayat- Bahra University Chandigarh in association with MyFM and knowledge partner Knimbus</p> <p>14 students from Class X – XII participated in this event.</p>

CBSE Exam Results (Term I)



Class
X

Bhumika Gupta - 98 % aggregate



Gurnoor Kaur – Science - 96.67%

Parneet Kaur - Commerce -93.85%

Sameeksha Dixit - Humanities - 91.05%

Class
XII



Result of 'HUMMING BIRD' Olympiads 2021-22



Total 174 students from class I to XII participated in different Olympiads like Spell Bee, HMO, HSO, ARO, HMIT, HBTSE out of which 136 qualified for second level.

Spell Bee

BBPS bagged 12 Gold, 2 Silver & 2 Bronze Medals at Zonal Level

HMO (Maths Olympiad)

BBPS bagged 8 Gold, 4 Silver & 4 Bronze Medals at Zonal Level

Aptitude Test



- Choice of right subject combination in consonance with aptitude and the interest of the child plays a very important role in charting a successful career.
- To facilitate and guide our students for making right choices a Psychometric & Aptitude Tests were conducted for class X students under the supervision of School Counsellor on March 17 & 19, 2022.
- Total of 150 students took these test and a detailed follow up with the students and parents is being undertaken.



BBPS Bidding Adieu to XII Students



- Farewell for outgoing batch of 2021-22 was organized on 23 March 2022.
- It was a fiesta devoted to the years spent together with friends and teachers to reminisce joyous moments.
- The event was co-ordinated by the students of Class XI and class incharges.







Initiatives

New initiative

Hindi Bridge Course for Class I & II

Continuation of Initiatives

01

Drafting & sharing of regular newsletters with parents

02

Newsletter by students

03

Subject Special Weeks

04

Parent Interaction Program

05

Learning outcome based Assessment for Pre- Primary & Primary

06

English proficiency classes, Reading proficiency, GK sessions and Mathematics Bridge Course.

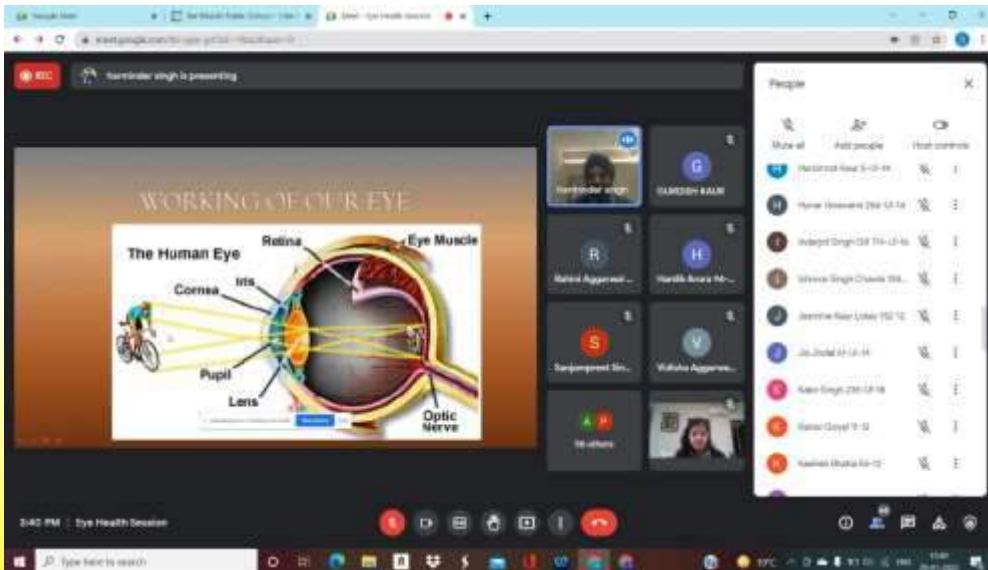
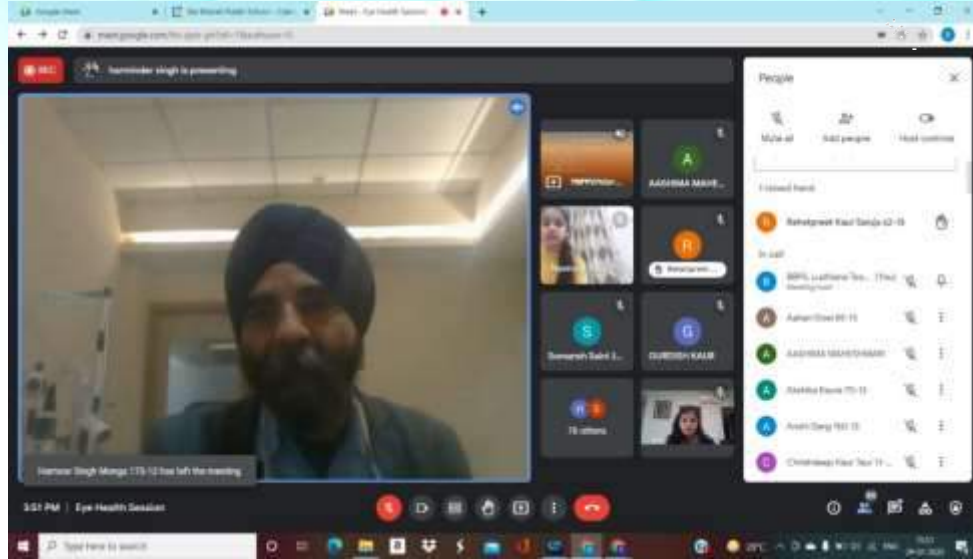
07

Examination Paper Reviewing

08

Development and implementation of SoP's

Parent Interaction Programme



- In a view to sensitize the Bal Bharatians about their ocular health BBPS conducted a webinar named , ‘Keep an eye on your Eye’, on 22 Jan 2022 in Unit I & 29 Jan 2022 in Unit II.
- A renowned medico ophthalmic surgeon, Dr. Harminder Preet Singh was the resource person (Father of Rasleen Kaur of Class IX –B).
- In the workshop, Dr. Singh highlighted basic instructions of eye care and hygiene, general ailments related to eyesight, their remedies and kind of diet children should eat for their eye health.
- He recommended some eye exercises to get rid of stress and digital strain from eye-muscles.
- The students asked many queries related to their screen exposure length and defects of vision.

