# Blueprint for Annual Exam (February 2023) - 80/70/30 MARKS 

## Class XI (Science)

## English

## Section A (Reading Skills: 26 Marks)

## Reading Comprehension through Unseen Passage: 18 Marks

I. One unseen passage to assess comprehension, interpretation, inference and vocabulary. The passage may be factual, descriptive or literary.
II. One unseen case-based passage with verbal/visual inputs like statistical data, charts etc.

Note: The combined word limit for both the passages will be 600-750.
Multiple Choice Questions / Objective Type Questions will be asked. ( $10+8=18$ Marks) III. Note Making and Summarization based on a passage of approximately 200-250 words.
(8 Marks)

## Section B (Grammar and Writing Skills: 23 Marks)

IV. Grammar: 7 Marks
i. Questions on Gap filling (Tenses, Clauses)
ii. Questions on re-ordering/transformation of sentences
(Total seven questions to be done out of the eight given).
V. Creative Writing Skills: 16 Marks
i. Short writing task - Classified Advertisements up to 50 words. One out of the two given questions to be answered (3 Marks: Format: 1 / Content: 1 / Expression: 1)
ii. Short writing task -Poster up to 50 words. One out of the two given questions to be answered. (3marks: Format: 1 / Content : 1 / Expression : 1)
iii. Writing a Speech in 120-150 words based on verbal / visual cues related to some contemporary/ age-appropriate topic. (5 Marks: Format: 1 / Content: 2 / Expression: 2) iv. Writing a Debate based on visual/verbal inputs in 120-150 words. The theme should be contemporary topical issues. One out of the two given questions to be answered. (5 Marks: Format: 1 / Content: 2 / Expression: 2)

## Section C (Literature: 31 Marks)

This section will have variety of assessment items including Multiple Choice Questions, Objective Type Questions, Short Answer Type Questions and Long Answer Type Questions to assess comprehension, analysis, interpretation and extrapolation beyond the text.
VI. Reference to the Context
i. One Poetry extract out of two from the book Hornbill to assess comprehension, interpretation, analysis and appreciation.
(3x1=3 Marks)
ii. One Prose extract out of two from the book Hornbill to assess comprehension,
interpretation, analysis and appreciation. (3x1=3 Marks)
iii. One prose extract out of two from the book Snapshots to assess comprehension, interpretation and analysis. ( $4 \times 1=4$ Marks)
VII. Two Short answer type question (one from Prose and one from Poetry from the book Hornbill), out of four, to be answered in 40-50 words. Questions should elicit inferential responses through critical thinking.
VIII. One Short answer type question, from the book Snapshots, to be answered In 40-50 words. Questions should elicit inferential responses through critical thinking. Any 1 out of 2 questions to be done.
(3x1=3 Marks)
IX. One Long answer type question, from Prose/Poetry Hornbill, to be answered in 120-150 words. Questions can be based on incident / theme / passage / extract / event as reference points to assess extrapolation beyond and across the text. The question will elicit analytical and evaluative response from student. Any 1 out of 2 questions to be done.
(1x6=6 Marks)
X. One Long answer type question, based on the chapters from the book Snapshots to be answered in 120-150 words to assess global comprehension and extrapolation beyond the text. Questions to provide evaluative and analytical responses using incidents, events, themes as reference points. Any 1 out of 2 questions to be done.

## Chemistry

MM- 70
Section A (MCQ + Assertion Reason type): $18 \times 1$ mark = 18 marks
Section B (Very Short Answer type) : $7 \times 2$ marks = 14 marks
Section C (Short Answer Type) :5x3 marks = 15 marks
Section D (Case Study Type): $\mathbf{2 \times 4} \mathbf{~ m a r k s ~ = ~} 8$ marks
Section E (Long Answer Type) : $\mathbf{3} \mathbf{x} 5$ marks = 15 marks

1. Some Basic Concepts of Chemistry - 7 marks
2. Structure of Atom - 9 marks
3. Classification of Elements and Periodicity in Properties -6 marks
4. Chemical Bonding and Molecular Structure - 7 marks
5. Chemical Thermodynamics -9 marks
6. Equilibrium - 7 marks
7. Redox Reactions - 4 marks
8. Organic Chemistry: Some basic Principles and Techniques - 11 marks
9. Hydrocarbons - 10 marks

## Physics

M.M 70

Section A (MCQ + Assertion Reason type) : $18 \times 1$ mark = 18 marks
Section B (Very Short Answer type) : $7 \times 2$ marks = 14 marks
Section C (Short Answer Type) :5x3 marks = $\mathbf{1 5}$ marks
Section D (Long Answer type) : 3*5 marks = $\mathbf{1 5}$ marks
Section E (Case study based) : $2 \times 4$ marks = 8 marks

| UNIT | TITLE | MARKS |
| :--- | :--- | :--- |
| 1 | Physical World and Measurement | 03 |
| 2 | Kinematics | 10 |
| 3 | Laws of Motion | 10 |
| 4 | Work, Energy and Power | 06 |
| 5 | Motion of System of Particles and Rigid Body | 06 |
| 6 | Gravitation | 05 |
| 7 | Properties of Bulk Matter | 10 |
| 8 | Thermodynamics | 05 |
| 9 | Behaviour of Perfect Gases and Kinetic Theory of <br> Gases | 05 |
| 10 | Oscillations and Waves | 10 |