Learning Outcomes

Bal Bharati PUBLIC SCHOOL
Session: 21-22

Subject : English
Class III A Admission No. 23-01-16

Time Period	Content	Learning Objective	Fully	Partially	Not Clear	
October-December	Literature:	The students will be able to				
		(Listening Skills)				
			Identify the three attributes of active listeners- attention, attitude and adjustment	✓		
	L- 9 When Rasty Played Holi	listen and comprehend	✓			
		recognize speaker's purpose and tone	✓			
	L- 10 Mother Wolf Saves Mowgli	(Speaking Skills)				
		understand simple spoken English	✓			
	Poem - Laughing Song	express opinions and speak comprehensively.	✓			
		use vocabulary appropriately	✓			
		discuss the characters of the story in simple sentences	✓			
	answer the questions asked by the teacher in English	✓				
	respond to comprehension questions related to stories and poems orally and in writing	✓				
	(Reading Skills)					
	read with appropriate pronunciation and fluency	✓				
	discuss and respond to content of the text orally and in writing	✓				
	identify the topic and main idea in the text	✓				
	interpret the story of the chapters	✓				
	(Writing Skills)					
	express their ideas in writing	✓				
	acquire understanding of how to write short sentences with correct use of Grammar	✓				
	write short answer of the questions	✓				
	engage in creative writing	✓				
	Grammar:	The students will be able to:				

D. NEELI MOULI, PPRIC
AT QUAO, LAKHISA

Bal Bharati PUBLIC SCHOOL
Session: 21-22

Subject : EVS (Science)
Class III -A Admission No. 23-01-16

Time Period	Content	Learning Objective	Fully	Partially	Not Clear
October-December	Ch-8 The Animals	learn different types of insects	✓		
		identify insects that are helpful or harmful to people and environment both	✓		
		identify the parts of an insect	✓		
		learn about worms and their body structure	✓		
		understand the special features of insects	✓		
	Ch-11 Water A Necessity	know about the importance of water in our life	✓		
		understand the ways to save water	✓		
		develop awareness about sources of water on earth	✓		
		learn about the ways to reduce water pollution	✓		

Subject Teacher: [Signature] Parent Signature: [Signature]

D. NEELI MOULI, PPRIC
AT QUAO, LAKHISA

Bal Bharati PUBLIC SCHOOL
Session 2021-22

Subject : Maths
Name of the Student: Banubhakt Singh Class III Admission No. 23-01-16

Time Period	Content	Learning Objective	Fully	Partially	Not Clear
October-December	Ch-3 Multiplication	Understand multiplication as a process of repeated addition	✓		
		Observe and establish the properties of multiplication	✓		
		Multiply the 4-digit numbers with 1, 2, 3 and 4-digit numbers	✓		
Ch-4 Magn	Explore observable properties of 100 shapes like fan and curved lines, edges, vertices etc.	Recognize the ability to differentiate between solid shapes	✓		
		Classify objects on the basis of their sides	✓		
Ch-5 Mass	Calculate the money required and money obtained to balance in simple buying situations	Calculate the cost of given amount of items	✓		
		Read and prepare bills of simple buying situations	✓		

Class Incharge: [Signature] Parent Signature: [Signature]

D. NEELI MOULI, PPRIC
AT QUAO, LAKHISA

Bal Bharati PUBLIC SCHOOL
Session 2021-22

Name of the Student: Banubhakt Singh Class III Admission No. 23-01-16

Time Period	Content	Learning Objective	Fully	Partially	Not Clear
October-December	Ch-6 '90s and '80s	to to to to to	✓		
		to to to to to	✓		
		to do to to to to	✓		
		to do to to to to	✓		
		to to to to to to to	✓		
	Ch-7 Dec	to to to to to to	✓		
		to do to to to to to	✓		
		to to to to to to	✓		
		to do to to to to to	✓		
		to to to to to to to	✓		
Ch-10 '90s and '80s	to to to to to to	✓			
	to to to to to to	✓			
	to to to to to to	✓			
	to to to to to to	✓			
	to to to to to to	✓			

Class Incharge: [Signature] Parent Sign: [Signature]

D. NEELI MOULI, PPRIC
AT QUAO, LAKHISA

Bal Bharati PUBLIC SCHOOL
Session 2021-22

Name of the student: Banubhakt Singh Admission Number: 23-01-16
CLASS-III A REMEDIAL CLASS REVIEW SUB: EVS(SI) Art - Dec

Content	Learning Objective	Fully	Partially	Not Clear
Ch-14 Maps and Directions	learn concepts related to maps and directions	✓		
	explore knowledge about streets and plan	✓		
	enhance their mathematical skills and visual spatial perception	✓		
	identify directions, location of places using signs and symbols	✓		
	understand the map work and mark the important places in different directions	✓		
Ch-17 Travelling to Places	importance of landmarks to locate places	✓		
	learn about the history of transport	✓		
	understand about the reasons for travelling and exploring new locations	✓		
	understand the fact about to fast water and air transport	✓		
	learn about the evolution process and developments in the means of transport	✓		
	learn about the uses and importance of special means of transport	✓		

Class Teacher Signature: [Signature] Subject Teacher Signature: [Signature] Parent Signature: [Signature]

D. NEELI MOULI, PPRIC
AT QUAO, LAKHISA

Newsletter – Science Exploratorium



Bal Bharati
PUBLIC SCHOOL

SCIENCE EXPLORATORIUM



STEAM SHOW

Science Technology Engineering Art Mathematics



Class IV

Charvi Sethi
Scientific Lemonade

Darvi Kapla
Sinking Lemons

Inder Arora
Acid Base Test

Gurman Singh
Magic of Turbidity



Class IV

Kanishk
Eno Magic

Cheshtha
Magical Lemon



Class V

Angel Goyal
Water Density

Siraj Fatch Singh
Ambus

Harsikat Singh
Volcano

Musad Singh
Moving Boat

Pearbreet Kaur
Floating Egg

Pavni Sharma
Homemade Simiti

Jasrai Singh
Underwater Volcano

Gaba
Sinking candle

Kavanpartap
Blowing Balloon

Namyia Jain
Ice Float

Veer Inder Singh
Leaf Venation



Class V

Gursehaj Singh
Manual Lift

Purvi Doda
Air Exert Pressure

Tanishka
Play with lemons

Saanvi Vikram
Fleeting Magnet

Avan Batta
Breathing mechanism

Hindi Bridge Course for Class I & II

की मात्रा वाले शब्द

नोट खोट चोट लोट कोट
चोर मोर शोर डोर भोर
बोल खोल ढोल पोल गोल
शोक टोक नोक ठोक

इ को मात्रा
केवल पठन हेतु

बगिया में चल

अब पिकनिक मना। सितार और
गिटार बजा। किरण चिड़िया मत
उड़ा। इधर आ। बढ़िया खाना खा।
किशमिश और गाजर का हलवा
खा। एक चिड़िया इधर आई अनिल
चिड़िया मत उड़ा।

जानवर हमारे दोस्त

जानवर आदमी का सबसे अच्छा दोस्त है। वह हमारी हर समय मदद करता है। भेड़ हमें ऊन देते हैं, जिससे हम स्वेटर बुनते हैं और अपने आप को सर्दियों में गरम रखते हैं। कुत्ते हमारी रखवाली करते हैं तो घोड़े हमें तेजी से एक जगह से दूसरी जगह पहुंचा देते हैं। गाय का दूध हम रोज पीते हैं। जानवर हमारे इतने काम आते हैं तो हमें भी उनका ध्यान रखना चाहिए। घर में रहनेवाले जानवरों को अच्छा खाना देना चाहिए और उनकी सेहत का भी ध्यान रखना चाहिए। सबसे अधिक जरूरी है उन्हें प्यार देना।



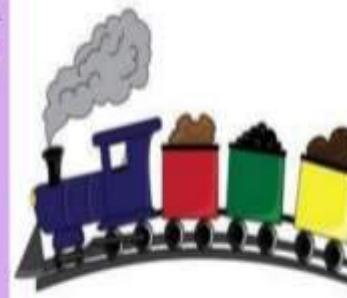
आओ ओ ो की मात्रा के वाक्य पढ़ें -

रात को मोटा चोर आया
चुपके से उसने कोर्ट उठाया।
गोलू मोलू ने शोर मचाया
पकड़ो पकड़ो चोर आया।
मोनू ने पुलिस को फोन लगाया
मोटा चोर तो भागना पाया।



आओ ए े की मात्रा के कुछ वाक्य पढ़ें -

• एक केकड़ा था। केकड़े ने एक सपना देखा।
सपने में उसने बेर और सेब खाए। केकड़े का
पेट भर गया। वह एक पेड़ के नीचे लेट गया।
लेटे-लेटे उसे पहिली याद आई-
चलती छुक छुक करती,
किसी से ना डरती।
पटरी पर चलती,
पटरी से न उतरती।



बाघ

बाघ भारत का राष्ट्रीय पशु है। यह वनों में पाया जाता है। इसकी देह पतली और हल्की होती है। इस पर गहरी कई रंग की धारियाँ बहुत सुंदर लगती हैं। इसका मुँह बड़ा होता है और इसकी दहाड़ दिन दहलाने वाली होती है। यह हमेशा टेढ़ी घाल घसता है और कभी भी अपने शिकार पर सामने से आक्रमण नहीं करता है। इसका आक्रमण हमेशा छिपकर होता है। यह बहुत चालाक पशु है। इसकी छलांग बहुत लंबी होती है और शिकार करने की गति और अधिक तेज होती है। यह खुराक मांसाहारी पशुओं में तेजी के लिए प्रसिद्ध है। यह कभी-कभी वन से लगे गाँवों में जाकर भेड़ बकरी, गाय, भैंस आदि को भी उठाकर ले आता है। फिर एकान्त में बैठकर उसे खाता है। बाघ चतुराई, साहस और तेजी का प्रतीक होने के कारण भारत का राष्ट्रीय पशु माना गया है।

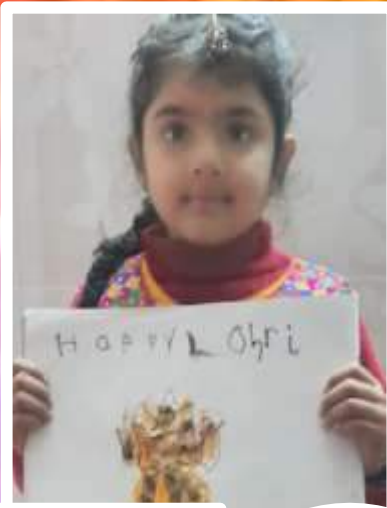




*Activities /
Celebrations*

Activity Name	Date	Description
Lohri	13 Jan 2022	The traditional winter festival Lohri was celebrated by students with zeal & fervour. Students showcased their ideas through various art & craft activities, E - posters as well as through song & dance activities .









ਲੋਹੜੀ ਕਦੋਂ ਮਨਾਈ ਜਾਂਦੀ ਹੈ।

ਗੁਰਮਤਿਅੰ ਕੈਰੰਡਿਕ ਅਨੁਸਾਰ ਲੋਹੜੀ ਹਰ ਸਾਲ 13 ਜਨਵਰੀ ਨੂੰ ਆਉਂਦੀ ਹੈ। ਲੋਹੜੀ ਕੈਰੰਡਿਕ ਦੇ ਅਨੁਸਾਰ ਲੋਹੜੀ ਪੰਚ ਮਹੀਨੇ ਦੇ ਅਖੀਰੀ ਦਿਨ ਆਉਂਦੀ ਹੈ, ਜਲ ਦਾ ਸਭ ਤੋਂ ਠੰਡਾ ਮਹੀਨਾ। ਪੁਰਾਣੇ ਸਮੇਂ ਵਿੱਚ, ਲੋਹੜੀ ਸਰਦੀਆਂ ਦੇ ਸੰਕੁਚਣ ਤੋਂ ਪਹਿਲਾਂ ਮਨਾਈ ਜਾਂਦੀ ਸੀ, ਜਦਕਿ ਹੁਣ ਤੇ ਲੰਬੇ ਹੋਏ। ਐਸ. ਇਹ ਉੱਤਰਾਖੰਡ ਦੀ ਸਰਕਾਰ 'ਤੇ ਮਨਾਇਆ ਜਾਂਦਾ ਹੈ -- ਉਹ ਡਰਾ ਜਦੋਂ ਸੂਰਜ ਚੱਪਣ ਤੋਂ ਉੱਤਰ ਚੱਲ ਜਾਂਦਾ ਹੈ। ਲੋਹੜੀ ਮੱਧ ਭਾਰਤ ਤੋਂ ਪੈਸਾਬ ਅਤੇ ਹਰਿਆਣਾ, ਹਿਮਾਚਲ ਪ੍ਰਦੇਸ਼ ਅਤੇ ਸੰਯੁਕਤ ਰਾਜ ਵਿੱਚ ਮਨਾਇਆ ਜਾਂਦਾ ਹੈ। ਹਾਲਾਂਕਿ, ਵੱਡੀਕਰਨ ਦੀ ਆਲਸ ਆਉਂਦੀ ਸੋਲੀ ਵਿੱਚ, ਇਸ ਨੂੰ ਵੱਖ ਵੱਖ ਵਿੱਚ ਕਰਨ ਸਮੇਂ ਵਿੱਚ ਮਨਾਇਆ ਅਤੇ ਇੱਕ ਸੁਆਗ ਮਨਾਇਆ ਜਾਂਦਾ ਹੈ।



Activity Name	Date	Description
Republic Day	26 Jan.2022	73 rd Republic Day was celebrated in a virtual mode by the school. The students & faculty members celebrated virtually through various activities like poem recitation, debates, song & dance events as well as craft activities.









Subject Special Weeks

Science Week



- To generate curiosity in the young minds and help in developing the scientific temper, the school organized events “Science Exploratorium” for Class I- V and “Scientia- Mystifying Minds” for the classes VI – X in virtual mode.
- This involved multiple sub events & categories wherein the students of class I – V conducted & showcased experiments and explained scientific principles involved therein.
- Class VI-VIII students participated in Triwizard Scientia (Harry Potter based Scientific magical experiments) and students of class IX and X participated in The Mystifying Mole (Quiz Competition).

Science Week Results – Unit I

SCIENCE EXPLORATORIUM

STEAM SHOW

Results

Results Class I

STEAM SHOW

1st Harseerat Kaur (Class – I B)

<https://drive.google.com/open?id=1Qge58VQT7035tMFieObikHEVHA-Dpd>



Ahaana (Class – I A)

<https://drive.google.com/open?id=1Nb2yxnCMNo3CMMT0Qo8TKueaT0CPCar>

2nd

3rd Shashwat Sharma (Class – I C)

<https://drive.google.com/open?id=1RH4bkINbRkUzXZLUw0pdQ-BifIT157Y>



Aadijay Sehgal Class – I A)

<https://drive.google.com/open?id=1TFPn1AHzIAjVn4bKPzvw2XQ3xV094yLvv>

4th

Avnoor Kaur (Class – I D)

<https://drive.google.com/open?id=1MqMAY5O57vkv9x2M-BxCct401MjSAj>

4th

5th Giansh Singh (Class – I D)

<https://drive.google.com/open?id=1LM1eA0XBUjMoyU67saEloEvmMSEgrj>



Results Class II

STEAM SHOW

1st Ishaan (CI – III B)

<https://drive.google.com/open?id=1UuV388uXW32BvBqz89T61b8U3e494t72wBv8U9a3v8>

2nd Gunveer Kaur (CI – III C)