## Mathematics

Section A (MCQs + Assertion Reason type): $\mathbf{2 0 \times 1 = 2 0}$ Marks
Section B (Very Short Answer Type): $5 \times 2=10$ Marks ( $\mathbf{2}$ internal choices)
Section C (Short Answer Type): $\mathbf{6 \times 3} \mathbf{~ = 1 8}$ Marks ( $\mathbf{2}$ internal choices)
Section D (Long Answer Type): $\mathbf{4 \times 5} \mathbf{5} \mathbf{2 0}$ Marks ( 2 internal choices)
Section E (Case Study Based): $3 \times 4=12$ Marks

| Unit | Chapter Name | 1 M | 2 M | 3 M | $\begin{gathered} 4 M \\ \text { Case } \\ \text { Study } \end{gathered}$ | 5 M | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Sets | 2 | 1 |  | 1 |  | 23 |
|  | Relations and Functions | 1 | 1 | 1 |  |  |  |
|  | Trigonometric Functions | 2 | 1 |  |  | 1 |  |
| II | Complex Numbers and Quadratic Equations | 2 |  | 1 |  |  | 25 |
|  | Linear Inequalities | 2 |  | 1 |  |  |  |
|  | Permutations and Combinations | 2 |  |  | 1 |  |  |
|  | Binomial Theorem | 1 | 1 |  |  |  |  |
|  | Sequence and Series | 1 |  |  |  | 1 |  |
| III | Straight Lines | 1 | 1 |  |  |  | 12 |
|  | Conic Sections |  |  |  |  | 1 |  |
|  | Introduction to Three-Dimensional Geometry | 1 |  | 1 |  |  |  |
| IV | Limits and Derivatives | 2 |  | 2 |  |  | 8 |
| V | Statistics | 1 |  |  |  | 1 | 12 |
|  | Probability | 2 |  |  | 1 |  |  |
|  | Total | 20 | 10 | 18 | 12 | 20 | 80 |

## Biology

Section A (MCQ + Assertion Reason type) : $16 \times 1$ mark = 16 marks
Section B (Very Short Answer type) : 5x 2 marks = 10 marks
Section C (Short Answer Type) : $\mathbf{7} \times 3$ marks = 21 marks
Section D (Case Study Type): $\mathbf{2} \mathbf{x} \mathbf{4}$ marks = $\mathbf{8}$ marks
Section E (Long Answer Type) : $3 \times 5$ marks = 15 marks

| Unit | Title | Marks |
| :---: | :--- | :---: |
| I | Diversity of Living Organisms | 15 |
| II | Structural Organization in Plants and Animals | 10 |
| III | Cell: Structure and Function | 15 |
| IV | Plant Physiology | 12 |
| V | Human Physiology | 18 |
|  | Total | $\mathbf{7 0}$ |

App. Arts

| Unit-1 | 10 marks |
| :---: | :---: |
| Chapter-1 <br> Pre-historic rock paintings <br> Chapter-2 <br> Art of Indus Valley Civilization. |  |
| Unit-2 | 10 marks |
| General Introduction of Art during Mauryan, <br> Shunga, Kushana and Gupta Period <br> Chapter-4 <br> Art of Ajanta | $\mathbf{1 0 ~ m a r k s ~}$ |
| Unit-3 |  |
| Chapter-5 <br> Indian Temple Sculptures <br> Chapter-6 <br> Indian Bronzes <br> Chapter-7 | Tndo-Islamic Architecture |

Phy. Edu.
\(\left.\begin{array}{|c|c|c|c|}\hline S.No \& Unit Name \& Marks <br>
\hline 1 . \& Changing trends and career in Phy-Edu \& 4+2+1 \& 7 <br>
\hline 2 . \& Olympism \& 3+2+1 \& 6 <br>
\hline 3 . \& Yoga \& 5+1 \& 6 <br>
\hline 4 . \& Physical Education and sports for CWSN \& 3+2+1+1 \& 7 <br>
\hline 5 . \& Physical fitness, Health and Wellness \& 4+2+1 \& 7 <br>
\hline 6 . \& Test, Measurement and Evaluation \& 4+1+1+1 \& 7 <br>
\hline 7 . \& Fundamentals of Anatomy and Physiology <br>

in sports\end{array}\right] 5+2+1\)| 7 |
| :--- |
| 8. |


| Sr. <br> No | Section | Question <br> NO. | No. of <br> questions <br> to be <br> attempted | Marks <br> per <br> Questio <br> n | Total Marks <br> per Section |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | A (objective <br> Type) | $1-18$ | 18 | 1 | 18 |
| 2. | B (Very Short <br> Answer Type) | $19-24$ | 5 | 2 | 10 |
| 3. | C (Short <br> Answer Type) | $25-30$ | 5 | 3 | 15 |
| 4. | D (Long <br> Answer Type) | $31-33$ | 3 | 4 | 12 |
| 5. | E (Very Long <br> Answer Type) | $34-37$ | 3 | 5 | 15 |
|  | Total |  |  |  | 70 |