<https://drive.google.com/open?id=1UuV388uXW32BvBqz89T61b8U3e494t72wBv8U9a3v8>

3rd Ashnoor Kaur (CI – III A)

<https://drive.google.com/open?id=1UuV388uXW32BvBqz89T61b8U3e494t72wBv8U9a3v8>

4th Gureet Kaur (CI – III C)

<https://drive.google.com/open?id=1UuV388uXW32BvBqz89T61b8U3e494t72wBv8U9a3v8>

5th Kartik Dhir (CI – III A)

<https://drive.google.com/open?id=1UuV388uXW32BvBqz89T61b8U3e494t72wBv8U9a3v8>

Results Class IV

STEAM SHOW

1st Advik Sharma (CI – V B)

<https://drive.google.com/open?id=1UuV388uXW32BvBqz89T61b8U3e494t72wBv8U9a3v8>

2nd Kanav Tagra (CI – V E)

<https://drive.google.com/open?id=1UuV388uXW32BvBqz89T61b8U3e494t72wBv8U9a3v8>

2nd Saarvi Vikram (CI – V E)

<https://drive.google.com/open?id=1UuV388uXW32BvBqz89T61b8U3e494t72wBv8U9a3v8>

3rd Gurazboz Singh (CI – V E)

<https://drive.google.com/open?id=1UuV388uXW32BvBqz89T61b8U3e494t72wBv8U9a3v8>

4th Shreeya Verma (CI – V C)

<https://drive.google.com/open?id=1UuV388uXW32BvBqz89T61b8U3e494t72wBv8U9a3v8>

4th Biraaj Fateh Singh (CI – V C)

<https://drive.google.com/open?id=1UuV388uXW32BvBqz89T61b8U3e494t72wBv8U9a3v8>

5th Guneesh Arora (CI – V A)

<https://drive.google.com/open?id=1UuV388uXW32BvBqz89T61b8U3e494t72wBv8U9a3v8>

Results Class II

STEAM SHOW

1st Vanshdeep Singh (CI – II D)

<https://drive.google.com/open?id=1UuV388uXW32BvBqz89T61b8U3e494t72wBv8U9a3v8>

2nd Idhika (CI – II A)

<https://drive.google.com/open?id=1UuV388uXW32BvBqz89T61b8U3e494t72wBv8U9a3v8>

3rd Manleen Kaur (CI – II D)

<https://drive.google.com/open?id=1UuV388uXW32BvBqz89T61b8U3e494t72wBv8U9a3v8>

4th Gurnav Singh (CI – II C)

<https://drive.google.com/open?id=1UuV388uXW32BvBqz89T61b8U3e494t72wBv8U9a3v8>

4th Dishita Garg (CI – II D)

<https://drive.google.com/open?id=1UuV388uXW32BvBqz89T61b8U3e494t72wBv8U9a3v8>

5th Ekaaveer Singh (CI – II D)

<https://drive.google.com/open?id=1UuV388uXW32BvBqz89T61b8U3e494t72wBv8U9a3v8>

Results Class IV

STEAM SHOW

1st Nainidh (CI – IV C)

<https://drive.google.com/open?id=1UuV388uXW32BvBqz89T61b8U3e494t72wBv8U9a3v8>

2nd Bavleen Kaur (CI – IV B)

<https://drive.google.com/open?id=1UuV388uXW32BvBqz89T61b8U3e494t72wBv8U9a3v8>

3rd Jasraj Singh (CI – IV C)

<https://drive.google.com/open?id=1UuV388uXW32BvBqz89T61b8U3e494t72wBv8U9a3v8>

4th Dhanvi Sethi (CI – IV A)

<https://drive.google.com/open?id=1UuV388uXW32BvBqz89T61b8U3e494t72wBv8U9a3v8>

5th Kyra (CI – IV B)

<https://drive.google.com/open?id=1UuV388uXW32BvBqz89T61b8U3e494t72wBv8U9a3v8>

**Science Week
Results – Unit II**



**Bal Bharati
PUBLIC SCHOOL**

SCIENTIA – MYSTIFYING MINDS

**Winners of TRIWIZARD
SCIENTIA**

Position	Admission No.	Name
I	235/UI/18	Kabir Singh
II	17/13	Aahana Kapoor
III	123/UI/14	Tejandeep Kaur

VI

Position	Admission No.	Name
I	005/UII/21	Bhavya Khyati
II	127/13	Subhan Chaggar
III	239/UI/18	Somansh Saini

VII

Position	Admission No.	Name
I	112/12	Gurnoor Singh
II	247/11	Gurman Kaur
III	70/13	Akshika Kaura

VIII



THE MYSTIFYING MOLE

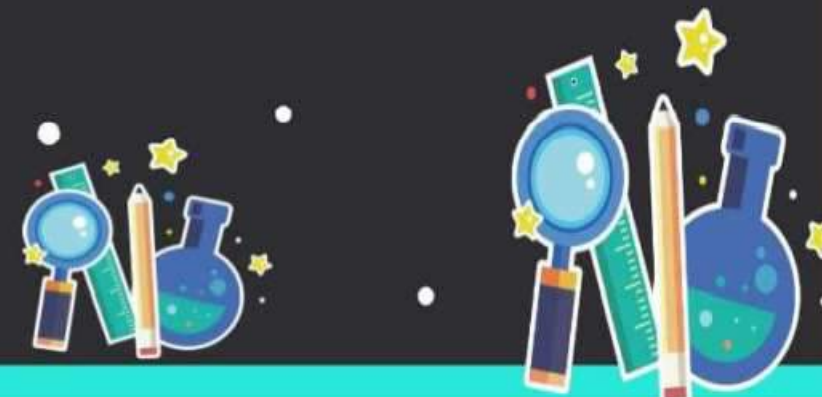
**WINNERS OF LEVEL -2 :
Catch The Clues**

Position	Admission No.	Name
I	175/11	Tanveen Kaur
II	204/12	Rehan Babu
III	005/10	Divam Gupta

IX

Position	Admission No.	Name
I	157/10	Keskireet Kaur
II	130/10	Paridhi Gupta
III	047/09	Jaskirat Kaur Soni

X

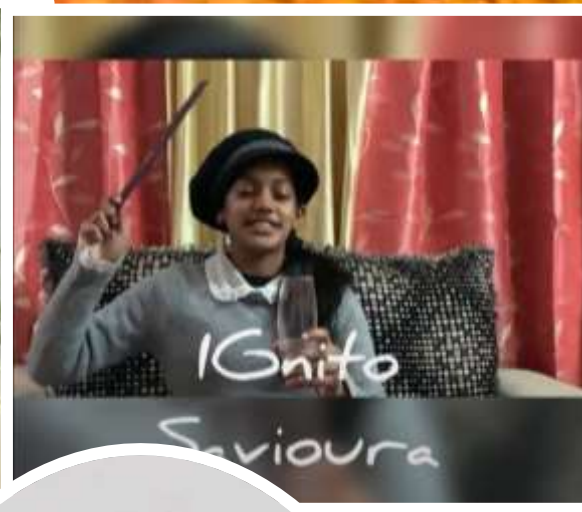






MANUAL LIFT

MAGICAL WATER BALLS



YOU KNOW WHAT IS MY HOUSE NUMBER ?
IT IS EQUAL TO HALF THE WEIGHT OF 2 MOLES OF WATER...

InShOot

Bal Bharati PUBLIC SCHOOL

SCIENTIA

MYSTIFYING MINDS

CLASSES VI-X

PLATFORM: DOODLE MEET DATE: 29TH AND 31ST JAN, 2022

I need to sit in the bus and travel for about a few minutes which is almost equal to the mass of one eighth of two moles of Sulphur dioxide.

InShOot

4:25 PM | nel-cyqj-rm

I have a good diet you know, I eat fish equal to the number of Hydrogen atoms in three Sulphuric acid molecules.

AFTER MY PEAL I LIKE TO DRINK GLASSES FULL OF MILK, NUMBER FOR WHICH IS EQUAL TO THE MASS OF 0.04 MOLES OF CALCIUM CARBONATE

4:43 PM | nel-cyqj-rm

4:43 PM | nel-cyqj-rm

4:43 PM | nel-cyqj-rm



Inter School Competitions

Total 2 students from Pre-Primary, 7 students from Primary & 49 from Senior Wing participated in different Interschool Events, their achievements are detailed below

Name of the Event	Date	Total participants	Achievement		
			Name	Event	Position
Zesthalon, BBPS Kudgi	20 Jan 2022	10 students 3 teachers	Sargunpreet Kaur	Zumba – The Sweat Reliever	I
			Gursewak Singh	Covid Warrior	II
			Kavish Dawar	Scratch - Funzime	III
			Ms. Amardip Kaur	Teachers Category: Grandiloquence	II
			Ms. Pallavi Sehgal		III
The Threshold, BBPS Navi Mumbai	31 Jan 2022	12 students 3 teachers	Girisha Garg	Urban Jam	III
			Kartik Dhir	AD Mad	Special Prize
			Viraj	Do – You Know me	Special Prize
			Aryan Gupta	The Powerpuff Youth	III
			Gurleen Sandhu & Anushka Doda	Curious Mind	II
			Traversing India	Disha Punj & Inderjot Singh	Special Prize
Technovanza 7.0, BBPS Gangaram	5 Feb 2022	3 students	Maulik Gupta (V) & Skand Katyayan (IV)	Poster Designing (CANVA)	I

Zesthalon



An Inter School Competition conducted by

BBPS Kudgi

Results



Sargunpreet Kaur



Gursewak Singh



Kavish Dawar



Ms. Amardip Kaur



Ms. Pallavi Sehgal

<i>Event Name</i>	<i>Name of the student</i>	<i>Position</i>
Zumba – The Sweat Reliever	Sargunpreet Kaur	First
Covid Warrior	Gursewak Singh	Second
Scratch - Fonzime	Kavish Dawar	Third
Teachers Category: Grandiloquence	Ms. Amardip Kaur	Second
	Ms. Pallavi Sehgal	Third

WINNERS

The Threshold

An Inter School Competition conducted by

BBPS Navi Mumbai

Results

Event Name	Name of the student	Position
The Powerpuff Youth	Aryan Gupta	Second
Curious Mind	Gurleen Sandhu & Anoushka doda	Second
The Urban Jam	Girisha Garg	Third
Ad Mad	Kartik Dhir	Special
Do You Know Me?	Viraj	Special
Traversing India	Disha Punj & Inderjot Singh	Special
Expressions	Ms. Amardip kaur (Teacher Category)	Special Mention Award



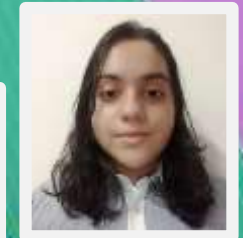
Inderjot Singh



Gurleen Sandhu



Girisha Garg



Anoushka Doda



Viraj



Disha Punj



Kartik Dhir



Aryan Gupta



WINNERS



Maulik Gupta
Class V



Skand Katyal
Class IV



First prize

in

Poster Designing Competition,

Technovanza 7.0

(An Inter School Event)

organised by

Bal Bharati Public School,

GangaRam Marg,

New Delhi



School Rankings / Awards



Ist Rank in Ludhiana

5th Rank Across India

Ist Rank in Punjab

Best Digital Learning Infrastructure
 Schools equipped with enabling IT infrastructure, computer labs, specialised software and digital tools to provide 21st century learning experiences.

Rank			
India	State	City	
1	1	1	Shiksha Valley School, Dibrugarh (Assam)
2	1	1	Podar International School (IB & Cambridge), Mumbai
3	2	2	JBCN International School, Borivali, Mumbai
4	3	1	Arya Gurukul, Kalyan, Mumbai
5	1	1	Prudence School, Dwerka Sector - 22, New Delhi
5	1	1	Bal Bharati Public School, Ludhiana
6	1	1	Delhi Public School, Jaipur
6	4	1	Amanora School, Pune
7	1	1	The Espee Global School, Poores
8	1	1	Rodwell Public School, Marlapur, Andhra Pradesh
9	5	3	Dr. S. Radhakrishnan International School, Borivali, Mumbai
9	1	1	Goldcrest School, Gachibowli, Hyderabad
10	1	1	SBD International School, Bhadrak (Odisha)
10	2	2	Diamond Jubilee High School, Hyderabad

It gives us immense pleasure to share that after being acknowledged as No. 1 in prestigious Times School Survey-2021, **Bal Bharati Public School, Ludhiana** has been honoured as **No. 1 School in Ludhiana city and the entire state of Punjab** in 'Digital Learning Category' by renowned 'Education World India wide School Rankings and Awards'.

The school has also emerged as centre of excellence at national level as **FIFTH RANKED SCHOOL ACROSS INDIA.**



Staff Achievement



Ms. Amardip Kaur

has been facilitated with

“Women Achievers Award 2022”

in recognition of her contribution in the
field of education

on the occasion of

International Women’s Day

on March 8, 2022





Student Achievement



Tavleen Kaur of class IX achieved the **first position**

Hinkle Gupta, Aarav Gupta

of class VII bagged **second position** at State level in

Junior Editor 6 competition by Dainik Bhaskar.

Jasmine Kaur Lotey from Class VII and **Manpreet**

Kaur of Class IX bagged **consolation prize.**

Total 25000 students from all over India participated in this
competition.

DANIK BHASKAR PARTICIPANTS





Media Coverage

ET Inspiring Leaders by OMS: Celebrating and recognising top leaders from North India

ET Inspiring Leaders by OMS: Celebrating and recognising top lea... 21:27

Ashish Sawhney, Bal Bharati Public School



Ashish Sawhney, Bal Bharati Public School

Bal Bharati Public School, Ludhiana is a synergistic mix of state-of-the-art infrastructure, nurturing ambience, harmonious educational environment, cutting-edge technology with innovative child-centred experiential and competency-based teaching methodologies, multifaceted co-curricular activities and an extensive range of sports facilities which help develop a wide spectrum of skills and proficiencies to harness latent talents and groom global citizens as the torch bearers of tomorrow.