Informatics Practices

| Unit Name | Marks |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Introduction to computer system | $\mathbf{1 0}$ |  |  |  |
| Introduction to Python | 25 |  |  |  |
| Database concepts and the Structured Query Language | 30 |  |  |  |
| Introduction to Emerging Trends | 5 |  |  |  |
| Theory Total | 70 |  |  |  |
| Practical | 30 |  |  |  |
| Total (Theory+ Practical) |  |  |  | 100 |


| Type | Marks | No. of Questions to be answered | Total Marks |
| :---: | :---: | :---: | :---: |
| SECTION A |  |  |  |
| Objective Type Question | 1 | 16 | $16 \times 1=16$ |
| Assertion/Reasoning | 2 | 2 | $\mathbf{2} \times 1=2$ |
| SECTION B |  |  |  |
| Very Short Answer Type Questions | 2 | 7 (2 Questions have internal choice) | $7 \times 2=14$ |
| SECTION C |  |  |  |
| Short Answer Type Question | 3 | 5 (2 Questions have internal choice) | $5 \times 3=15$ |
| SECTION D |  |  |  |
| Long Answer Type Question | 5 | 3(2 Questions have internal choice) | $3 \times 5=15$ |
| SECTION E |  |  |  |
| Case Study Based Questions | 1+1+2 | 2(1 Question has internal choice against c part only carrying 2 marks) | $2 \times 4=8$ |
| 70 marks |  |  |  |

Section A (MCQ + Assertion Reason type and Case Based Quedtions ) :
$18 \times 1$ mark = 18 marks
Section B (Short Answer type) :
7 X 2 marks = 14 marks
4 X 3 marks = 12 marks
Section C (Long Answer Type) :
$4 \times 4$ marks $=16$ marks
5 X 2 marks $=10$ marks

| No. | UNITS | Marks |
| :---: | :---: | :---: |
| 1 | Introduction To Home Science | 02 |
| 2 | Understanding Oneself : <br> Adolescence | 20 |
| 3 | Understanding Family, <br> Community and Society | 15 |
| 4 | Childhood | 15 |
| 5 | Adulthood | 18 |
| 6 | THEORY | 70 |

## Applied Mathematics

Section A (MCQs + Assertion Reason type): $20 \times 1=20$ Marks
Section B (Very Short Answer Type): $5 \times 2=10$ Marks ( $\mathbf{2}$ internal choices)
Section C (Short Answer Type): $\mathbf{6 \times 3} \mathbf{~ = 1 8}$ Marks ( $\mathbf{2}$ internal choices)
Section D (Long Answer Type): $\mathbf{4 \times 5} \mathbf{5} \mathbf{2 0}$ Marks ( 2 internal choices)
Section E (Case Study Based): $3 \times 4=12$ Marks

| Unit | Chapter Name | 1 M | 2 M | 3 M | 4 M <br> Case <br> Study | 5 M | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Numbers | 1 |  |  |  |  | 9 |
|  | Indices and Logarithms | 1 | 1 |  |  |  |  |
|  | Quantitative Aptitude | 2 |  |  |  |  |  |
|  | Mensuration | 1 | 1 |  |  |  |  |
| II | Sets and Relations | 1 |  | 1 |  |  | 15 |
|  | Sequences And Series | 2 |  |  |  | 1 |  |
|  | Permutation and Combination |  |  |  | 1 |  |  |
| III | Mathematical Reasoning | 1 | 1 | 1 |  |  | 6 |
| IV | Functions | 1 |  |  |  |  | 10 |
|  | Limit and Continuity | 1 |  | 1 |  |  |  |
|  | Differentiation |  |  |  |  | 1 |  |
| V | Probability | 2 | 1 |  | 1 |  | 8 |
| VI | Descriptive Statistics | 3 |  |  | 1 | 1 | 12 |
| VII | Compound Interest and Annuity | 1 |  | 1 |  |  | 15 |
|  | Taxation | 1 |  |  |  | 1 |  |
|  | Utility Bills |  | 1 | 1 |  |  |  |
| VIII | Straight Line |  |  | 1 |  |  | 5 |
|  | Circle And Parabola | 2 |  |  |  |  |  |
|  | Total | 20 | 10 | 18 | 12 | 20 | 80 |