Contact Person

Rashpal Singh Dhaliwal

Manoj Arora

Ujjwal Garg

Kapil Arora & Vikram Bathla

Rajkamal Jindal

Girish Narang

Ashish Sawhney

Anuj Dureja/Rupit Dureja

Satvinder Pal Singh/Ravinder Pal Singh,
Prithi Pal Singh

Naveen Sachdeva/Nitin Sachdeva

Suresh Aneja, Hitesh Chhabra, Rakesh Chhabra

Rakesh Bathla/Sahil Bathla

Himanshu Nagpal/Sarthak Nagpal

Varun Sethi

Tushar Thakkar, Rajesh Thakkar, Piyush Thakkar

Saurabh Gupta & Sanjay Gupta

Naresh Kumar Batra

Bhavya Gupta

Company Name

CGC Group

Rider Auto industries

Dreamz Overseas Pvt Ltd

Shomi Libatt Pvt Ltd

Cargo International Packagings

Gemini Group

Bal Bharati Public School

Siora Surgical Pvt Ltd

Pal Radiators

Jay Packaging

Choudhry Enterprises

Jay Bee Traders

Lakshmi Printographics Pvt. Ltd

Scoobee Pet Foods

T. P. Industries- Gliders Helmets

SBM Industries Pvt Ltd - Global Diaries

Advance Power Control System

Renson Forge Pvt Ltd

Contribution in the Field of

Education

Auto Rubber Parts for Heavy Commercial Vehicles

Flour Mill - MH Gold

Green Energy

5 PLY Automatic line corrugated carton

Chemicals Manufacturing

Education

Medical Devices

Exporting Radiators- World Wide

Packaging Industries

Automobile Accessories Manufacturing

Laminated Fabrics

Service Excellence in offset Printing

Pet Products

Two wheeler Helmets

Printing & Paper Conversion

Electricals Panels - LT & HT

Nuts & Bolts



INSPIRING LEADERS

Wednesday, 9 February, 2022

Blending Creativity, Innovation and New age skills - BAL BHARATI PUBLIC SCHOOL, LUDHIANA



With an aim to cater to the burgeoning need of quality education in the city, the iconic luminaries of Child Education Society, Sh. K.K. Khullar and Sh. L.R. Channa planted a seedling in Ludhiana that has grown in to a young, exuberant, ever evolving tree giving out new shoots each day. Having established itself as pioneer in new age learning, paving the way for others by using digitized teaching learning process in the most innovative and successful way, Bal Bharati Public School is carrying forward the illustrious legacy and aspirations of its founders.

Besides providing the state-of-art infrastructure, classrooms accoutred with interactive panels, modular furniture and play fields equipped with modern facilities, the school aims at infusing Indian cultural values among learners along with helping them develop skills to march ahead in real world with an ability to innovate and adept to changes

that are rule of nature.

The BBPS team is trained to focus on the learning framework based on the guiding principles of 'becoming', 'belonging' and 'being' which makes it a school with a difference. Committed to experiential learning, BBPS is the 'home away from home' for a child where those tender buds are nurtured with love and care so that they can spread their fragrance around. They recognize unique and individual requirements of each and every child and make all our efforts for self-paced individualized curriculum which focuses on love for learning thereby creating a strong foundation and enabling maximum achievement of learning outcomes.

Their curriculum has been scientifically designed for young absorbent minds to help them develop critical thinking design patterns, multiple and optimal solution skills as well as reasoning and exploratory mindset besides oratory and communication competencies. Providing a conducive and congenial environment for both the students and the faculty helps them function in coordination and make the teaching learning process an enriching experience that allows augmentation of talent both at individual and peer level. Giving more importance to aptitude in a field,

the students are counselled individually as well as in groups by experts to guide them select their future stream and are helped to excel in that by exposing them not only academically but to real industry also by taking them to visit the enterprises, explore and assimilate the knowledge.



The wholesome approach of school towards academics, sports and co-curricular activities equips the learners with requisites of 21st century skill sets and right attitude to become successful global citizens

BBPS Ludhiana is an expression of interests and self discovery for every child and an institution that ensures that these young minds become learners for life.

For more information, contact:
Website:
<https://bbpsldh.balbhharati.org/>
<https://bbpsldhu1.balbhharati.org/>



लुधियाना भास्कर

वार, 07 मार्च, 2022

dainikbhaskar.com

पॉजिटिव
चिंग देने का बीड़ा रॉक
शन विद्या चैंप ने उठाया

पंजाब का पहला प्रोजेक्ट...शहर में तैयार होंगे वीचैंप 50, जेईई के लिए 30, नीट के लिए 20 जरूरतमंद स्टूडेंट्स को दो साल करवाएंगे तैयारी

सिटी रिपोर्टर | लुधियाना

की तर्ज पर लुधियाना में वीचैंप 50
जाएगी। इस प्रोजेक्ट के तहत जरूरतमंद
संबंधित स्टूडेंट्स को दो साल तक
ट की तैयारी करवाई जाएगी। ताकि
। कंपीटिव एंजाम में सफल होकर
शन के लिए जा सकें। स्टूडेंट्स को
ग देने का बीड़ा लुधियाना की रॉक
और विद्या चैंप द्वारा उठाया गया है।
कई सालों से जरूरतमंद बच्चों को मुफ्त
ट्रीटमेंट दिलवाने का काम कर चुके हैं।
डेशन द्वारा वीचैंप 50 तैयार करने के
साल के दौरान 10 करोड़ 10 लाख का
ने का निर्णय लिया है।



बाल भारती स्कूल में एंट्रेस एंजाम देने आए जरूरतमंद स्टूडेंट्स।

बाल भारती स्कूल में 90 स्कूलों के 458 स्टूडेंट्स ने दिया एंट्रेस, इसमें से चुने 100 छात्रों को देना होगा एक और टेस्ट

विद्या चैंप के संस्थापक आशुतोष
लाल, नरेंद्र सिंह ने बताया कि
रविवार को बाल भारती स्कूल में 90
स्कूलों के 458 स्टूडेंट्स ने एंट्रेस
एंजाम में हिस्सा लिया। इनमें से
चुने जाने वाले 100 स्टूडेंट्स को
एक और टेस्ट देना होगा। उसके
बाद इंटरव्यू लिया जाएगा। जिसमें
से 50 स्टूडेंट्स को चुना जाएगा।
इनमें से जेईई की तैयारी के लिए 30
और नीट के लिए 20 स्टूडेंट्स चुने
जाएंगे। उन्हें वीचैंप 30 और वीचैंप
20 के लिए उनका चुनाव होगा।

10 मंटे की रहेगी स्टूडेंट्स की पढ़ाई, तैयार किया जा चुका है स्टडी मेटिरियल

रॉक फाउंडेशन के मनोज जैन द्वारा पटना में
आनंद कुमार द्वारा शुरू किए गए सुपर 30 प्रोजेक्ट
और उसमें पूरी सफलता के बाद लुधियाना में भी
ये प्रोजेक्ट स्थापित करने का निर्णय लिया गया।
फाउंडेशन के सदस्यों के मुताबिक ये प्रोजेक्ट
भारत में दुर्गा और पंजाब में पहला ऐसा प्रोजेक्ट
है। इसमें सभी स्टूडेंट्स आर्थिक रूप से कमजोर
परिवारों से संबंधित हैं। लड़कियों में इस एंजाम
और वीचैंप को लेकर ज्यादा रुचि देखने को
मिल रहा है। रविवार को हुए टेस्ट में 80 फीसदी
छात्रों ने उत्तीर्ण रहें। फाउंडेशन के सदस्यों के मुताबिक

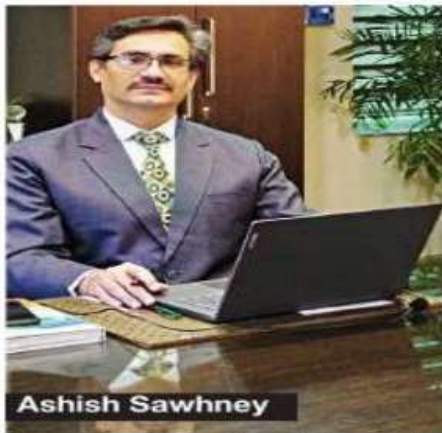
कोचिंग के लिए चुने जाने के बाद स्टूडेंट्स को
रोजाना 10 घंटे की पढ़ाई करवाई जाएगी। इसके
लिए स्टडी मेटिरियल सारा तैयार किया जा चुका
है। सदस्यों ने बताया कि मेडिकल के क्षेत्र में भी
संस्था द्वारा अब तक पौने 6 करोड़ का खर्च
कर जरूरतमंद बच्चों की ट्रीटमेंट, थैलेसीथिया के
मरीजों को गोद लेने और ट्रीटमेंट देने का काम
किया जा चुका है। इस प्रोजेक्ट को भी पूरी तरह से
सफल बनाने के लिए काम किया जाएगा। स्टूडेंट्स
को किसी तरह का खर्चा नहीं करना होगा। एंजाम
खर्च संस्था द्वारा ही वहन किया जाएगा।

MINOR CATEGORIES
JADU CATEGORIES



Developing students holistically with the help of education

Bal Bharati Public School, Ludhiana is managed by Child Education Society, the apex body which runs 27 educational institutions with an experience of over 75 years. Their primary mission is to provide a learning environment which nourishes the mind, body and soul instills in children the right combination of values and modern progressive ideas. "A good school is like a fertile field, which helps and empowers young and sparkling minds with requisite skills to cultivate and bring their imaginations and ideas to life," says Ashish Sawhney, Principal, Bal Bharati Public School.



Ashish Sawhney

The school is working to deliver quality education through an inter-disciplinary curriculum and innovative teaching methodologies to empower students with multiple competency skills for academic, sports, creative, social, and cultural endeavours. The students are encouraged to develop critical-thinking skills through enquiry and reason. Leadership opportunities, character education and exposure to the technologies prepare students to compete with their global counterparts.

The sprawling layout of the school with contemporary architecture, hassle free furniture and age-appropriate class decors provide students conducive environment for holistic grooming. Effective delivery of academic fundamentals clubbed with experiential and competency-based learning help cater to varied learning needs of each child and develop progressive, positive, crit-

ical and optimal problem solving and thinking pattern skills.

The school organizes multiple activities by clubs like Robotics, Space Club, Heritage Club, Entrepreneurs' Club, Philately Club, Eco-friendly Science Club, Literary and Reading Club.

The school provides opportunities of hands-on activities coupled with creative and technical skills being nourished in advanced Science, Mathematics, Computer, ATL and Experiential Learning laboratories.

The state-of-the-art sports infrastructure with a fully equipped gymnasium and half Olympic size all weather indoor swimming pool provide a platform to the students to cultivate and showcase their voluntaristic spirit and talent.

All classrooms are equipped with latest interactive panels, provide digital support to trained teachers.

<https://bbpsidh.balbharati.org/>
<https://bbpsidhu1.balbharati.org/>

The Times of India



ATL



Activity	Date	Description
Mentor Session on Determination By Mr. Paremvir Malik	14.1.2022	With the intention of infusing positivity and tenacity amongst students, ATL BBPS conducted a session on the topic 'Determination' on 14 Jan, 2022. The session was taken by 'Mr Paremvir Malik' Mentor of Change,
Presentation on Green Screen by Mr. Gursewak of Class X B	19.1.2022	With the aim of engrossing students in multiple learning styles and Visual impacts, ATL BBPS conducted a Project presentation
Project Presentation on Gesture Controlled Car and Smart Bus Stop	24.1.2022	During this virtual meet these two original concepts were brought forward by our budding innovators
Online Exhibition on DIY/ Art and Craft	25.1.2022	During this virtual journey various innovative and ravishing game development Projects were unveiled like Apple Catching Stimulator by Gurazeez Singh, Colour Game by Divam Gupta; Galaxy Elite Force by Disha Punj and Kabir Singh, Slice of Colours by Piyush Dhingra
Project Presentation by Dhairya Mittal	5.2.2022	Dhairya Mittal of Class VIII D presented his two innovative projects: Precision compass and Digital device.
Virtual Series on 3D designing by Inderjot Singh	22 .02.2022– 24.02.2022	Inderjot Singh of class VIII B presented Virtual Series on 3D Designing.

**A MOVEMENT OF THE
HAND, HEAD, ETC.
THAT EXPRESSES
SOMETHING IS
CALLED GESTURE.....**

0:35 / 1:32

Bal Bharati PUBLIC SCHOOL

**ATL BBPS
STUDENT MENTOR
SESSION**

AIM
ATAL INNOVATION MISSION

**GREEN SCREEN
PRESENTATION
BY
GURSEWAK SINGH
X-B**

Actual

Bal Bharati PUBLIC SCHOOL

**ATL BBPS
PROJECT PRESENTATION**

**BY
DHARIYA MITTAL
VIII- B
ON
DIGITAL DICE &
ELECTRONIC COMPASS**

**Let's Appreciate Talent and Hard work of our
young Innovator**

Saturday, February 5 · 4:00 - 4:30pm
Google Meet joining info
Video call link: <https://meet.google.com/axv-gnmk-dht>

Pardeepvir Malik

dikshaa 686

SIYA KAPOOR

SHALINI SHARMA

Misthi Goyal

Saanvi Gupta 178-UI-16

Lakshita 06-UII-18

Shaama Narula

14 has left the meeting

A S

7 others

You



Bal Bharati PUBLIC SCHOOL

**ATL BBPS PRESENTS
VIRTUAL SERIES ON
3D DESIGNING
BY OUR
YOUNGEST MENTOR**

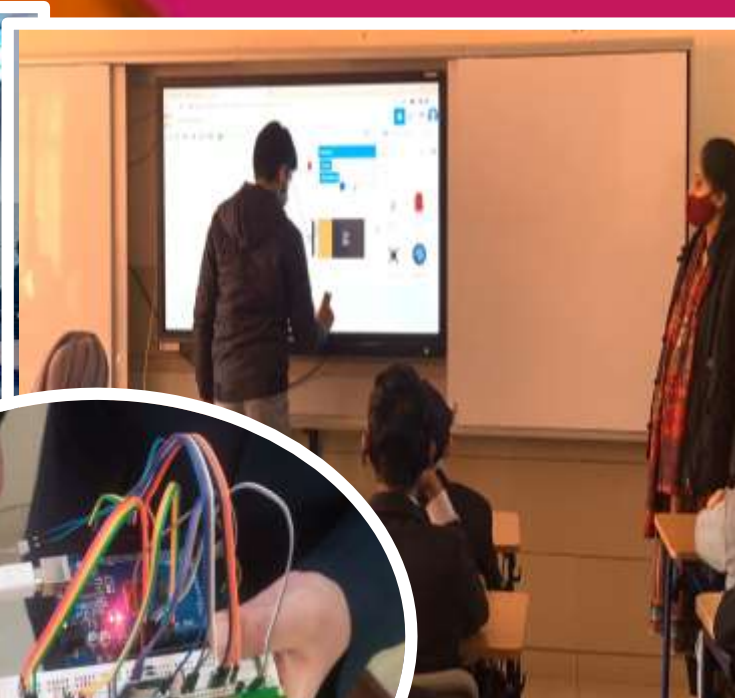
Let's learn

**UNDERJOT SINGH GILL
CLASS VIII-B
YOUNGEST INNOVATOR**

February 22-24 2022 · 4:00 - 5:00pm
<https://meet.google.com/aal-cdfe-jku>

High 177-10 is presenting

10:11





Workshops & Seminars

*3 - In house for all staff members were conducted,
besides this 41 teachers attended workshops organized by CBSE, COE*

Attended by Teachers

Event	Date	Organized by	Attended by
School Innovation Ambassador Training Program	July 2021-January 2022	Ministry of Education's Innovation Cell, and AICTE	Mr. Asshish Sawhney (Principal, BBPS) Ms. Pritika Gandhi Ms. Kamaljyoti Ms. Pallavi Sehgal; Ms. Siya Kapoor
Salient features of National Education Policy	3 Jan 2022	Centre of Excellence, Chandigarh	Ms. Jyoti Berry
Promoting Mental Health	5 Jan 2022	Centre of Excellence, Chandigarh	Ms. Jyoti Berry
Blooms Taxonomy and its applications	8 Jan 2022	Centre of Excellence, Noida	Ms. Jyoti Berry
LearnFest 2022-India's Largest Learning festival for Educators	8 Jan 2022	Orange Slates in collaboration with All India Educators Forum	Ms. Pallavi Sehgal
Stress Management Techniques	21 Jan 2022	CBSE	Ms Amardip Kaur Ms. Ashwinder Kaur Ms. Meenakshi Arora Ms. Sakshi Jain
Teaching and Learning Styles by Mr. RK Srivastava	21 Jan 2022	CBSE	Ms Amardip Kaur Ms. Ashwinder Kaur Ms. Gitanjali Verma Ms. Shweta Ms. Meenakshi Arora Ms. Munirka Ahuja
Multiple Intelligence	28 Jan 2022	CBSE	Ms Amardip Kaur Ms. Ashwinder Kaur Ms. Gitanjali Verma Ms. Siya Kapoor, Ms. Kamal Jyoti Ms. Monika Sehgal

Event	Date	Organized by	Attended by
Test Item Writing Mathematics (Class IX - X)	1st February 2022 to 8th February 2022	CBSE(COE Chandigarh)	Ms. Brahmjot Kaur
Jio Meet Training	3 Feb 2022	BBPS	Computer Dept.
Developing Scientific Temperament	7 Feb 2022	CBSE(COE Delhi West) Resource person Mr. Anurodh Chitra	Ms.Pallavi Sehgal Ms. Gitanjali Verma, Ms. Kamal Jyoti
Flip learn	18 Feb 2022	Mr Samar Mathur	Ms. Rajbrinder Kaur, Ms. Shweta Kumari, Ms. Urvashi, Ms. Kawaljit
MS. Word	19 Feb 2022	BBPS, Richa Sehgal	Primary Dept.
MS Powerpoint	21 Feb 2022	BBPS, Preeti Heera	Pre Primary & Primary Dept.
Developing Resilience in Students	22 Feb 2022	Ms. Binu Raj (COE-Patna)	Ms. Aashima Maheshwari
Developing Resilience in students	23 Feb 2022	Ms. Namita Agarwal (COE- Patna)	Ms. Shweta Kumari
Using Teaching Energized Resource Manual-Science Secondary	24 Feb 2022	Ms. Karpagam Arasappan (COE- Chennai)	Ms. Shweta Kumari, Ms. Aashima Maheshwari
Content and Time Management	25 Feb 2022	CBSE COE Ajmer Ms Anjali Jagdev	Ms. Rajbrinder Kaur
Developing a learning culture	25 Feb 2022	Ms. Geeta Gangwani, Principal, BBPS Rohini BBPS Advisory Council	Ms. Anju Talwar Ms. Prabhjot Kaur
Schoolwide Enrichment Program	27 Feb 2022	CBSE, COE Chandigarh in collaboration with Aditya Birla Education Academy partners with The Renzulli Centre for creativity.	Mr. Ashish Sawhney (Principal, BBPS)

Attended by Students

Event	Date	Class	Resource Person	Description
Career Counselling Workshop	29 Jan,22	XI, XII	Mr. Ish Gera (Career Counselor & Study Abroad Expert)	An introduction to education and careers abroad was shared with the students and their queries addressed.
Workshop on CUCET	12 Feb,22	XI, XII	Mr. Ashish Jain	Details of new admission process/ criteria for Central Universities were shared with the students.



Attended by Students

Event	Date	Class	Resource Person	Description
Career Counselling Workshop (For girls)	22 Feb,22	XI, XII	Ms Punpreet Kaur (Assistant Professor, PG Department of Commerce, Guru Nanak Khalsa College for Women) and Dr. Anupam Vatsyayan (Head, PG Department of English, Guru Nanak Khalsa College for Women)	Ms Punpreet Kaur detailed multiple options available in various govt. colleges in Punjab for Commerce stream students Dr Anupama Vatsyayan unraveled the meaning of 'Humanities' as a stream and about 17 subject combinations available in various govt. colleges. She further advised the students about career options after graduation.
Counselling session by Monash University, Australia	25 Feb,22	XI, XII	Mr Jaime W. Jobson and Ms. Claudine faculty of engineering and IT, Monash University, Australia.	The session was organized by Mr Ranjan and Mrs Pinki from map my study and represented by Mr. Jaime and Ms. Claudine, faculty of engineering and IT, Monash University, Australia. They guided the students about multiple courses in the field of engineering and IT. The students were also enlightened about cut off, scholarships, internships, placements after the completion of their course.





Counselling session by Monash University, Australia



Career Counselling Workshop

Workshops by CES, Advisory Council

Ms Geeta Gangwani, Principal BBPS Rohini conducted workshop for HM's which involves dealing of teachers with empathy to develop a sense of trust for their organization



ACTIONABLE – DEVELOP POLICIES AND SYSTEMS THAT SUPPORT A CULTURE OF LEARNING BY INCLUDING ALL STAKEHOLDERS

- Have an open door policy
- Establish transparent communication
- Establish a safe and secure school (CPP/Cyber safety/Health/Behaviour Management)
- Have robust procedures for effectively implementing policies, procedures that address grievances of all
- Minimize disruptions to classroom instructional time
- Hold students, teachers and para teachers accountable
- Regularly provide updates to stakeholders and invite discussions
- Ensure decisions are backed by research and are data-driven

15. Which of the following actionable-s would be the first step towards building a learning culture at school in the best possible way?

23 / 32 correct responses

Actionable Step	Percentage
a) Propose to be visible in the school community by interacting with students, teachers and par.	12.2%
b) Providing a safe and secure environment in which it is okay to learn from mistakes	35.4%
c) Providing continuous professional development to teachers	34.17%
d) Provide teachers the opportunity to undertake action research	7.82%

Ms. Nanu Rekhi , Advisor, Academic Council CES visited BBPS Ludhiana and thereafter she has been interacted with HM's, Pre-Primary teachers & Class incharges on regular basis.